

Learning Objectives

Student will learn about

Oneness of Allah and have believe that Almighty Allah is Omnipotent and does what so ever He desires.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

1. Who created the sun, the moon and the stars?
2. Who created the high mountains, deep seas and rivers?
3. Who created all of us?
4. Who created day and night?

Teaching

The objective of this lesson is to assure students that Allah is one and alone and His existence is eternal. This reality can be instilled in them through different examples e.g., the sun, the moon, the stars, seas, rivers and mountains are not created by any human being. The question, thus, arises that these things were not created by themselves, and then who created these things.

Human beings themselves are a great symbol of Allah's Greatness. Can any human being create a human being like themselves? The answer is in negation. Human beings can design and manufacture a robot like a man but it will never be called a human being. Can a

robot be a human being; definitely not. It can be explained through an example:

Every human being needs food for survival. What will your condition be if you don't take food for some days? You will become very weak. On the contrary, a robot is a man made machine. It can be controlled to function with the help of electricity. It neither feels hunger and thirst nor does it require sleep. It cannot think itself like human beings. It depends upon the instructions of human beings. Similarly, you can present the examples of day and night, change of seasons, blowing of air and showering of rain which symbolizes the greatness of Allah. Allah is the Omnipotent power who has created our parents, provides substance for us, protects us from sufferings, and helps us to overcome stressful situations. There is none like Him. He is the Greatest of all.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who created this world?
2. Who created us?
3. Who created days and night?
4. Who is responsible for our substance?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Activity**

Assist the students in completing the activity given in the book. Ask students to paste the pictures of those things which are not available in the book.

Comprehension

1. We say 'Allah-O-Akbar' because Allah is the Greatest.
2. We accept Allah as our Creator because He has created us.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exercise A and B purposes to help students understand the difference between the things created by Allah and the things made by human beings.

Exercise C instills in students through different questions that Allah is the Creator of this world.

Exercise D aims at making students memorize the attributive names of Allah. Students are asked to write, retain and learn the meanings of the names.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the

students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill in it on line at home and re-solve in the classrooms next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

Student will learn about

The existence of angels; especially the four famous angels

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

1. Which different creatures has Almighty Allah created?
2. Who performs different responsibilities according to the orders of Allah, e.g., rain and blowing of air?
3. Who keeps the account of our good and bad deeds?

Teaching

Write angels on the board in bold letters and then write all the points you want to explain. Write the names of four prominent angels too. The objective of this lesson is to instill in students that angels are also a creation of Almighty Allah. First of all explain the meaning of the word 'creature' emphasizing that everything that Allah has created is His creature, e.g. human beings, animals, birds etc. These are the creatures which are visible to us. But some other creatures are invisible to us e.g. genie (jinn) and angels. Angels are also Allah's creatures but they are invisible from our eyes. They don't perform any responsibility without Allah's order. They perform only such responsibilities which are assigned to them by Allah. They always remain busy in Allah's worship. Angels are different

from human beings (you can take help from the examples given in the book to explain to students). Angels are countless and their number is known only to Allah. It is obligatory for a Muslim to have faith in Angels just as to have faith in the existence of Allah and accept Prophet Mohammad (pbuh) as the last prophet.

You can tell students the names and responsibilities assigned to the four prominent angels, e.g. Hazrat Jibraeel(as) was assigned to convey the messages of Allah to prophets; Hazrat Israfeel (as) will blow the horn on the Day of Judgments; Hazrat Izraeel (as) is assigned to seize human life. He is known as the angel of death and Hazrat Mikaeel (as) is responsible to bring rain and provide subsistence to human beings. Explain students how angels are different from human beings. You can take help from the book.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who are angels?
2. What do they eat?
3. With whose discretion they work?
4. What are the names of the four angels?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Activity**

Assist the students in completing the activity given in the book so that they take interest and get involved in it. Place the name of the student on the soft board of the class whose record is the best.

Comprehension

1. Angels are different from human beings in the sense that they do not feel hunger or thirst, they do not sleep, and they do not get tired and do work according to their own discretion.
2. The number of angels is known only to Allah.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exercise A purposes to instill in students' mind the qualities of angels.

Exercise B, C and D help students to know the names of four prominent angels and the responsibilities assigned to them.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also

available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill in it on line at home and re-solve in the classrooms next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

Student will learn about

The reality and importance of Taawwuz and instill it in students' mind.

Lesson Starters:

Suggestions;

Direct the students towards subject matter through questions, like

1. Who invokes evil thoughts in human beings, e.g. telling lies, taking others' things without their permission, quarreling with siblings etc?
2. Who investigates human beings in doing right deeds?
3. For whom do we seek refuge from Allah?

Teaching

Write the title of the lesson in bold letters for the explanation of the lesson.

The purpose of this lesson is to make students understand the reality of Satan. Satan misleads human being from virtuous deeds which are rewarded. In other words, Satan instigates human beings for such deeds which displease Allah.

Afterwards, tell the students about Prophet Adam (as) and Bibi Hawwa (Eve) (as) that they were the first human beings and the first prophet. They lived in the paradise. Students must be informed that human beings remembering Allah cannot be misled. If human beings do good deeds, they please Allah and rewards are bestowed on them. On the contrary, Satan instigates us from doing good deeds, e.g.

- I. Your mother advised you to do your homework but you were interested in watching T.V. and planned to do your homework later,
- II. Your elder asked you to bring something but you posed to have not heard him, and
- III. One of your classmates sought your help in his studies but you did not help him thinking that he will surpass you in the examination or he may not copy or imitate you.

You can give more examples.

Now you can ask the students how they can protect themselves from Satan's misleading or deceiving.

Explain the concept of Taawwuz to students:

1. What is Taawwuz?
2. When should it be recited?
3. What are benefits do we get from its recitation?

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who was the first man on this earth?
2. Where did Prophet Adam (as) and Bibi Hawwa (Eve) live and why Allah expelled them from the heaven?
3. What should we do to save ourselves from Satan's misleading?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure

that each student may be inquired and they will respond.

You can create interest in children by informing them that Iblees (Satan) did not bow before Prophet Adam (as) when Allah ordered him. Allah became furious on it. However, Satan took permission from Allah to mislead the human race till the Day of Judgments.

Extended Teaching

Activity

Students should be advised to ask about Rami from their parents or a person who has already performed Hajj. Listen carefully the details as given by every student about their activities/performances. Announce the name of the students who performed nicely.

Comprehension

1. Satan deluded Prophet Adam (as) and Bibi Hawwa (Eve) to displease Allah.
2. If Satan tries to mislead us, we should recite Taawwuz.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exercise A and B purposes to help students retain the meanings of Taawwuz. Students

may first write them and then give the meanings of these words too.

Exercise C will be helpful for students in retaining this lesson.

Exercise D aims at making students discriminate between good and evil.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill in it on line at home and re-solve in the classrooms next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

The objective of this lesson is to make students understand the importance Bismillah and why it is recited before doing any work.

Lesson Starters:

Suggestions;

Direct the students towards subject matter through questions, like

- What do you do before doing any work?
- What do you do before taking the meal?
- How can you feel doing any work easily?

Teaching

Write Bismillahir Rehmanir Raheemon the board in bold letters. You can also ask students to answer who knows the meaning of Bismillah?

Any work which is started without reciting the name of Allah does not provide prosperity and it does not provide Allah's help. You must recite Allah's name before doing any work even if it is very ordinary e.g during stepping out or stepping in the house, while learning for the school while taking meal, drinking water, doing home work, before playing and going to bed etc. when you recite Allah's name before doing any work, Allah makes this work easy, we will feel any difficulty in completing this work, we will get the reward reciting Bismillah. We must

recite Bismillah before doing any work because it is the sunnah of our Holy Prophet (SAW).

We call Bismillah as Tismiyah also. The satan becomes disgrace. Bismillah is very verse but Allah has made it prosperous. If you recite Bismillah before going out of the house Allah will protect your home.

In a same way help students to recite the Bismillah with the help of book.

You can tell students for their interest that this verse contains 19 letters. You should recite Tismiyah loudly before starting your lecture. Ask students to recite Tismiyah.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. What do we call Bismillah?
2. Why should Tismiyah we recited before doing every work?
3. What happens when we do any work without reciting Allah's name?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching Comprehension

1. To seek Allah's help we should recite Tismiyah for doing any work.
2. Our Holy Prophet (SAW) advise us to recite Tismiyah before starting any work because it contains Allah's will.

Activity

Students should be advised to ask about activities as given in the book

Place a chart on the black board to guide students properly. When students bring their charts, paste the charts of the students on the soft board, who recited Bismillah for the maximum time.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Students can understand the meaning of Tasmiyah and can retain it by doing Exercises A, B and C because will first write then writes it meaning.

Exc. D contains questions and answers.

Exc. E will be helped in defining the importance of Tasmiyah and they will understand the importance doing work after the recitation of Tasmiyah.

Utility:

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Learning Objectives

The objective of this lesson is to instill in students mind how Allah guides this creatures in the world. Moreover it tells who are His special creatures and why Allah has selected them.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Which book of Allah do we recite?
- How this book did reaches to us?
- Who told us about Allah/

Teaching

Write the name of the lesson boldly on the board then start explanation.

Allah selected some peoples to tell us about Him. These peoples are the prophets of Allah. These prophets coordinated between Allah and His creatures. They tell people about righteousness and the right path, to whom does like and dislike. Allah reveled some divine books on some prophets.

Now write the names of four prophets who were blessed with divine books and which divine book was revealed on which prophet. (Explain more from book)

Our Holy Prophet Muhammad (SAW) is the last prophet of Allah. After him Allah will not send any prophet. The holy Quran was reveled on our holy prophet Muhammad (SAW). Allah has described every detail how a Muslim should spend his life in this world, our holy Prophet (SAW) is a role model for all Muslims. All the divine books revealed before the holy Quran have been distorted and transposition but the holy Quran is the only divine book which has not been transposition.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who used to bring the messages of Allahto us?
2. Who are prophet?
3. On how many prophets has Allah revealed His divine books?
4. On which prophets were Tawrat, Zaboor, Injeel were revealed?
5. Who is our prophet?
6. On whom was the holy Quran revealed?
7. How should we spend our lives?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Comprehension**

1. If Allah hd not sent the prophets, we could not get Allah’s commands.
2. We need to help of our holy Prophetto understand and act upon the instructions given in the holy Quran.

Activity

Guide students in doing activities as given in book

Assign them some points to collect details about the famous prophets, e.g what were the names of the parents of these prophets and where were they born.

Eclogue the student who does this task in a batter way.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exc. A will be helpful for students to learn the names of four prophets on whom the divine books were revealed. It will also help them learn the names of these books.

Exc. B provides us to know the importance of the holy Quran and our holy Prophet(SAW).

Exc. C helps in retaining this lesson.

Utility:

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Learning Objectives

The objective of this lesson is to make students aware of the Kalma-e-Tayyaba, what your faith should be for being a Muslim. The acceptance for being a Muslim is known as Kalma-e-Tayyaba.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Who we are?
- What is our religion?
- What the followers of Islam are called?

Teaching

We are the followers of the Islam who are called Muslims. To be a Muslim, it is necessary to have faith in the oneness of Allah and the prophet hood of Hazrat Muhammad (SAW). We confirm our being a Muslim by reciting Kalma-e-Tayyaba.

To be a Muslim, it is necessary to have complete faith in oneness of Allah. We should worship Him and none is equal to Him. He has created us and our prophets. We should bow our heads only before Allah. Hazrat Muhammad (SAW) is the prophet of Allah, the holy Quran is his divine book. We can become true Muslim by accepting it not only by tongue but by heart also

Now you should explain the students how our Holy Prophet (SAW) treated with the person willing to embrace Islam.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who are Muslims?
2. What should be recited to become a Muslim?
3. On what does a Muslim believe?
4. Which Kalma is known as Kalma-e-Tayyaba?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Comprehension**

1. He should accept that Allah is only and Prophet Muhammad (SAW) is His last prophet.
2. It should be known to everyone that we are Muslim.

Activity

Guide students to complete the activity given in book so that they take interest and get involved in it. Place the name of the student

on the soft board whose record is the best and well managed, neat and clean.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exc. A, B and C are helpful for the students to retain the meaning of Kalma-e-Tayyaba. This is done in three ways in these exercises.

Exc. D also shows the importance of Kalma-e-Tayyaba.

Utility:

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Learning Objectives

The objective of this lesson is to instill in the mind of student that Allah is only one and alone, He is the creator of the universe.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Who has created us?
- Who has the creator of this world?
- Who has provided us our subsistence?
- Who created our parents?

Teaching

Islam is our religion which helps us believe that Allah is one. People did not believe before the advent of Islam that Allah is one and only one. They worshiped the Sun, The moon, the fire and many idols.

When our Holy Prophet Muhammad (SAW) started preaching Islam, people started asking illogical questions and relished him. The Holy Prophet (SAW) told the people that Allah is only one , there is nonw like him, He will live ever, He has created us and our parents. We should bow our heads only before allah. They never believed him and relished him. To satisfy the people, Allah revealed Surah Al-Akhlās.

Now read all verses of surah Al-Akhlās one after another loudly and ask students to

repeat them. Read out the translation of these also.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Why do we say that Allah is one?
2. What different questions did people ask from the Prophet (SAW) about the existence of Allah?
3. Which Surah did Allah reveal at that time?
4. Why do we need Allah’s help?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Comprehension**

1. Allah is not dependent on anyone, hence he does not require anybody’s help. We the human beings are absolutely dependent on Him as he is our sustainer.
2. Infidels (kuffars) used to ask questions from the Holy Prophet (ASW) about allah. On this occasion, Allah revealed Surah Al-Akhlās.

Activity

Guide students to complete the activity given in book so that they take interest and get involved in it. Tell them about genealogy (shajrah) and guide them how to do this activity. Place the name of the student on the soft board whose record is the best.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

In Exc. A, practice to write Allah has been done.

In Exc. B students have been helped to understand that Allah in inly one.

In Exc. C word to word meaning of Surah Al-Akhlās has been given to help students understand its meaning.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

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teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

In this lesson different stages of the life of Prophet Muhammad (SAW) , from his birth till death, have been discussed in easy way so that students may learn about him with great interest.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Who we are?
- What is our belief?
- Who is our prophet?

Teaching

Write the name of the chapter on the board boldly and the key points that have to be discussed.

Now tell the students our Holy Prophet Muhammad (SAW) born in Makkah, in the tribe of Qurash. Before his birth, his father died. When he was six years old, his mother also died. After his mother's death he was looked after by his grandfather Hazrat Abdul Muttalib but he also died when he was eight years old. Afterwards, he lived with his uncle, Abu Talib.

(Explain the details from book)

Some details about the Holy Prophet's (SAW) good behavior and morals are discussed in this lesson. These details help students understand

that Prophet Muhammad (SAW) is perfect human being of the world.

You can tell students that Prophet Muhammad (SAW) was very noble, simple and honest since his childhood. He never quarreled with others and never insisted for anything. He used to eat whatever was given to him. He hesitated from unnecessary talks and did not involve in games.

He never told lies, always returned things of others kept for safety. He was called trustworthy and honest. He was true to his words. He always fulfilled what he promised.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. What is the name of our beloved prophet?
2. What were the names of his father, mother, grandfather and uncle?
3. When was the first revelation on the Prophet (SAW)?
4. Why did people call him Sadiq and Ameen?
5. At what age did our Prophet (SAW) die?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Comprehension**

1. Healthy environment of the village made the Prophet (SAW) healthy.

2. His grandfather looked after him after his (SAW) mother's death. After grandfather's death his (SSAW) uncle looked after him.
3. Because of his (SAW) preaching, Islam spread in the whole of Arab.

Activity

Guide students to complete the activity given in book so that they take interest and get involved in it. Tell them about genealogy (shajrah) and guide them how to do this activity. Place the name of the student on the soft board whose record is the best.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

In Exc. A, practice to write Muhammad (SAW). With the help of Exc. B students memorize and learn the name of Prophet Muhammad (SAW)'s parents, grandfather, uncle and wife. Exc. C will be helpful to memorize the different stages of the life of Prophet Muhammad (SAW). In Exc. D different questions are asked to evaluate student's level of memorization and understanding.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also

available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

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Learning Objectives

The purpose of this lesson is to provide students the basic details about the holy Quran.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- About whom you studied in the previous lesson.
- Which book was revealed on our Prophet Muhammad (SAW)?
- Whose book is the holy Quran?

Teaching

Write name of the chapter boldly on board. Then write the following points

- Span of revelation
- Language of Quran
- No of Surah
- Largest surah
- Smallest surah
- First Surah
- Last surah

Leave blank space in front of all the above mentions points. When you discuss these write the details to help students learn them easily.

Tell them that Quran is the last divine book which was revealed on Prophet Muhammad

(SAW). After that neither any prophet will be sent nor any divine book will be revealed. The holy Quran contains all details which should human beings should know. All instructions have been given to Muslims which they need to spend a happy life.

Our holy Prophet (SAW) practiced according to the instructions given in the Quran. The holy Quran was brought to the Prophet (SAW) through an angel named Jibraeel (AS). The Quran was revealed in parts in 23 years.

After it explain the details given in the book regarding Quran.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Who properly acted on instructions of the Quran?
2. In which language was the Quran revealed?
3. How many paras are there in the Quran?
4. What is the name of the first surah?
5. Why is the Quran called the last divine book?
6. What Allah's message called?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure

that each student may be inquired and they will respond.

Extended Teaching Comprehension

1. Quran is called the command of Allah because it is the book of Allah. All instructions in it have been given by Allah.
2. We can become good Muslims if we follow the instructions of the holy Quran.

Activity

To create interest in students asks them to memorize the names of some paras. They can write the names of all paras on the board so that they may learn write them. Ask them not to repeated the names.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

In Exc. A, there are short questions which are related to the basic details of the holy Quran. It is required essentially because when a student will write about them , they need their memorization in a batter way.

Exc. B is to teach student the correct steps of worship. It is not given in the book but it is

very essential for students. Without its knowledge students can not recite the holy Quran properly.

In Exc. C, blanks are filled after selecting correct words.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

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Learning Objectives

The purpose of this lesson is to aware students to understand what qualities are required for being a good Muslim, what should they do to be a true Muslim and what are the basics of the character of a Muslim.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Who we are?
- What is our religion?
- What does Islam teaches us?
- Do you know what qualities should a Muslim possess?

Teaching

First of all explain about the faith of Muslim i-e having faith in the oneness of Allah and his prophet Muhammad (ASW).

After it, define Islam and mention what Islam teaches-e peace, living together, peaceful, not to involve in mutual differences, brotherhood, behave humanly with each other and equality.

Then mention the qualities of Muslims that they must possess good behavior. Muslims help each other during problems and atrocities, never tell lies, never harm other, never use other's things without permission,

they develop the feeling of kindness for others and they treat animals nicely etc. a Muslim feels proud for being a follower of Islam.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Which religion do the Muslim follow?
2. What is the meaning of brotherhood?
3. What are the disadvantages of telling lies?
4. What are the advantages of living together?
5. What are the good morals?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching**Comprehension**

1. Allah is one and is worth worshipping. Muhammad (SAW) is His Prophet
2. Following the instructions of Allah and Prophet Muhammad (SAW) we can please Allah.

Activity

Tell students in class about the qualities of Muslims so that these details help students in

writing. Show the answers sheet of the students who has done work correctly and nicely. Paste the paper on the soft board.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exc. A, is to make students aware of the beliefs of Muslims and the basic qualities that should possess.

Exc. B and C help students to select correct words and answers in completing the passage so that they may understand the qualities of good Muslims.

Exc. D contain short questions.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill it on line at home and re-solve in the classrooms

next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

The purpose of this lesson is to help students understand that Surah Fateha is a prayer and reciting of prayers please Allah so much that the holy Quran starts with prayers. In Surah Fateha, we pray to Allah to help us adopt right path and not include us in nonbelievers.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- To whom do we pray?
- What do you need from Allah in your prayers?
- What is the name of Allah's book?
- Whosever knows the name please tell the name of the first verse of the holy Quran?
- Who has remembered Surah Fateha?

Teaching

Write the work Surah Fateha boldly on board and the key points of the Surah like

- Surah Fateha is the first verse of the holy Quran?
- The method of offering prayers is taught in it.
- First of all , the Surah contains the Hamd and Sana (praises for Allah)
- The prayer mentions the request fo help Muslims follow the right path.

Now explain in detail the meaning of Right Path.

Help students memorize the equivelant words for Arabic words like
Al- Rehman, Al –Raheem, Serat-e-Mustaqeem etc. you can take help from the Activity book.

Explain each line of Surah Fateha with their translation to students. Explain them some difficult words which they do not understand.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Which is first Surah of the holy Quran?
2. In which language was the Quran revealed?
3. What is prayer? From whom do we ask in prayer?
4. What is the meaning of worlds here?
5. What is the meaning of Day of Judgment?
6. What the meaning is of hast bestowed?
7. What is the meaning of wrath?
8. What is the meaning of astray?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

Extended Teaching Comprehension

1. We recite Surah Fateha to seek guidance from Allah.
2. We pray to Allah to help us always to adopt the right path and not adopt the path of astray.

Activity

Ask the students to memorize Surah Fateha by heart. Teach them to recite the Surah in better way.

Ask students to bring a drawing of straight line from home. Ask them also to write such verses which describe the right path.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exc. A, contains translation of all Arabic words given in this Surah. If students memorize these words, it will become easier for them to understand the meaning, it will also increase their interest. Try to involve students to work hard on it.

In Exc. B, students have to complete the translation of the surah with the help of Exc. A.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill in it on line at home and re-solve in the classrooms next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.

Learning Objectives

In this lesson, a good quality of Islam, has been highlighted. This is known as truth or speaking true by a story.

Lesson Starters:**Suggestions;**

Direct the students towards subject matter through questions, like

- Tell if you have ever told lie?
- What harmed we get when we tell lies?
- Who among you always speaks the truth?
- What benefits do we get by speaking the truth?

Teaching

First of all tell students

- What is a lie?
- Why so we often tell lies?
- Who instigates us to tell lies?
- How much Allah dislike those who tell lies?

After it discuss, with students about truth like

- What is truth?
- Why should we always speak the truth?
- What benefits do we get if we speak the truth?

Allah always likes those who always speak the true

Tell students that our Prophet Hazrat Muhammad (SAW) always speak true even if he bore loss for it.

Read the lesson first and tell the students later. Ask from every student one after another, to read it.

Post-Teaching

To examine that how much the students have attained from your teaching, inquire different questions, such as

1. Which good qualities should a good Muslim possess?
2. Who instigate us to tell a lie?
3. Why had Ajmal tell lie to his father?
4. What did Ajmal do after realizing his fault?

You might take assistance from the lesson takeaway. Ask questions on the grounds of the points given in lesson takeaway. Make it sure that each student may be inquired and they will respond.

**Extended Teaching
Comprehension**

1. Ajmal told lies in the hope of bicycle.
2. Ajmal knew that telling lies is not a good habit so he told his father everything.

Activity

Ask students' parents to get such books which discuss disadvantages of telling lies and advantages of speaking the truth. Read stories from the books and discuss five harms and benefits of truth and lie.

Net Extra

Net extra explains further those terms which are highlighted in the lesson so that students could comprehend the lesson in a much better way.

Activity book:

Exc. A, teaches students to discriminate between virtue and evil.

Exc. B, helps in estimating how much students have learnt from this lesson.

Exc. C, helps students to submit correct words to fill in the blanks.

Utility:

Activity book could be very helpful in interpreting and reminding the lesson to the students because this activity book is also available on line inter active. Thus, students can watch and solve it on the site of Learning Well on their computers.

If teachers may fill in the activity book for students themselves and guide students how to solve it and give them the task to fill in it on line at home and re-solve in the classrooms next day in their activity books. It will help teachers to estimate that how much could students comprehend and cram that lesson and it will be interesting for students to solve it on computers. They could revise a lesson twice or thrice this way.