





MathStep





















For Order: 0320-5899031

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Chapter No: 1



Exercise 1.1...

- a) 2,523,467
- 2 Two Million
- 5 Five Hundred Thousand
- 2 Twenty Thousand
- 3 Three Thousand
- 4 Four Hundred
- 6 Sixth
- 7 <u>Seven</u>
- b) 4,962,631
- 4 Four Million
- MWW.learningWell.pk 9 Nine Hundred Thousand
- 6 Sixty Thousand
- 2 Two Thousand
- 6 Six Hundred
- 3 Thirty
- 1 One
- c) 5,836,276,221
- 5 Five Billion
- 8 Eight Hundred Million
- 3 Thirty Million
- 6 Six Million
- 2 Two Hundred Thousand
- 7 Seventy Thousand
- 6 Six Thousand



- 2 Two Hundred
- 2 <u>Twenty</u>
- 1 <u>One</u>

d) 3,116,641,248,545

- 3 Three Trillion
- 1 One Hundred Million
- 1 Ten Billion
- 6 Six Billion
- 6 Six Hundred Million
- 4 Forty Million
- 1 One Million
- MWW.learningWell.pk 2 Two Hundred Thousand
- 4 Forty Thousand
- 8 Eight Thousand
- 5 Five Hundred
- 4 Forty
- 5 Five

e) 523,457,922

- 5 Five Hundred Million
- 2 Twenty Million
- 3 Three Million
- 4 Four Hundred Thousand
- 5 Fifty Thousand
- 7 Seven Thousand
- 9 Nine Hundred



- 2 Twenty
- 2 Two

Exercise 1.2....

A:

- (a) Four Million
- (b) Thirty Thousand
- (c) Two Hundred Thousand
- (d) Two Thousand
- (e) One Hundred Thousand
- (f) Seventy Million
- (g) Two Billion
- (h) Five Billion
- (i) Thirty Billion
- (j) Nine Million

B:

- (a) Seven Lac
- (b) Ninty Lac
- (c) Sixty Corores
- (d) Seven Crore
- (e) Seven lac
- (f) Four lac
- (g) Three Kharab
- (h) Sixty Lac
- (i) Five Thousand
- (j) Ninty Crore

Exercise 1.3

Α.

- a. 3,000,000 + 600,000+ 60,000+ 4,000+ 300+ 20+3
- b. 6,000,000+ 500,000+ 30,000 + 4,000+ 200 + 20+ 3
- c. 20,000,000 + 100,000 + 90,000 + 9,000+ 300+ 30+ 6



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- d. 40,000,000 + 5,000,000 + 900,000 + 90,000 + 2,000 + 100 + 30 + 5
- e. 5,000,000 + 400,000 + 20,000 + 200 + 20 + 5
- f. 9,000,000 + 300,000 + 4,000 + 500 + 8
- g. 90,000,000 + 9,000,000 + 900,000 + 90,000 + 9,000 + 900 + 90 + 1
- h. 10,000,000 + 100,000 + 100 + 10
- i. 3,000,000 + 400,000 + 50,000 + 9,000 + 200 + 30 + 3
- j. 2,000,000,000 + 500,000,000 + 50,000,000 + 3,000,000 + 200,000 + 20,000 + 1,000 + 300+ 60 +6

В.

- a. 5,214,325
- b. 2,365,132
- c. 356,452, 040
- www.learningwell.pk d. 2,230,405, 405,600
- e. 700,246,055

- a. 200,000
- b. 30,000 , 60
- c. 7,000,000, 1,000
- d. 20,000,000 , 600
- e. 20,000,000 , 500,000 , 30
- f. 7,000,000 , 700
- g. 6,000 , 9
- h. 6,000 , 20
- i. 4,000,000 , 30,000
- j. 300,000



D:

- a. 65,999,999
- b. 23,244,999
- c. 123,449,999
- d. 11,654,449
- e. 549,999
- f. 99,999,999

Exercise: 1.4....

A:

- a. 3,4,1,2
- b. 3,4,1,2
- c. 3,4,1,2
- d. 3,4,1,2
- e. 4,5,1,3,2
- f. 3,5,1,4,2

B:

- a. 2,1,4,3
- b. 3,4,1,2
- c. 4,2,,1,3
- d. 1,4,2,3
- e. 4,1, 3,2,5
- f. 3,2,4,1,5

Chapter No:2



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Exercise : 2.1...

A:

- a) 3883774666
- b) 46431722
- c) 40958286248
- d) 56063932569
- e) 10788861
- f) 11010340

Exercise: 2.2

- a) 38083865
- b) 3458846
- c) 684511
- d) 781467
- e) 36728288
- f) 56236705
- g) 13529152
- h) 10082879

Exercise: 2.3

A:

- a) 262301093
- b) 481150
- c) 662058136
- d) 754436
- e) 543840586
- f) 89055698
- g) 4475415
- h) 484910083

B:



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Teacher Resource Book & Answers

- a) 3067535
- b) 1937920
- c) 1644708
- d) 49036810
- e) 7675190
- f) 20957053

C:

- a) 1971591
- b) 6003415
- c) 11524836
- d) 17959006
- e) 32682569
- f) 22234890

Exercise: 2.4

A:

- a) 16183625
- b) 6616812
- c) 13240566
- d) 13651293
- e) 41732032
- f) 16288812

B:

- a) 63399375
- b) 30650556
- c) 65892120
- d) 191298800
- e) 122167220
- f) 1017276131

C:



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MatheStep - 5

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- a) 243335508
- b) 350864664
- c) 3102603500
- d) 2294691000
- e) 35215626275
- f) 4930841600

D:

- a) 3189269504
- b) 4845366444
- c) 29001850864
- d) 41832331050
- e) 38668259640
- f) 49135912440

Exercise : 2.5...

A:

- a) 845705
- b) 10827103
- c) 334216
- d) 1516813
- e) 652063
- f) 542964

B:

- a) 74804
- b) 2165446
- c) 111405
- d) 284430
- e) 372641
- f) 108592

C:



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MatheStep – 5

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- a) 36773
- b) 193341.036
- c) 139162.292
- d) 22122
- e) 289808
- f) 5283

Exercise: 2.6...

Q.1= Solution:

Total Pages: 260

Pages Read on Monday: 35

Pages Read on Tuesday: 40

Pages left to read: 260 – 35 – 40

Pages left to read: 185

Q.2= Solution:

Money saved last month = Rs24000

Money saved this month: 3 times $24000 = 3 \times 24000$

Money saved this month = 72000

Q.3= Solution:

Gorilla's height = 6 feet

Giraffe's height = 18 feet

Giraffe taller than gorilla = 18 / 6 = 3 times

Q.4= Solution

No. of books read by Uzma = 12



No. of books read by Asma = 12/4

No. of books read by Asma = 3 books

Q.5= Solution

No. of crayons Sara originally had = 64

No. of crayons lost = 8

No. of crayons broken by little sister = 3

No. of crayons left = 64 - 8 - 3

No. of crayons left = 54

Q.6= Solution

Miles run on Monday: 2

Miles run on Tuesday: 3 times the miles ran on Monday i.e. 2 x 3 =6

Miles run on first two days of the week: 2 + 6 = 8

Miles to run for the week: 20

Miles already run: 8

Miles left: 20 – 8

Miles left = 12

Exercise: 2.7



A:

- a) $12^2 = 12 \times 12 = 144$
- b) $8^3 = 8 \times 8 \times 8 = 512$
- c) $20^3 = 20 \times 20 \times 20 = 8000$
- d) $14^2 = 14 \times 14 = 196$
- e) $15^2 = 15 \times 15 = 225$
- f) $7^3 = 7 \times 7 \times 7 = 343$
- g) $10^4 = 10 \times 10 \times 10 \times 10 = 10000$
- h) $28^2 = 28 \times 28 = 784$
- i) $50^3 = 50 \times 50 \times 50 = 125000$

Exercise: 2.8

Q.1: Solution

Soaps produced in year 1: 25000

Soaps produced in year 2: 25000 + 85000

Soaps produced in year 2 = 110000

Q.2: Solution

Total votes polled: 2,387,550

Votes in favor of candidate 1 = 98,238

Votes in favor of candidate 2 =1,15,759

Votes in favor of candidate 3 = Total votes – votes (candidate 1) – votes (candidate 2)

Votes in favor of candidate 3 = 2,387,550 - 98,238 - 1,15,759

Votes in favor of candidate 3 = 2173553

Q.3: Solution

Earned by Mr. Irfan = Rs. 2,57,088

Earned by wife = Rs. 123672

Earned by son = Rs. 96750

Family income = 2,57,088 + 123672 + 96750

Family income = Rs. 477510

Q.4: Solution

Bigger Number: 581,641,200

Smaller Number: 392,715,315

Required Number = Bigger - Smaller

Required Number = 581,641,200 - 392,715,315

Required Number = 188925885



Q.5: Solution

Year 1: 64,52,148 eggs Year 2: 70,26,075 eggs Year 3: 81,21,236 eggs

Total: 64,52,148 eggs + 70,26,075 eggs + 81,21,236 eggs

Total eggs: 21,599,459

Q.6: Solution

Potatoes available: 38,650 kgs Potatoes sold: 9,640 kgs

Potatoes left: 38,650 - 9,640 = 29010 kgs

Q.7: Solution

Total students = 192
One raft can have = 16 students
Total rafts needed = 192/16
Total rafts needed = 12 rafts

Q.8: Solution

Total ad budget = Rs540,000 Per ad cost = Rs12000 No. of ads = 540000 / 12000 No. of ads = 45

Chapter No: 3

Exercise : 3.1...

Q.1:

f)
$$24 / 60 = 12/30 = 6/15 = 2 / 5 = 0.4$$



- g) 7 / 15 = 0.467
- h) 4/9 = 0.44
- i) 2 / 5 = 0.4
- j) 22 / 45 = 0.489

Q.2:

- a) 27/100
- b) 89/100
- c) 1622/100
- d) 4585/100
- e) 1379/25
- f) 6573/1000
- h) 4422/100
- i) 8236/1000
- j) 6807/1000

Q.3:

- a) $2/5 = 0.4 \times 100 = 40\%$
- b) 1/25 = 0.04 x 100 = 4%
- c) 19/20 = 0.95 x 100 = 95%
- d) 11/15 = 0.7333 x 100 = 73.33%
- e) 4/5 = 0.8 x 100 = 80%
- f) 39/50 = 0.78 x 100 = 78%



- g) 47/55 = 0.8545 x 100 = 85.45%
- h) 44/70 =22/35 = 0.6285 x 100 = 62.85%
- i) 48/60 = 24/30= 12/15 = 0.8 x 100 = 80 %
- J) 55/75 = 11/15 = 0.7333 x 100 = 73.33%

Q.4:

- a) 0.77x100= 77%
- b) 0.19x100= 19%
- c) 0.007x100= 0.7%
- d) 0.084x100= 8.4%
- e) 2.8x100= 280%
- f) 4.46x100= 446%
- g) 16.64x100= 1664%
- h) 10.84x100= 1084%
- i) 8.830x100= 8830%
- j) 44.762x100= 4476.2%

Exercise: 3.2...

Q.1

- a) 4/3, 3/2, 8/4
- b) 2/3, 5/6, 7/8
- c) 4/6, 3/4, 5/8
- d) 3/4, 1/2, 6/8
- e) 3/8, 2/4, 2/3
- f) 4/8, 4/6, 3/4



- g) 4/9, 1/2, 5/5
- h) 2/4, 3/4, 6/4
- i) 3/11, 7/11, 3/3
- j) 2/5, 7/7, 10/9

Q.2

- a) >
- b) <
- c) >
- d) <
- e) >
- f) >
- g) >
- h) <
- i) <
- j) <

Exercise: 3.3...

- a) 7+2+5/9 = 14/9
- b) 2/12 + 1/4 + 1/4 2/12 x 1/1 + 1/4 x 3/3 + 3/4 x 3/3 2/12 + 3/12 + 9/12 2 + 3 + 9/12 14/12 = 7/6
- c) 3/6 + 7/9 + 1/2 3/6 x 3/3 + 7/9 x 2/2 + 1/2 x 9/9 9/18 + 14/18 + 9/18 9+ 14 + 9/18 32/18 = 16 / 9



- d) 3/9 + 2/3 + 1/6 $3/9 \times 2/2 + 2/3 \times 6/6 + 1/6 \times 3/3$ 6/18 + 12/18 + 3/18 6 + 12 + 3/1821/18 = 7/6
- e) 7/8 + 1/5 + 5/6 7/8 x 15/15 + 1/5 x 24/24 + 5/6 x 20/20 105+24+100/120 105+24+100/120 229/120
- f) 1/2 + 1/10 + 1/6 $1/2 \times 15/15 + 1/10 \times 3/3 + 1/6 \times 5/5$ 15/30 + 3/30 + 5/30 15+3+5/30 = 23/30
- -4/24 learningWell.pk g) 5/8 + 9/18 + 8/15 5/8 x 45/45 + 9/18 x 20/20 + 8/15 x 24/24 225/360 + 180/360 + 192/360 225 + 180 + 192/360 597/360 = 199/120
- h) 2/12 + 1/4 + 1/4 $2/12 \times 1/1 + 1/4 \times 3/3 + 3/4 \times 3/3$ 2/12 + 3/12 + 9/12 2 + 3 + 9/1214/12 = 7/6
- i) 1/24 + 2/7 + 4/181/24 x 21/21 + 2/7 x 72/72 + 4/18 28/28 21/504 + 144/504 + 112/504 21+144+112/504 277/504
- j) 7/8 + 11/20 + 8/15 7/8 x 15/15 + 11/20 x 6/6 + 8/15 x 8/8 105/120 + 66/120 + 64/120 105+66+64/120 235/120 = 47/24



- k) 5 3/8 + 1 4/7 = 43/8 + 11/7 43/8 x 7/7 + 11/7 x 8/8 301/56 + 88/56 301+88/56 389/56
- I) 5 4/20 + 10 4/6 = 104/20 + 64/6 104/20 x 3/3 + 64/6 x 10/10 312/60 + 74/60 312 + 74/60 386/60 = 193/30

Exerciser: 3.4

- a) 2.74
- b) 15.47
- c) 10.86
- d) 20.11
- e) 1.77
- f) 1.12
- g) 0.277
- h) 0.372
- i) 2.448
- j) 3.206

Exercise: 3.5

A: Solve the fractions:

a) $3 \frac{1}{7} - \frac{2}{7} = \frac{20}{7} = \frac{2}{6} = \frac{6}{7} \approx \frac{2.8571429}{2.8571429}$

Calculation steps

- 1. Change into mixed fraction $3 \frac{1}{7} = (7 \times 3) + 1 = 22$
- 2. Subtracting the numerators as denominators same: 22 2
- 3: Numerator = 20, denominator=7

b) $33/12 - 7/12 = 8/3 = 22/3 \cong 2.6666667$

Calculation steps

- 1. Change into mixed fraction: $3 \frac{3}{12} = (12 \times 3) + 3 = 39$
- 2. Subtracting the numerators as denominators same: 39-7



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3: Numerator = 32, denominator=12 = 32/12 Simplifying it, 32/12 = 16/6 and then 8/3

c) 13 2/5 - 3/5 = 64/5 = 12 4/5 = 12.8

Calculation steps

- 1. Change into mixed fraction 13 2/5 = (5X13) + 2 = 67
- 2. Subtracting the numerators as denominators same: 67 3 = 64
- 3. Numerator = 64, denominator=5 = 64/5

d) 18 2/20 - 10/20 = 88/5 = 17 3/5 = 17.6

Calculation steps

- 1. Change into mixed fraction 182/20 = (20X18) + 2 = 182
- 2. Subtracting the numerators as denominators same: 182 10 = 172
- 3. Numerator = 172, denominator=20

Simplifying it, 172/20= 88/5

e) 7/11 - 1/3 = 10/33= 0.303

Calculation steps

- 1. Find common denominator: common multiple is 33 so $7/11 \times 3/3 = 21/33$ and $1/3 \times 11/11 = 11/33$
- 2. Subtracting the numerators: 21 11 = 10
- 3. Numerator = 10, denominator=33

f) $8/23 - 1/5 = 17/115 \cong 0.147$

Calculation steps

- 1. Find common denominator: common multiple is 115 so $8/23 \times 5/5 = 40/115$ and $1/5 \times 23/23 = 23/115$
- 2. Subtracting the numerators: 40 23 = 17
- 3. Numerator = 17, denominator=115

g) 16/25 - 2/4 = 7/50 = 0.14

Calculation steps

- 1. Find common denominator: common multiple is 100 so $16/25 \times 4/4 = 64/100$ and $2/4 \times 25/25 = 50/100$
- 2. Subtracting the numerators: 64 50 = 14
- 3. Numerator = 14, denominator=100

Simplifying 14/100, we have 7/50

h) 6/10 - 1/8 = 19/40 = 0.475

Calculation steps

1. Find common denominator: common multiple is 80 so $6/10 \times 8/8 = 48/80$ and $1/8 \times 10/10 = 10/80$



- 2. Subtracting the numerators:48-10 = 38
- 3. Numerator = 38, denominator=80 Simplifying 38/80, we have 19/40

i) 8/20 - 1/4 = 3/20 = 0.15

Calculation steps

- 1. Find common denominator: common multiple is 20 so $8/20 \times 1/1 = 8/20$ and $1/4 \times 5/5 = 5/20$
- 2. Subtracting the numerators:8-5=3
- 3. Numerator = 3, denominator=20

j) $9/19 - 1/4 = 17/76 \approx 0.223$

Calculation steps

- 1. Find common denominator: common multiple is 76 so $9/19 \times 4/4 = 36/76$ and $1/4 \times 19/19 = 19/76$
- 2. Subtracting the numerators:36–19 = 17
- 3. Numerator = 17, denominator=76

k) 163/9 - 102/5 = 89/15 = 25.93

Calculation steps

- 1. Change into mixed fraction first: $16 \ 3/9 = (9x16) + 3 = 147/9 \ and 10 \ 2/5 = 52/5$ Find common denominator: common multiple is $45 \ so \ 147/9 \ x \ 5/5 = 735/45 \ and 52/5 \ x9/9 = 468/45$
- 2. Subtracting the numerators:735-468 = 267
- 3. Numerator = 267, denominator=45

Simplifying 267/45 after dividing both by 3 we have, 89/45

I) $192/3 - 115/8 = 193/24 = 81/24 \cong 8.0416667$

Calculation steps

- 1. Change into mixed fraction first: 19 2/3 = (3x19) + 2 = 59/3 and 11 5/8 = 93/8 Find common denominator: common multiple is 24 so $59/3 \times 8/8 = 472/24$ and $93/8 \times 3/3 = 279/24$
- 2. Subtracting the numerators:472–279 = 193
- 3. Numerator = 193, denominator=24

Simplifying 193/24 after dividing both by 8 we have, 8 1/24

B: Solve the fractions:



a) $14 4/10 - 13 1/3 + 4/7 = 172/105 = 167/105 \cong 1.638$

Calculation steps

- 1. Change into mixed fraction first: $14 \, 4/10$ or $14 \, 2/5 = (5x14) + 2 = 72/5$ and $13 \, 1/3 = 40/3$ while 4/7 remains same
- 2. Find common denominator of 5,3 and 7: common multiple is 105 so $72/5 \times 21/21 = 1512/105$ and $40/3 \times 35/35 = 1400/105$ and $4/7 \times 15/15$ is 60/105
- 3. Subtracting and adding numerators: 1512 1400 + 60 = 172/105
- 4. Numerator = 173, denominator=105

b) $932/45 - 532/45 + 32/45 = 212/45 = 432/45 \cong 4.7111111$

Calculation steps

- 1. Change into mixed fraction first: (45x9)+32=437/45 and (45x5)+32=257/45 and 32/45
- 2. Common multiple is 45 so subtracting and adding numerators: 437-257+32 = 212
- 4. Numerator = 212, denominator=45

c) $89/10 - 32/3 + (1/2) = 172/30 = 511/15 \approx 5.73$

Calculation steps

- 1. Change into mixed fraction first: (10x8) + 9 = 89/10 and (3x3) + 2 = 11/3 and 1/2
- 2. Common multiple of 89/10, 11/3 and $\frac{1}{2}$ is 30, so 89/10 x 3/3 = 267/30 11/3 x 10/10=110/30 + 1/2x15/15=15/30
- 3. Subtracting and adding numerators: 267 -110+15
- 4. Numerator =172, denominator=30

d) $14\ 32/45 - 13\ 32/45 + 32/45 \cong 1.71$

Calculation steps

- 1. Since fractions 32/45 is common, we simply add/subtract fractions Hence, we have 32/45-32/45+32/45=32/45
- 2. Subtracting and adding whole numbers: 14-13=1
- 3. Answer: 1 32/45

e) 75/12 - (21/2) + 4/4 = 63/12 = 5.25

Calculation steps

- 1. Change into mixed fraction first: (12x7) + 9 = 89/12 and (2x2) + 1 = 5/2 and 4/4
- 2. Common multiple is 12, so $89/12x 1/1 = 89/12 5/2 \times 6/6 = 30/12 + 4/4x3/3 = 12/12$
- 3. Subtracting and adding numerators: 89-30+4=63/12
- 4. Numerator =63, denominator=12

f) 5/6 - 3/5 + 7/5 = 49/30 = 1.63



Calculation steps

- 1. Common Multiple of 6, 5 and 5 = 30 so,
- 5/6 x 5/5=25/30 and 3/5 x 6/6=18/30 and 7/5 x 6/6 = 42/30
- 2. Add and subtract numerators: 25 18 + 42 = 49
- 3. Numerator= 49 denominator=30

Exercise: 3.6...

- a) 11.95
- b) 15.997
- c) 4.26
- d) 2.39
- e) 5.21
- f) 4.46
- g) 4.832
- h) 0.83
- i) 3.655
- j) 4.597

Exercise: 3.7...

- a) 5/8 x 2/1 5/4 x 1/1 5/4
- b) 11/10 x 5/2 11/2 x 1/2 11/4
- c) 9 5/6 x 4 59/6 x 4 59/3 x 2 118/3
- d) 5 x 9 3/85 X 75/8
- e) 6 1/4 x 2 7/11 25/4 x 29/11



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- f) 3 2/2 x 9/10 8/2 x 9/10 2/1 x 9/5 18/5
- g) 3 6/12 x 7/12 42/12 x 7/12 7/12 x 7/2 49/24
- h) 3 1/2 x 6 2/7 7/2 x 44/7 22
- i) 2 5/7 x 5 1/3 19/7 x 16/3 304/21
- WWW.learningwell.pk j) 6 4/5 x 4 1/10 34/5 x 41/10 17/5 x 41/5 697/25

Exercise: 3.8...

- a) 0.014
- b) 0.021
- c) 762
- d) 862
- e) 373.88
- f) 14905.851
- g) 25887.68
- h) 0.00012
- i) 0.08644
- j) 0.07604

Exercise : 3.9...

a) $29/5 \div 13/3 = 29/5 \times 3/13$



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$$29 \times 3/5 \times 13 = 87/65$$

b)
$$19/3 \div 7/2 = 19/3 \times 2/7$$

 $19\times2/3\times7 = 38/21$

c)
$$100/12 \div 15/4 = 100/12 \times 4/15$$

 $100\times4/12\times15 = 400/180 = 20/9$

d)
$$69/8 \div 10/4 = 69/8 \times 4/10$$

 $69\times4/8\times10 = 276/80 = 69/20$

e)
$$5/4 \div 14/5 = 5/4 \times 5/14$$

 $5x5/14x4 = 25/56$

f)
$$19/2 \div 17/3 = 19/2 \times 3/17$$

 $19x3/2x17 = 57/34$

i)
$$73/12 \div 22/5 = 73/12 \times 5/22$$

 $73x5/12x22 = 365/264$

j)
$$47/5 \div 4/3 = 47/5 \times 3/4$$

 $47\times3/5\times4 = 141/20$

Exercise: 3.10...

- a) 0.19
- b) 0.46
- c) 0.0821
- d) 1.5797788
- e) 31.25

- f) 0.046
- g) 0.0077
- h) 41
- 31
- j) 23

Exercise : 3.11...



MatheStep – 5

Teacher Resource Book & Answers

Q.1: Solution:

Total Boxes: 6

Each Box has: 12 Markers

Each Marker Price: Rs125

Total Earning: 6 x 12 x 125

Total Earning: Rs 9000

Q.2: Solution

Run each day: 3 ½ miles

Run each week (except Sunday) or in 28 days: 3 ½ miles x 6 = 3.5 x 6 = 21 miles

Run in four weeks (28 days): 21 x 4= 84 Miles

Run in last two days of month (3.5 miles + 3.5 miles) = 7 miles

Run in 30 days (except four Sundays) = 84 miles + 7 miles = 91 miles

Q.3: Solution:

No. of Pizzas: 6

No. of Slices in each pizza: 8

No. of Slices total: 6 x 8 = 48

No. of Slices sold: $\frac{1}{4}$ of 48 or $\frac{48}{4} = 12$

No. of Slices left: Total Slices – Sold Slices = 48 – 12 = 36

Q.4: Solution:

No. of crayons Irfan has=50

No. of crayons Azam has=29

No. of crayons Irfan has over Azam = 50 - 29 = 21 crayons

Q.5: Solution:



Weight of the turtle = 145 pounds

Weight of turtle in relation of baby turtle = 5 times

Let baby turtle weight is X, then weight of turtle is 5X

Hence, 145 pounds = 5x

Baby turtle weight = 145/5= 29 pounds

Q.6: Solution:

No. of muffins baked by Fiza = 115

No. of muffins baked by Fiza in excess of Fatima = 17

No. of muffins baked by Fatima = 115 - 17 = 98 muffins MWW.learningwell.pk

Chapter No: 4

Exercise No: 4.1...

A:

- a) 0.4x100 = 40%
- b) 0.54x100 = 54%
- c) 0.9x100 = 90%
- d) 0.48x100 = 48%
- e) 0.550x100 = 55%
- f) 0.78x100 = 78%
- g) 0.32x100 = 32%
- h) 0.05x100 = 5%
- i) 0.20x100 = 20%
- j) 0.88x100 = 88%

B:

- 1) 3
- 2) 4
- 3) 1
- 4) 2

- 5) 6
- 6) 5
- 7) 7

C:

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- 2) 44%
- 3) 72%
- 4) 0.47
- 5) 88%
- 6) 0.86
- 7) 0.93
- 8) 0.33

Exercise No: 4.2...

A:

- a) 3,2,4,1
- b) 4,2,1,3
- c) 5,3, 4,2,1
- d) 2,4,1,3
- e) 4,3,2,1,5
- f) 2,1,3,4
- g) 2,1,3,4
- h) 4,2,1,3

B:

- a) $0.09 \times 100 = 9\%$
- b) 0.07x100 = 7%
- MWW.learningWell.pk c) 0.16x100 = 16%
- d) 0.20x100 = 20%
- e) 0.32x100 = 32%
- f) 0.39x100 = 39%
- g) 0.55x100 = 55%
- h) 0.64x100 = 64%
- 0.77x100 = 77%
- j) 0.83x100 = 83%

C:



- a) 6/100 = 0.06
- b) 11/100 = 0.11
- c) 33/100 = 0.33
- d) 57/100 = 0.57
- e) 40/100 = 0.40
- f) 67/100 = 0.67
- g) 60/100 = 0.60
- h) 88/100 = 0.88
- i) 70/100 = 0.70
- j) 79/100 = 0.79
- k) 0.16/100 = 0.0016
- I) 0.20/100 = 0.002
- m) 0.32/100 = 0.0032
- n) 0.39/100 = 0.0039
- o) 0.55/100 = 0.0055
- p) 0.64/100 = 0.0064
- q) 0.77/100 = 0.0077
- r) 0.83/100 = 0.0083

Exercise No: 4.3...

A:

- TIME (Pyt.) Ltd.

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 NW.learning Well.pk a) 46.51x100 = 4651%
- b) 31.44x100 = 3144%
- c) 42.51x100 = 4251%
- d) 23.23x100 = 2323%
- e) 58.51x100 = 5851%
- f) 40.53x100 = 4053%
- g) 56.42x100 = 5642%
- h) 34.69x100 = 3469%
- i) 45.43x100 = 4543%
- i) 17.56x100 = 1756%

B:

- a) 4.89x100 = 489%
- b) 11-78x100 = 1178%
- c) 17.85x100 = 1785%
- d) 12.97x100 = 1297%
- e) 10.97 x100 = 10.97%
- f) 11.04x100 = 1104%
- g) 24.40x100 = 2440%



- h) 17.56x100 = 1756%
- i) 1098x100 = 1098%
- j) 30.32x100 = 3032%

C:

- a) 11.31x100 = 1131%
- b) 32.32x100 = 3232%
- c) 8.45x100 = 845%
- d) 14.18x100 = 1418%
- e) 13.24x100 = 1324%
- f) 12.19x100 = 1219%
- g) 1.81x100 = 181%
- h) 22.18x100 = 2218%
- i) 14.87x100 = 1487%
- j) 28.07x100 = 2807%

D:

- a) 38.64x100 = 3864%
- b) 84.63x100 = 8463%
- c) 48.816x100 = 48816%
- d) 684.208x100 = 68420.8%
- e) 1942.5x100 = 19425%
- f) 1594.125x100 = 159412.5%
- g) 2409.624x100 = 240962.4%
- h) 2813.668x100 = 281366.8%
- 19 (Pyt.) Ltd.
 learningwell.pk i) 1438.776x 100 = 143877.6%
- i) 6316.875x100 = 631687.5%

E:

- a) 0.1713%
- b) 0.0679%
- c) 0.0232%
- d) 0.2848%
- e) 0.3732%
- f) 0.0321%
- g) 0.1677%
- h) 1.3370%
- i) 1.1650%
- j) 0.2715%



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Exercise No: 4.4...

Q.1) Solution:

Total earning: \$12800

Tax paid: 15%

Payment is 15/100 of 12800 Payment = 15/100 x 12800

Payment = Rs 1920

Q.2) Solution:

Total students: 32 No. of girls: 9

No. of boys = 32 - 9 = 23 boys

Percentage of boys = $23/32 \times 100 = 71.875\%$

Q.3) Solution

No. of problems answered correctly: 86
Percentage of correct answers: 98%
Hence, 98% of X (total) = 86
So, 98/100 multiplied by X = 86
Hence, X = 86 x 100/98 or 8600/98
X= 87.75 or approx. 88 problems

Q.4) Solution

Total weight of chocolate bar: 200 g Plain chocolate is 60% or $60/100 \times 200 = 120 \text{ g}$ Milk chocolate weight = total weight — plain chocolate weight Milk chocolate weight = 200g - 120 g = 80 g

Q.5) Solution:

Total No. of Students in School: 630

Percentage of girls: 45%

(a) percentage of boys = Total percentage (100%) – girls percentage = 55%

(B)No. of boys = 55% of 630 or 55/100 X 630 = 346.5 => 347

(c)No. of girls = total students – boys or 630 - 347 or => 383

Q.6) Solution:

Marks in Computers: 47 out of 50 or 47/50 Marks in English: 79 out of 100 or 79/100

Making denominators same we find equivalent fraction of computer marks 47/50 by

multiplying it by 2/2. We have, $47/50 \times 2/2 = 94/100$

Hence, Ali scored better in computer



Exercise No: 4.5 Q.1) Solution:

Car bought at: Rs150000 Car sold at: Rs125000

Loss amount: Rs150000 - Rs125000 = Rs25000

(a) Loss percentage at selling price: 25000/125000 x 100%

Loss percentage at selling price: 1/5 x 100% = 20% (b)Loss percentage at cost price: 25000/150000 x 100% Loss percentage at cost price: 1/6 x 100% = 16.66%

Q.2)Solution

Commission percentage: 2.5% Total Amount: Rs. 40000

Commission Amount: $2.5/100 \times 40000 = 1/40 \times 40000$ or 40000/40

Commission Amount: Rs1000

Q.3) Solution:

Marked price: Rs. 8700 Discount: Rs. 900

a. Price paid: Marked price - discount = 8700 - 900

Price paid: Rs7800

b. Discount as percentage of marked price = 900/8700 x 100% Discount as percentage of marked price = $9/87 \times 100\% = 900/87 = 10.34\%$

Q.4) Solution:

Cost price: Rs1200

N.Iearr Price increase percentage: 30% Selling price: 1200 + 30% of 1200 Selling price: 1200 + 30/100 x 1200

Selling price: 1200 + (30x12) or 1200 + 360 = Rs1560

Q.5) Solution:

Original price: Rs.4000

Discount: 25%

New price: 4000 – (25% of 4000)

New price: 4000 – (25/100 x 4000) or 4000 – 1000= Rs.3000

Q.6) Solution:

Match ticket price for cardholders: Rs30.80

Actual price: Rs40.70

Discount given to cardholders: 40.70 - 30.80 = Rs9.90

Discount percentage: 9.90/40.70 x 100% or 990/4070 x 100/100

Discount percentage: 24.32%



Q.7)Solution:

Price at clearance sale: Rs2000

Original price: X, hence Now, Rs2000 = 60% of X

Hence, 2000= 60/100 multiplied by X

X (original price): 2000 x 100/60 or 20000/6

X= Rs3333.33

Q.8) Solution:

Usual price: Rs20000 Discount on sale: 15%

> (a) Discount given: 15/100 x 2000 Discount given: 15x20= Rs3000

(b) Payment after discount = Rs20000 - Rs3000= Rs17000

Chapter No: 5

Exercise No: 5.1...

Q.1:

- a) 28 = 7x4, 7x2x2
- MWW.learningWell.pk b) 100= 4x25, 2x2x5x5
- c) 99= 11x9, 11x3x3
- d) 52 = 13xx4, 13x2x2

Q.2:

- a) 1,3,7,9, 21,63
- b) 1,2,4,11, 22,44
- c) 1,2, 37,74
- d) 1,2,3,4,6,8,12,24
- e) 1,2,4,17,34,68
- f) 1,3,13,39
- g) 1,2,3,6,9,18
- h) 1,2,4,5,8,10,20,40
- i) 1,2,3,6,7,14, 21,42
- j) 1,3,19, 57
- k) 1,2,3,4,6,8,12,16,24,48
- l) 1,3,9,27



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Q.3:

- 1) 32= 1,2,4,8,16,32
- 2) 45= 1,3,5,9,15,45
- 3) 25= 1,2,5
- 4) 39= 1,3,13,39
- 5) 30= 1,2,3, 5,6,10.15,30
- 6) 56= 1,2,4,7,8,14,28,56
- 7) 49= 1,7,49
- 8)72= 1,2,3,4,6,8,9,12,18,24,36,72
- 9) 95= 1,5,19,95
- 10) 36= 1,2,3,4,6,9,12, 18,36

- 3= 6,9,12,15
- 4= 8,12,16,20
- 7= 14,21,28,35
- 9= 18,27,36,45
- 5= 10,15,20,25
- 8= 16,24,32,40
- 6= 12,18,24,30
- 11= 22,33,44,55
- 2= 2,4,6,8
- 10= 20,30,40,50

Q.4:

- i) 8
- ii) 6

- 150 $2 \times 3 \times 3 \times 5 = 360$ $2 \times 2 \times 3 \times 5 \times 5 = 300$ e) $3 \times 3 \times 5 \times 5 \times 7 = 1575$ f) $3 \times 3 \times 7 \times 7 = 441$ g) $2 \times 2 \times 3 \times 3 \times 5 = 180$ h) $2 \times 3 \times 5 \times 5 \times 7 \times 11 = 11577$ i) $2 \times 3 \times 5 \times 7 \times 7 = 1477$) $3 \times 3 \times 3 \times 11$

Q.2:

- a) 4 = 2 x 2
 - 26= 2 x 13
 - 29 = 29
 - $2 \times 2 \times 13 \times 29 = 1508$
- b) 3 3=
 - 21= 3 x 7
 - 26= 2 x 13
 - $2 \times 3 \times 7 \times 13 = 546$



- c) 8= 2 x 2 x 2 17= 17 19= 19 $2 \times 2 \times 2 \times 17 \times 19 = 2584$
- d) 7= 7 13= 13 29= 29 $7 \times 13 \times 29 = 2639$
- e) 3= 3 13= 13 33= 3 x 11 $3 \times 11 \times 13 = 429$
- namen (Avt.) Ltd. Nearningwell.pk f) 2= 2 14= 2 x 7 32= 2 x 2 x 2 x 2 x 2 $2 \times 2 \times 2 \times 2 \times 2 \times 7 = 224$
- 5= 5 g) 25= 5 x 5 65= 5 x 13 $5 \times 5 \times 13 = 325$
- h) 2 x 3 6= 2 x 3 x 3 18= 76= 2 x 2 x 19 $2 \times 2 \times 3 \times 3 \times 19 = 684$
- i) 4= 2 x 2 24= 2 x 2 x 2 x 3 21= 3 x 7 $2 \times 2 \times 2 \times 3 \times 7 = 168$
- j) 7= 7 49= 7 x 7 99= 3 x 3 x 11 $3 \times 3 \times 7 \times 7 \times 11 = 4851$



Exercise No: 5.3

Find Greatest Common Divisor (GCD or GCF)

a. GCF(80, 70, 40) = 10

Steps:

Prime factorization of the numbers:

$$80 = \underline{2} \times 2 \times 2 \times 2 \times \underline{5}$$

$$70 = \underline{2} \times \underline{5} \times 7$$

$$40 = \underline{2} \times 2 \times 2 \times \underline{5}$$

$$=2\times5$$

= 10

b. GCF(39, 26, 78) = 13

Steps:

Prime factorization of the numbers:

$$39 = 3 \times 13$$

$$26 = 2 \times 13$$

$$78 = 2 \times 3 \times 13$$

= 13

c. GCF(44, 100, 98) = 2

Steps:

Prime factorization of the numbers:

$$44 = 2 \times 2 \times 11$$

$$100 = \underline{2} \times 2 \times 5 \times 5$$

$$98 = \underline{2} \times 7 \times 7$$

GCF(44, 100, 98)

= 2

d. GCF(77, 21, 98) = 7

Steps:

Prime factorization of the numbers:

$$77 = 7 \times 11$$

$$21 = 3 \times 7$$

$$98 = 2 \times \underline{7} \times 7$$

GCF(77, 21, 98)

= 7



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e. GCF(77, 21, 98) = 7

Steps:

Prime factorization of the numbers:

$$77 = 7 \times 11$$

$$21 = 3 \times 7$$

$$98 = 2 \times \underline{7} \times 7$$

GCF(77, 21, 98)

= 7

f. GCF(80, 72, 32) = 8

Steps:

Prime factorization of the numbers:

$$80 = \underline{2} \times \underline{2} \times \underline{2} \times 2 \times 5$$

$$72 = \underline{2} \times \underline{2} \times \underline{2} \times 3 \times 3$$

$$32 = \underline{2} \times \underline{2} \times \underline{2} \times 2 \times 2$$

GCF(80, 72, 32)

$$= 2 \times 2 \times 2$$

= 8

g. GCF(88, 8, 40) = 8

Steps:

Prime factorization of the numbers:

$$88 = \underline{2} \times \underline{2} \times \underline{2} \times \underline{11}$$

$$8 = \underline{2} \times \underline{2} \times \underline{2}$$

$$40 = \underline{2} \times \underline{2} \times \underline{2} \times 5$$

GCF(88, 8, 40)

$$= 2 \times 2 \times 2$$

= 8

h. GCF(24, 90, 6) = 6

Steps:

Prime factorization of the numbers:

$$24 = \underline{2} \times 2 \times 2 \times \underline{3}$$

$$90 = \underline{2} \times \underline{3} \times 3 \times 5$$

 $6 = 2 \times 3$

GCF(24, 90, 6)

 $= 2 \times 3$

= 6



i. GCF(405, 783, 513) = 27

Steps:

Prime factorization of the numbers:

$$405 = \underline{3} \times \underline{3} \times \underline{3} \times 3 \times 5$$

$$783 = 3 \times 3 \times 3 \times 29$$

$$513 = 3 \times 3 \times 3 \times 19$$

GCF(405, 783, 513)

$$= 3 \times 3 \times 3$$

= 27

j. GCF(1024, 576) = 64

Steps:

Prime factorization of the numbers:

$$1024 = \underline{2} \times 2 \times 2 \times 2 \times 2 \times 2$$

$$576 = \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{3} \times 3$$

GCF(1024, 576)

$$= 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$$

= 64

Exercise No: 5.4...

Q.1:

- a) $2 \times 2 \times 2 \times 3 \times 5 \times 7$ = $2^2 \times 2 \times 3 \times 5 \times 7$ = $4 \times 2 \times 3 \times 5 \times 7 = 80$
- b) $2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5$ = $2^2 \times 2^2 \times 2 \times 3^2 \times 5$ = $4 \times 4 \times 2 \times 9 \times 5 = 1440$
- c) $2 \times 3 \times 3 \times 23$ = $2 \times 3^2 \times 23$ = $2 \times 9 \times 23 = 414$
- d) $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5 \times 5$ = $2^2 \times 2 \times 3^2 \times 3 \times 5^2$ = $4 \times 2 \times 9 \times 3 \times 25 = 5400$
- e) $2 \times 2 \times 2 \times 3 \times 5 \times 17$ = $2^2 \times 2 \times 3 \times 5 \times 17$ = $4 \times 2 \times 3 \times 5 \times 17 = 2040$



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- f) $2 \times 2 \times 3 \times 3 \times 11$ = $2^2 \times 3^2 \times 11$ = $4 \times 9 \times 11 = 396$
- g) $2 \times 3 \times 5 \times 5 \times 7$ = $2 \times 3 \times 5^2 \times 7$ = $2 \times 3 \times 25 \times 7 = 1050$
- h) $2 \times 2 \times 3 \times 5 \times 5 \times 7$ = $2^2 \times 3 \times 5^2 \times 7$ = $4 \times 3 \times 25 \times 7 = 2100$
- i) $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5$ = $2^2 \times 2 \times 3^2 \times 3 \times 5$ = $4 \times 2 \times 9 \times 3 \times 5 = 1080$
- j) $2 \times 2 \times 2 \times 7 \times 7$ = $2^2 \times 2 \times 7^2$ = $4 \times 2 \times 49 = 392$

Q.2: Find HCF (GCF)

a) Solution

$$48 = \underline{2} \times \underline{2} \times \underline{2} \times 2 \times 3$$

$$56 = \underline{2} \times \underline{2} \times 2 \times 7$$

$$72 = \underline{2} \times 2 \times 2 \times 3 \times 3$$

b) Solution

$$198 = 2 \times 3 \times 3 \times 11$$

 $360 = 2 \times 2 \times 2 \times 3 \times 3 \times 5$

GCF(198, 360) =
$$2 \times 3 \times 3$$
 = 18

c) Solution

$$102 = \underline{2} \times 3 \times \underline{17}$$

$$68 = \underline{2} \times 2 \times \underline{17}$$

$$136 = \underline{2} \times 2 \times 2 \times \underline{17}$$



GCF(102, 68, 136) = 2 × 17 = 34

d) Solution

 $84 = \underline{2} \times \underline{2} \times \underline{3} \times 7$ $144 = \underline{2} \times \underline{2} \times 2 \times 2 \times 2 \times \underline{3} \times 3$

GCF(84, 144) = 2 × 2 × 3 = 12

e) Solution

 $120 = \underline{2} \times \underline{2} \times \underline{2} \times \underline{3} \times 5$ $168 = \underline{2} \times \underline{2} \times \underline{2} \times \underline{3} \times 7$

GCF(120, 168) = 2 × 2 × 2 × 3 = 24

f) Solution

 $632 = 2 \times 2 \times 2 \times \underline{79}$ $790 = 2 \times 5 \times \underline{79}$ $869 = 11 \times \underline{79}$

GCF(632, 790, 869) = 79

g) Solution

 $430 = 2 \times 5 \times 43$ $516 = 2 \times 2 \times 3 \times 43$ $817 = 19 \times 43$

GCF(430, 516, 817) = 43

h) Solution

 $219 = 3 \times 73$ 1321 = 1321 $2320 = 2 \times 2 \times 2 \times 2 \times 5 \times 29$ $8526 = 2 \times 3 \times 7 \times 7 \times 29$



GCF(219, 1321, 2320, 8526) = 1

i) Solution

 $425 = \underline{5} \times \underline{5} \times 17$ $200 = 2 \times 2 \times 2 \times \underline{5} \times \underline{5}$ $100 = 2 \times 2 \times \underline{5} \times \underline{5}$

GCF(425, 200, 100) = 5 × 5 = 25

j) Solution

 $108 = \underline{2} \times \underline{2} \times \underline{3} \times \underline{3} \times \underline{3}$ $288 = \underline{2} \times \underline{2} \times 2 \times 2 \times 2 \times \underline{3} \times \underline{3}$ GCF(108, 288) $= 2 \times 2 \times 3 \times 3$

Exercise No: 5.5

Q.1) Solution:

Largest possible length of each block given dimensions 88 by 32 HCF(88, 52) = 4

Steps:

= 36

Prime factorization of the numbers:

 $88 = 2 \times 2 \times 2 \times 11$ $52 = 2 \times 2 \times 13$ GCF(88, 52) = 2 × 2 = 4

Q.2) Solution:

Strings lengths are 625cm, 325cm and 426cm. GCF(625, 325, 426) = 1 Steps: $625 = 5 \times 5 \times 5 \times 5$ $325 = 5 \times 5 \times 13$ $426 = 2 \times 3 \times 71$ GCF(625, 325, 426) = 1



Q.3) Solution:

12, 18 and 27

LCM(12, 18, 27) = 108

Steps:

Prime factorization of the numbers:

 $12 = 2 \times 2 \times 3$

 $18 = 2 \times 3 \times 3$

 $27 = 3 \times 3 \times 3$

LCM(12, 18, 27)

 $= 2 \times 2 \times 3 \times 3 \times 3$

= 108 books to be arranged

Q.4) Solution:

Greatest possible length of rope would be the HCF of 10m (1000cm) and 80cm Hence,

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LCM(1000, 80) = 2000

Greatest Common Divisor (GCD) Method Steps:

GCD(1000, 80) = 40

 $LCM = 1000 \times 80/40$

= 2000 cm

Prime factorization of the numbers:

$$1000 = 2 \times 2 \times 2 \times 5 \times 5 \times 5$$

$$80 = 2 \times 2 \times 2 \times 2 \times 5$$

LCM(1000, 80)

 $= 2 \times 2 \times 2 \times 2 \times 5 \times 5 \times 5$

= 2000 cm

Q.5) Solution:

Find HCF of 20, 50 and 100

GCF(20, 50, 100) = 10

Steps:

Prime factorization of the numbers:

 $20 = \underline{2} \times 2 \times \underline{5}$

 $50 = \underline{2} \times \underline{5} \times 5$

 $100 = 2 \times 2 \times 5 \times 5$

GCF(20, 50, 100)

 $=2\times5$

= 10



Q.6) Solution:

Find HCF of 21, 35 and 49

GCF(21, 35, 49) = 7

Steps:

Prime factorization of the numbers:

 $21 = 3 \times 7$

 $35 = 5 \times 7$

 $49 = 7 \times 7$

GCF(21, 35, 49)

= 7

Q.7) Solution:

Step-by-step explanation:

L.C.M × H.C.F. =1050

But there is a relationship between product of l.c.m and h.c.f AND product of numbers

Product of numbers = L.C.M \times H.C.F. =1050

Therefore product of numbers =1050

Q.8) Solution

Length= 6m 80cm (680cm) and Breadth= 5m 10cm (510cm) and Height=3m 40cm (340cm) Longest measure= HCF of three

Hence,

 $680 = \underline{2} \times 2 \times 2 \times \underline{5} \times \underline{17}$

 $510 = 2 \times 3 \times 5 \times 17$

 $340 = 2 \times 2 \times 5 \times 17$

GCF(680, 510, 340)

 $= 2 \times 5 \times 17$

= 170

Q.9) Solution

We need to find common multiple to solve this

LCM(25, 50, 75) = 150

 $25 = 5 \times 5$

 $50 = 2 \times 5 \times 5$

 $75 = 3 \times 5 \times 5$

LCM(25, 50, 75)

 $=2\times3\times5\times5$

= 150



Q.10) Solution:

We need HCF for this Hence, $925 = 5 \times 5 \times 37$ $575 = 5 \times 5 \times 23$

GCF(925, 575) $=5 \times 5$ = 25

Chapter No: 6 Exercise No: 6.1

Q.1) Solution:

One dozen pens cost: Rs1440 One pen cost: Rs1440/12 One pen cost: Rs120

learningwell.pk Cost of 15 such pens: Rs120 x 15 = Rs. 1800

Q.2) Solution

Cost of 2kg onions: Rs60 Cost of 1kg: 60/2 = Rs30Cost of $12kg = Rs30 \times 12 = Rs. 360$

Q.3) Solution

12 tailors stitch: 15 shirts

1 tailor stitches: 15/12 or 5/4 = 1.25 shirts 28 tailors stitch: 28 x 1.25 = 42 shirts

Q.4) Solution

Speed per hour (60 minutes) is 68km

Distance: 68 x 2 = 136 Km

Q.5) Solution

Payment for 7 days = Rs7700 Payment for 1 day = 7700/7 = Rs1100Payment for 21 days = Rs1100 x 21 = Rs.23100

Q.6) Solution

Bottles in 8 hours= 960 Bottles in 1 hour = 960/8 = 120Bottles in 6 hours = $120 \times 6 = 720$



Q.7 Solution

56 books weigh = 7 kg (7000gms) Weight of 1 book= 7000/56 = 125gms (a) Weight of 90 books = $125 \text{gms} \times 90 = 11250 \text{gms}$ Changing grams back into kilograms, we divide 11250/1000 Weight of 90 books =11.25 kg

(b) 7.5kg is 7500gms, and 1 books weighs 125gms Hence, 7500gms/125gms = 60 books

Q.8) Solution

Distance in two hours: 20km Distance in 1 hour: 10 km

Time required = 100km/10km=10 hr

Exercise No: 6.2... www.learningwell.pk

A:

- (a) 8:20
 - = 4:5
 - = 2:5
- (b) 15:25
 - = 3 : 5
- (c) 30:80
 - = 15 : 40
 - = 3:8
- (d) 36:132
 - = 18 : 66
 - = 9:33
 - = 3:11
- (e) 100:500
 - = 50 : 250
 - = 25 : 125
 - = 5 : 25
 - = 1:5



- (f) 190:75 = 38 : 15
- B:
- (a) 0.8 x 100 : 2.4 x 100
 - = 80 : 240
 - = 40 : 120
 - = 20 : 60
 - = 10:30
 - = 5 : 15
 - = 1:3
- (b) 0.05 x 100 : 1.05 x 100
 - = 5 : 105
 - = 1 : 21
- oww.learningwell.pk (c) 0.0032 x 100 : 0.0016 x 100
 - = 0.32 x 100 : 0.16 x 100
 - = 32 : 16
 - = 16 : 8
 - = 8:4
 - = 4:2
 - = 2:1
- (d) 0.125 x 100 : 0.05 x 100
 - = 12.5 x 100:5
 - = 1250:5
 - = 250 : 1
- (e) 0.72 x 100 : 0.012 x 100
 - = 72 : 1.2 x 100
 - = 72 : 120
 - = 36 : 60
 - = 18:30
 - = 9:15
 - = 3:5



- (f) 1.6 x 100 : 0.08 x 100
 - = 160 : 8
 - = 80 : 4
 - = 40 : 2
 - = 20 : 1

C:

- (a) 2:6:8
 - = 1:3:4
- (b) 3:12:18
 - = 1:4:6
- (c) 10:15:20
 - = 2:3:4
- (d) 25:75:125
 - = 5 : 15 : 25
 - = 1:3:5
- (e) 0.125 : 2.5: 0.05
- 0.05x1000 0.125x1000 : 2.5x1000 : 0.05x1000
- = 125: 2500: 50
- =125/25: 2500:25: 50:25
- =5:100:2
- 0.002:0.18:0.06 (f)
 - 0.002x1000: 0.18x1000: 0.06x1000
- =2:180:60
- =1:90:30

Exercise No: 6.3...

- 1: Continued Ratios:
- a. 2:6 and 3:5
- 2 6
 - 3
- Hence: 2 x 3: 6x3: 6x5
- = 6:18:30
- Simplified (divide all by 6): 1:3:5

5



b. 7:5 and 2:1

7 5

2

Hence: 7x2: 5x2: 5x1

=14:10:5

c. 9:5 and 3:2

5

3 2

HENCE: 9x3: 5x3: 5x2

=27:15:10

d. 10:7 and 2:5

7 10

> 2 5

Hence, 10x2: 7x2: 7x5

=20:14:30

ngwell.pk learningwell.pk Simplifying (divide by 2) = 10:7:15

e. 18:7 and 6:5

18 7

> 6 5

Hence, 18x6: 7x6: 7x5

=108: 42: 35

f. 7:6 and 5:4

7

6

Hence, 7x5: 6x5: 6x4

= 35: 30: 24

Q2 Ayesha: Azka =7:5 and Azka: Abdulla =3:8

7:5

3:8

= (7x3): (5x3): (5x8)

= 21: 15: 40

Q3 Refrigerator: LED = 8:7 and LED: Microwave= 5:2

8:7

5: 2

= (8x5) : (7x5) : (7:2)

=40:35: 14



Q4 Class Four: Class Five 9:7 and Class Five: Class Six = 5:2

9:7

5:2

= (9x5) : (7x5) : (7x2)

=45: 35: 14

Q5 Ahmed: Ahad = 7:3 and Ahad: Fatima= 5:8

5:8

= (7x5): (3x5): (3x8)

= 35: 15: 24

Exercise No: 6.4...

Q.1) Solution:

Total: 600 students Boys to girls = 3:5

Girls= 3/5 x 600 and Boys=2/5 x600

Hence, girls = 225, boys = 375

Q.2) Solution:

Pennies to Nickels = 5:3 or 5/3

Number of Nickels = 30

Number of Pennies = $5 \times 10 : 3 \times 10$

Number of Pennies: 50 Total = 50 + 30 = 80

Q.3) Solution

10:3x10 n fire Changing into mixed fraction first, we have

32/3 = (3x3) + 2/ 3 = 11/3

And $7 \frac{1}{3} = (3x7) + 1 / 3 = 22/3$

Now we have 11/3: 22/3

Also could be expressed as: 11/3 divide by 22/3

Simplifying, we can multiply both by 3, so we have: 11:22

Simplified 11/22 further we have 1:2

Q.4) Solution:

Total members = 25

Males= 11

Hence males to total ratio is 11/25



Q.5) Solution:

boys=15 and girls=12

Boy: Girl

15:12 or 15/12 or 5/4 (when divide by 3)

Boy to Girl = 5:4 Girl to boy: 4:5

Q.6) Solution:

4 blue triangles: 12 yellow triangles

Total triangles: 4 + 12=16 Blue to all: 4:16 or ¼

Q.7) Solution

Hearts: 2, Star=1 and Circles=26 Circles to hearts= 26:2 or 13:1

Q.8)

- (a) 42:12 = 21:6 = 7:2
- (b) 49:21=7:3
- (c) 12:32 = 6:16 = 3:8
- (d) 42:54 = 21:27 = 7:9
- (e) 45:20 = 9:4
- (f) 15:24 = 5:8
- (g) 12:8 = 6:4 = 3:2
- (h) 2: 18 = 1:9
- (i) 35:28=5:4
- (j) 20:36 = 10:18 = 5:9
- (k) 14:63 = 2:9
- (I) 27:36 = 9:12 = 3:4
- (m) 70:10 = 14:2 = 7:1
- (n) 10:60 = 5:30 = 1:6
- (o) 42:30 = 21:15 = 7:5
- (p) 48:42=24:21=8:7
- (q) 90:10=45:5=9:1
- (r) 9:18 = 3:6 = 1:2
- (s) 5:20 = 1:4
- (t) 64:72 = 32:36 = 16:18 = 8:9

Q.9)

(a) yes

(d) yes

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(b) no

(e) yes

(c) yes

(f) yes



Q.10)

- (a) 18
- (b) 35
- (c) 8
- (d) 4
- (e) 5
- (f) 1
- (g) 5, 1
- (h) 30,3

Q.11)

- a) 49, 9,18
- b) 15,27, 36
- c) 26,65, 91
- d) 33,44,4

.. / < 5:22 11 x 5 = 14 x 2 55 = 28 11: 14 > 1:5 x 15 = Exercise No: 6.5...

Q.1:

- (a)
- =
- =
- (b)
- =
- =
- (c)
- =
- =
- $3 \times 15 = 11 \times 2$ (d)
- 45 = 22 =
- 3:11 > 2:15 =
- (e) $10 \times 9 = 5 \times 14$
- = 90 = 70
- 10:5 > 14:9 =
- (f) $1 \times 27 = 2 \times 13$
- 27 = 26 =
- 1: 2 > 13:27



Q.2:

- (a) 9:16 smaller pair
- (b) 15:16 smaller pair
- (c) 6:13 smaller pair
- (d) 5:9 smaller pair
- (e) 10:7 smaller pair
- (f) 2:9 smaller pair

Q.3:

- (a) 5:8 greater pair
- (b) 8:13 greater pair
- (c) 15:10 greater pair
- (d) 2:5 greater pair
- (e) 9:16 greater pair
- (f) 7:13 greater pair

Chapter No:7

Exercise NO:7.1...

<u>Cha</u>	pter No:7			
Exerc	Exercise NO:7.1			
	Variable	co-efficiant	power	
(i)	Χ	2	9	
(ii)	уz	1	2	
(iii)	рq	-8	7,2	
(iv)	q	-3	1_0	
(v)	х,у	15	2,5	
		1/12	14	

Exercise No: 7.2...

A:

1) 6m - 3n + 7Variable: m and n Coefficient: 6 and (-3)

Power: 1

2) 5d +4e -3 Variable: d and e Coefficient: 5 and 4

Power: 1



- 3) 3x + 6y x + 7
- Variable: x and y
- Coefficient: 3 and 6 and (-1)
- Power:1
- 4) 4m + 7n 2n + 8
- Variable: m and n
- Coefficient: 4 and 7 and (-2)
- Power: 1
- 5) 6c 3d 2c + d + 7
- Variable: c and d
- Coefficient: 6, (-3), (-2), 1
- Power: 1
- 6) 6x + 4y + z = 3
- Variable: x, y and z
- Coefficient: 6, 4, and 1
- Power: 1

B:

- if a = 4 find the value of 3a + 7
- 3(4) + 7
- 12 + 7 = 19
- s learning well.pk a) if d = 4, find the value of 5d + 6
- 5(4) + 6
- 20 + 6 = 26
- b) if x = 3, y = 2, find the value of 4x + y + 5
- 4(3) + 2 + 5
- 12 + 2 + 5 = 19
- c) if m = 4, n = 4, find the value of 3m + 2n + 4
- 3(4) + 2(4) + 4=
- 12 + 8 + 4 = 24
- d) if p = 2, q = 5, r = 1, find the value of 4p + q + 3r + 8
- 4(2) + 5 + 3(1) + 8=
- 8 + 5 + 3 + 8 = 24=
- e) if t = 4, u = 3, v = 2, find the value of 2t + 3u + 4v + 7
- 2(4) + 3(3) + 4(2) + 7
- 8 + 9 + 8 + 7 = 32



C:

a)
$$3d - 9$$
 if $d = 6$

$$=$$
 3(6) $-$ 9 $=$ 18 $-$ 9 $=$ 9

b)
$$5e - 11$$
 if $e = 4$

$$=$$
 5(4) $-$ 11 $=$ 20 $-$ 11 $=$ 9

c)
$$4f - 2g - 5$$
 if $f = 3$, $g = 2$

$$= 4(3) - 2(2) - 5$$
$$= 12 - 4 - 5 = 3$$

d)
$$5m-3n-7$$
 if m 4, n = 9

$$= 5(4) - 3(4) - 7$$
$$= 20 - 27 - 7 = -14$$

e)
$$2x-2y-x-2y-8$$
 if $x = 3$, $y = 2$

$$= 2(3) - 2(2) - 3 - 2(2) - 8$$
$$= 6 - 4 - 3 - 4 - 8 = -13$$

e)
$$2x-2y-x-2y-8$$
 if $x = 3$, $y = 2$
= $2(3)-2(2)-3-2(2)-8$
= $6-4-3-4-8=-13$
f) $3p-3q-3r-9$ if $p = 6$, $q = 1$, $r = 2$
= $3(6)-3(1)-3(2)-9$
= $18-3-6-9=0$
D:
a) $8 (4st)$ if $s = 6,t = 3$
= $8 (4 \times 6 \times 3)$
= $8 (72) = 576$

$$=$$
 $18-3-6-9=0$

D:

a) 8 (4st) if
$$s = 6,t =$$

$$=$$
 8 (4 x 6 x 3)

b)
$$(6g)(5h)$$
 if $g = 7$, $h = 3$

c)
$$5(2p)(q)$$
 if $p = 4$, $q = 8$

d)
$$2(5y)(3x)$$
 if $y = 7$, $x = 5$

$$=$$
 2 (5 x 7) (3 x 5)



Exercise No: 7.3...

44 x 44 x 18 / 66 = 528

=

a)
$$2(3^3) + 3 + 7$$

= $2(27) + 3 + 7$
= $54 + 3 + 7 = 64$
b) $5(4^2) - 2(4^2) + 6$
= $5(16) - 2(16) + 6$
= $80 - 32 + 6 = 54$



```
6a^2 + 2b^3 - a^2 - 5
        6(3^2) + 2(2^3) - 3^2 + 5
=
        (6 \times 9) + (2 \times 8) - 9 + 5
        54 + 16 - 9 + 5 = 66
d) 6e^3 + 3f^4 - 2e^2 + 2f + 4
        6(3^3) + 3(4^4) - 2(3^2) + 2 \times 4 + 4
        (6 \times 27) + (3 \times 256) - (2 \times 9) + 8 + 4
=
        162 + 768 - 18 + 8 + 4 = 924
=
e) 4(2s)^3(3t)^2
        4(2 \times 3)^3(3 \times 4)^2
=
        4 (8 x 27) (9 x 16)
        4 x 216 x 144 = 124416
=
   (2x + y)^2 (2y - 2z)^5 (2z - 3x)^4
f)
                        157500 Paringwell.pk
        (2 \times 1 + 2)^2 (2 \times 2 - 2 \times 2)^5 (2 \times 2 - 3 \times 1)^4
        (2+2)^2 (4-4)^5 (4+3)^4
=
        (4)^2 (0)^5 (7)^4
        16 \times 0 \times 2401 = 0
=
    7(3x + v)^4 (3w + 2x)^2
g)
        7(3 \times 1 + 2)^4 (3 \times 0 + 2 \times 3)^2
=
        7(3+2)^4 (0+6)^2
=
        7(5)^4 (6)^2
=
        7 \times 625 \times 36 = 157500
```

Exercise No:7.4...

- a) True
- b) False
- c) True
- d) False
- e) False
- f) False
- g) False
- h) False



Exercise No: 7.5...

Q.1

a)
$$x + 8 = 15$$

$$= x = 15 - 8$$

$$= x = 7$$

b)
$$x - 7 = 1$$

$$= x = 1 + 7$$

$$= x = 8$$

c)
$$x + 3 / 5 = 2$$

$$= x + 3 = 5 \times 2$$

$$= x + 3 = 10$$

$$= x = 10 - 3$$

$$= x = 7$$

d)
$$x-2/3=5$$

$$= x-2=5 \times 3$$

$$= x - 2 = 15$$

$$= x = 15 + 2$$

$$= x = 17$$

e)
$$x + 2/5 = 3/5$$

$$=$$
 5(x + 2) = 3 x 5

$$=$$
 5x + 10 = 15

$$=$$
 $5x = 15 - 10$

$$= 5x = 5$$

$$=$$
 $x = 5$

d)
$$x-2/3=5$$

= $x-2=5 \times 3$
= $x-2=15$
= $x=15+2$
= $x=17$
e) $x+2/5=3/5$
= $5(x+2)=3 \times 5$
= $5x+10=15$
= $5x=5$
= $x=5$
f) $x-1/5=3/10$

$$=$$
 10(x-1) = 3 x 5

$$=$$
 $10x - 10 = 15$

$$=$$
 $10x = 15 + 10$

$$=$$
 $10x = 25$

$$= x = 25 / 10$$

$$= x = 5/2$$

Q.2

a)
$$5y + 3 = 13$$

$$=$$
 5y = 13 - 3

$$=$$
 5y = 10

$$= y = 10/5$$

$$=$$
 $y = 2$



MatheStep - 5

Teacher Resource Book & Answers

b)
$$8y + 2 = 18$$

$$=$$
 8y $=$ 18 $-$ 2

$$= y = 16/8$$

$$=$$
 $y = 2$

c)
$$y/3 + 5 = 10$$

$$=$$
 $y/3 = 10-5$

$$= Y/3 = 5$$

$$= y = 3 \times 5$$

d)
$$2y/3-a=7$$

$$=$$
 2y / 3 = 7 + a

$$=$$
 2y $=$ 3(7 + a)

$$=$$
 2y = 21 + a

$$=$$
 y = 21 + a / 2

e)
$$8/y+7=9$$

$$=$$
 8 / y $=$ 9 $-$ 7

$$=$$
 8 / y = 2

$$= 2y = 8$$

$$= y = 8/2$$

$$=$$
 $Y = 4$

f)
$$25/y-2=3$$

$$=$$
 25 / y = 3 + 2

$$=$$
 25 / y = 5

$$=$$
 5y = 25

$$= y = 25/5$$

$$=$$
 $y = 5$

Q.3

a)
$$5x + 8 = 3x + 20$$

$$=$$
 $5x - 3x = 20 - 8$

$$=$$
 2x = 12

$$= x = 12/2$$

$$=$$
 $x = 6$



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- b) 10y - 3 = 7y + 6
- 10y 7y = 6 + 3=
- = 3y = 9
- y = 9 / 3=
- y = 3=
- 8y + 8 = 7yc)
- 8y 7y = -8=
- y = -8=
- d) 13m + 5 = 12m - 2
- 13m 12m = -2 5=
- m = -7=
- 25p + 20 = -2e)
- 25p 12p = -2 20=
- 13p = -22=
- p = -22 / 13=
- 205 + 20w = 5w + 135f)
- NWW.learningwell.pk 20w - 5w = 135 - 205=
- 15w = 70=
- w = 70 / 15=
- w = 14

Q.4

- 3(5x-8) = x+4a)
- 15x 24 = x + 4=
- 15x x = 4 + 24=
- 14x = 28=
- x = 28 / 14=
- x = 2=
- b) 5(-15+3y)
- -75 + 15y=
- y = -75 / 15=
- y = -5
- 15(2x-8) = 7(4x+12)c)
- 30x 120 = 28x + 84=
- 30x 28x = 84 + 120=
- 2x = 204=
- x = 204 / 2=
- x = 102=



MatheStep – 5

Teacher Resource Book & Answers

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d)
$$2x-9/3=5x-8/8$$

$$=$$
 8(2x - 9) = 3(5x - 8)

$$=$$
 $16x - 72 = 15x - 24)$

$$=$$
 $16x - 15x = -24 + 72$

$$= x = 48$$

e)
$$x + 3/2 = 5x + 6/6$$

$$=$$
 6(x + 3) = 2(5x + 6)

$$=$$
 6x + 18 = 10x + 12)

$$=$$
 $6x - 10x = 12 - 18$

$$= -4x = -6$$

$$= x = 6/4$$

$$= x = 3/2$$

f)
$$13 - 3x / 7 = 7x - 7 / 2$$

$$=$$
 2(13 – 3x) = 7(7x – 7)

$$=$$
 26 $-$ 6x $=$ 49x $-$ 49

$$=$$
 $-6x-49x=-49-26$

$$=$$
 $-55x = -75$

$$= x = 75 / 55$$

$$= x = 15 / 11$$

Chapter No:8

Exercise No: 8.1

Students will done by themselves with the help of teacher

Exercise No: 8.2

A:

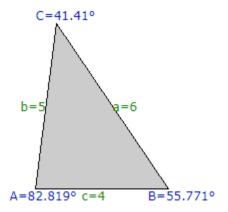
- 1) 135
- 2) 100
- 3) 75
- B:
- 80
 70
- 3) 45

- 4) 60
- 5) 10
- 6) 175
- 4) 5
- 5) 15
- 6) 82



Exercise No: 8.3...

1. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.

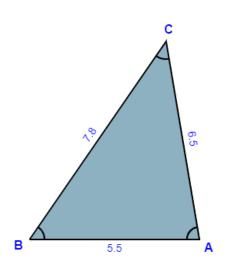


Side a = 6 cm

Side b = 5 cm

Side c = 4 cm

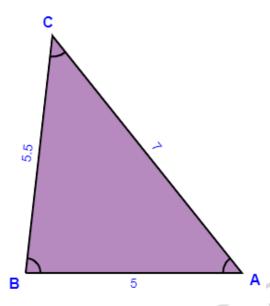
2. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



Sides: a = 7.8 b = 6.5 c = 5.5

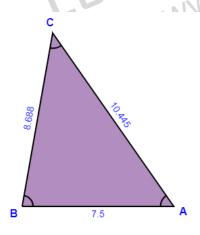


3. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



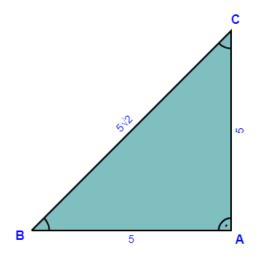
Sides: a = 5.5 b = 7 c = 5

4. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



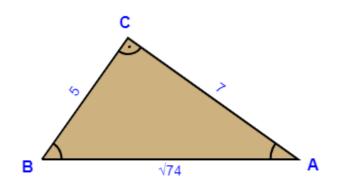
Sides: a = 8.688 b = 10.445 c = 7.5

5. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



Sides: a = 7.071 b = 5 c = 5

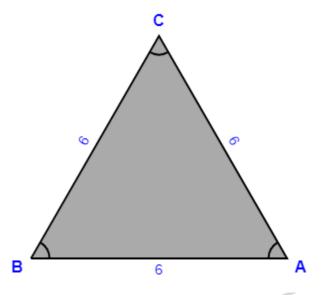
6. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



Sides: a = 5 b = 7 c = 8.602

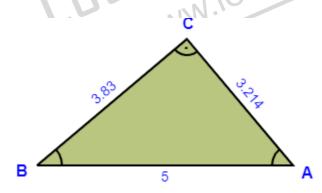


7. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



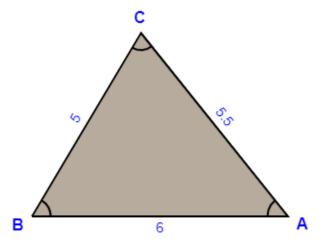
Sides: a = 6 b = 6 c = 6

8. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



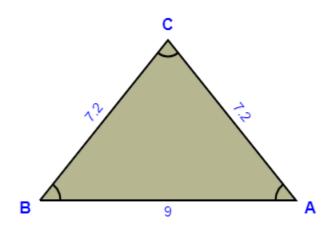
Sides: a = 3.83 b = 3.214 c = 5

9 Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



Sides: a = 5 b = 5.5 c = 6

10 Figure generated from computerized calculation. Students must do it with the help of their geometry tools.



Sides: a = 7.2 b = 7.2 c = 9



Exercise No: 8.4...

Q.1 Students will done by themselves with the help of teacher

Q.2

Using formula: r = d/2

- a) d = 2.8/2, d = 1.4
- b) d = 3.2/2, d = 1.6
- c) d = 4.2/2, d = 2.1
- d) d=7/2, d=3.5

Q.3

Using formula for Circumference : C= 2 π r Using formula for Area of the Circle : A= π r²

- a) C = 2(3.14)(10) = C = 62.84, $A = (3.14)(10)^2$ = A = 314.154
- b) C= 2(3.14)(7.5) = C = 4.13 $A= (3.14)(7.5)^2 = A = 176.71$
- c) C= 2(3.14)(18) = C= 113.04, $A= (3.14)(18)^2 = A= 1017.36$
- d) C= 2(3.14)(1.7) = C= 10.676 $A= (3.14)(1.7)^2 = A= 9.08$
- e) C= 2(3.14)(19.8) = C=124.344 $A= (3.14)(19.8)^2 = A= 1231.00$
- f) C= 2(3.14)(0.5) = C= 3.14 $A= (3.14)(0.5)^2$ = A= 0.785

Q.4

Using formula for Radius : r = d/2

Using formula for Circumference : C= 2 π r Using formula for Area of the Circle : A= π r²

- a) r=25/2, = r= 12.5 C= 2 (3.14)(12.5) = C=75.5, $A= (3.14)(12.5)^2$ = A= 490.87
- b) r = 1.5 / 2 = r = 0.75 C = 2 (3.14)(0.75) = C = 4.71 $A = (3.14)(0.75)^2$ = A = 1.766



c)
$$r = 30.5 / 2$$
 = $r = 15.25$
 $C = 2(3.14)(15.25)$ = $C = 95.77$
 $A = (3.14)(15.25)^2$ = $A = 730.24$

d)
$$r = 105 / 2$$
 = $r = 52.5$
 $C = 2(3.14)(52.5)$ = $C = 329.7$
 $A = (3.14)(52.5)^2$ = $A = 8654.62$

Q. 5. A car travelled on a circular path of radius 52cm and completes one rotation. Find the distance travelled by the car.

Solution:

Rotation is the circumference of circle,

Total distance = circumference of the circle = $2\pi r = 2(22/7)(52)$ cm = 326.8cm

Q. 6. The circumference of the circle is 100cm. Find the radius and diameter of the circle.

Circumference, C = 100 in

Then: $r=C/2\pi$ and $d=C/\pi$

Or, $r=100/2\pi$ and $d=100/\pi$

Therefore, Radius, r = 15.91549430919 in

Diameter, d = 31.830988618379 in

Q.7

ννν learning well.pk Using formula for Circumference : $C = 2 \pi r$



Q.8

Using formula for Area of the Circle : $A = \pi r^2$

Find the radius of the circle from given circumference measurement ($c=2\pi r$)

a)
$$250 = 22/7 r^2$$

 $250 \times 7 = 22 r^2$
 $1750 / 22 = r^2$
 $r^2 = 79.545$
 $r = 8.92$ ans

b)
$$950 = 22 / 7 r^2$$

 $950 \times 7 = 22 r^2$
 $6650 / 22 = r^2$
 $r^2 = 302.27$
 $r = 17.38$
c) $310 = 22 / 7 r^2$
 $310 \times 7 = 22 r^2$
 $2170 / 22 = r^2$
 $r^2 = 96.63$
 $r = 9.93$

c)
$$310 = 22 / 7 r^2$$

 $310 \times 7 = 22 r^2$
 $2170 / 22 = r^2$
 $r^2 = 96.63$
 $r = 9.93$

d)
$$730 = 22 / 7 r^2$$

 $730 \times 7 = 22 r^2$
 $5110 / 22 = r^2$
 $r^2 = 232.27$
 $r = 15.24$

Exercise No: 8.5

- 1. Draw a symmetry line in the shapes.
- A. Students must do it on their own using the geometry tools.
- 2. Complete the picture or shapes.
- A. Students must do it on their own using the geometry tools.



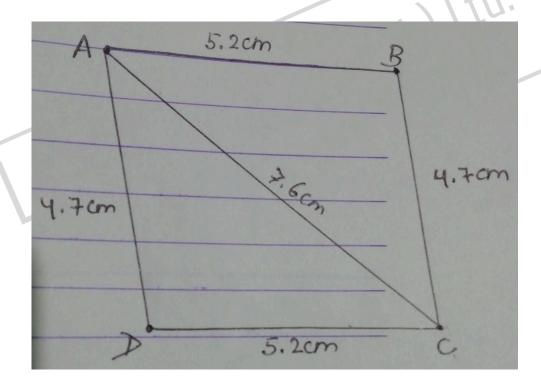
Exercise No: .8.6

1. Write the name of each quadrilateral:

- 1. Rectangle
- 2. Kite
- 3. Square
- 4. Rhombus
- 5. Parallelogram
- 6. Rectangle
- 7. Trapezoid
- 8. Rhombus

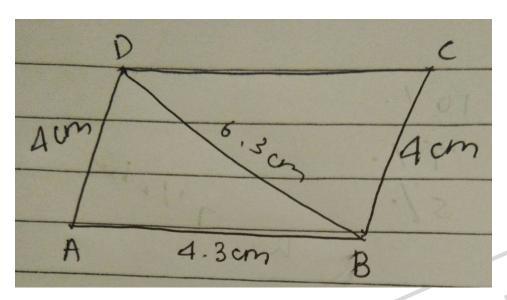
2. Solve them with construction of quadrilaterals:

1. Parallelogram ABCD with AB=5.2cm, BC=4.7cm and AC=7.6cm

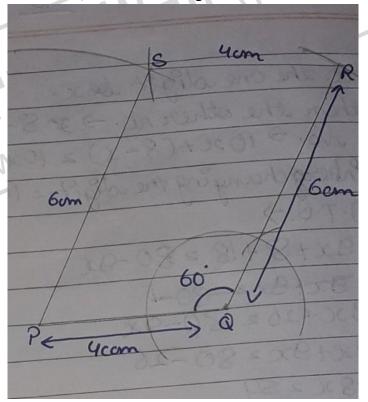




2. Parallelogram ABCD with AB=4.3cm, AD=4cm and BD=6.8cm



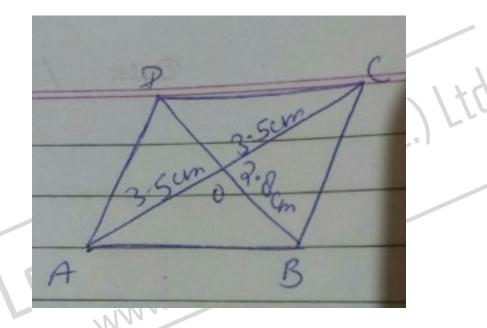
3. Parallelogram PQRS with QR=6cm, PQ=4cm and Angle PQR=60



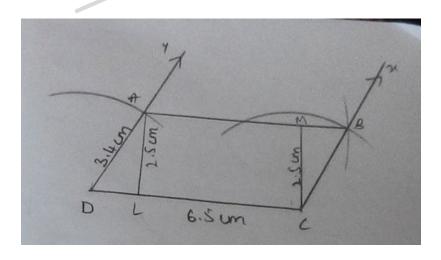


4. Parallelogram, one side is 4.4cm and diagonals are 5.6cm and 7cm.

- i. Construct a line segment AB of length 4.4cm.
- ii. As we know that diagonals of parallelogram bisects each other, so at point A, mark an arc taking 3.5cm as radius.
- iii. Now from B, mark an arc taking 2.8cm as radius. Name the point of intersection as 'O'. Joint OA and OB.
- iv. Extend AO and BO. From O, mark an arc on extended ray AO of radius 3.5cm. Name it as
- v. Similarly mark an arc on extended ray BO of radius 2 cm. Name it as D.
- vi. Join AD, DC and BC.
 - ABCD is required parallelogram with AC = 7cm and BD = 5.6cm.

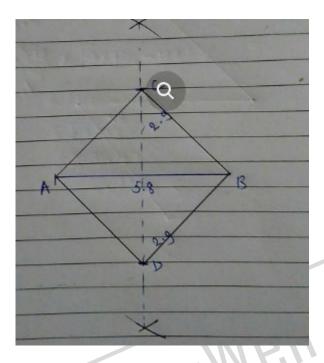


5. Parallelogram ABCD with AB=6.5cm, AC=3.4cm and altitude from A is 2.5cm.



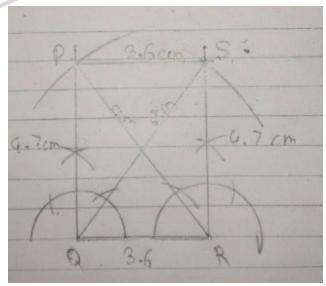


6. Square with diagonals measuring 5.8cm



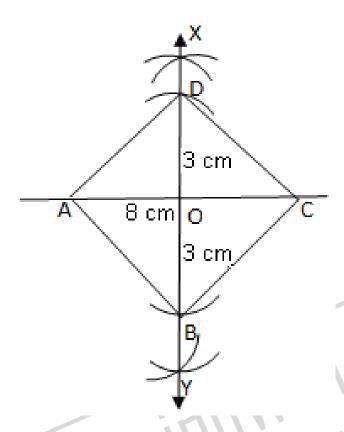
7. Rectangle PQRS with QR=3.6cm, diagonal PR=6cm. Measure the other side.

Side PS= QR=3.6cm PQ= SR= 4.7cm diagonals QS=PR=6 cm





8. Rhombus with length measures of the diagonals as 8cm and 6cm



Steps of construction:

a)Draw AC = 8cm.

b)Draw perpendicular bisector XY of AC meeting AC at O.

1

c)From O cut off OD = $\overline{2}$ ×6 cm = 3 cm along OX and OB = $\overline{2}$ ×6 cm = 3 cm along OY.

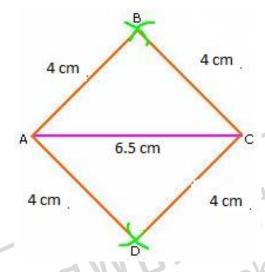
d)Join AB, BC, CD, and DA.



9. Rhombus ABCD with AB=4cm and diagonal AC=6.5cm

The given rhombus ABCD can be drawn as follows:

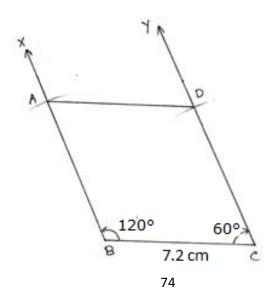
- Step 1: Draw a line segment AC = 6.5 cm.
- Step 2: With A as centre draw two arcs of 4cm on either side of AC.
- Step 3: With C as centre draw another two arcs of 4cm such that it intersects the previous arcs at B and D.
- Step 4: Join AB, BC, CD and DA.



10. Rhombus with sides 7.2cm and one angle is 60 degrees.

The given rhombus ABCD can be drawn as follows:

- Step 1: Draw a line segment BC = 7.2 cm.
- Step 2: Draw \angle CBX = 120° and \angle BCY = 60°. (Adjacent Angle = 180° 60°)
- Step 3: Set off BA = 7.2 cm along BX and CD = 7.2 cm along CY.
- Step 4: Join AD





Chapter No:9

Exercise No: 9.1

- a) 12x1000= 12000m
- b) 52x1000= 52000m
- c) 3.9x100= 390cm
- d) 0.7x100= 70cm
- e) 0.5x10=5mm
- f) 8.4x10= 84mm

Exercise No: 9.2...

- a) 7250/1000= 7.25km
- b) 9758/1000= 9.758km
- c) 25700/100= 257m
- d) 9278/100= 9.278m
- e) 8500/100=85cm
- f) 9058/100= 9.058cm

Exercise No: 9.3...

- a) 28000x10= 280000mm
- b) 791000x10= 7910000mm
- c) 1250000x10 = 12500000mm
- d) 7500x10= 75000mm
- e) 92700/100= 92.7km
- f) 12.5/1000=0.0125km
- g) 1850/1000= 1.85km
- h) 250/1000= 0.25km

Exercise No: 9.4...

- a) 3x1000= 3000kg
- b) 2.5x1000= 2500gm
- c) 0.8x1000= 800mg
- d) 0.58x1000= 580kg

Exercise No:9.5...



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- a) 72.8/1000= 0.0728
- b) 98000/1000= 98
- c) 5980/1000= 5.98
- d) 3890/1000= 0.0389

Exercise No: 9.6...

- a) 9000000x1000= 9000,000,000
- b) 250x1000= 250000
- c) 125x1000= 125000
- d) 250/1000= O.25
- e) 675/1000= 0.675
- f) 813/1000= 0.813

Exercise No: 9.7...

- a) 520
- b) 4,4
- c) 260
- d) 5,17
- a) 590
- b) 3,50
- a) 850
- b) 10,11
- a) 680
- b) 13,24

Exercise No: 9.8...

Q.1 Solution:

Fiza's age: 8 years, 4 months

Mother's age: 40 years, 6 months

Mother's age when Fiza was born= Mother's age now – Fiza's age

Mother's age = 40 6/12 - 8 4/12

Mother's age = 40-8 + (6-4)

Mother's age = 32yrs 2months



Q.2 Solution:

Arij left home at: 8:30 am Arij returned home at: 11:30 am

Length of time away from home = 11 hours 30 minutes – 8 hours 30 minutes

Length of time away from home = 11-8 hours and 30-30mins

Length of time away from home = 3 hours

Q.3 Solution

World Cup started on: March 4th, 2017 World Cup ended on: April 6th, 2017

Length in days world cup last: (From March 4th to March 31st) = 28 days + (April 1 to 6 or 6 days)

Length in days world cup last:34days

Q.4 Solution:

Annual exams started: March 20th Annual exams ended: April 3rd

No. of days examination last: March 20th to March 31st = 12 days + April 1 to 3 or 3 days

No. of days examination last: 15 days

Q.5 Solution:

Plane left Karachi: 18:45

Plane reached Islamabad: 20:20

Total time: 20:20 – 18:45 or 20 hours – 18 hours + (20 minutes – 45 minutes = -25 minutes)

Hence, total time= 2 hours (-25 minutes)

Total time= 1 hour and 35 minutes

Q.6 Solution:

In one hour Shiza walks: 4 kilometers

For 18 kilometers: Shiza would need 18/4 hours or 9/2 hours

For 18 kilometers, Shiza would need 4.5 hour

Q.7 Solution:

Exercise time every day: half hour or 30 minutes

Exercise in five days: 30 minutes x 5 Exercise time in five days: 150 minutes

Q.8 Solution:

Izma left house at: 2:30pm Izma returned at: 3:40pm

Total time she took: 3 hours 40 minutes – 2 hours 30 minutes

Total time: 1hour,10mins



Distance and time Addition and substraction

Q.1:

- a) 51 00
- b) 88 40
- c) 67 62
- d) 127 20
- e) 34 10
- f) 116 44

Q.2:

- a) 16 68
- b) 20 15
- c) 11 16
- d) 3 11
- e) 14 13
- f) 21 18

Q.3:

- a) 10 10
- b) 31 60
- c) 14 12
- d) 19 33
- e) 62 47
- f) 8 15

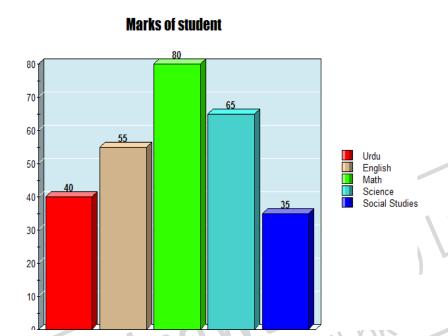
Q.4:

- a) 1 10
- b) 16 07
- c) 2 01
- d) 4 20
- e) 14 25
- f) 2 03

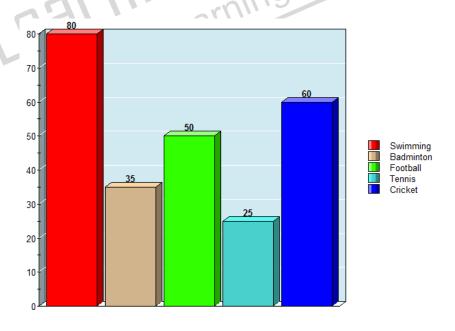
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Chapter No: 10
Exercise No: 10.1

Q. 1: Graph created from computer application. Students should do it on a graph paper.

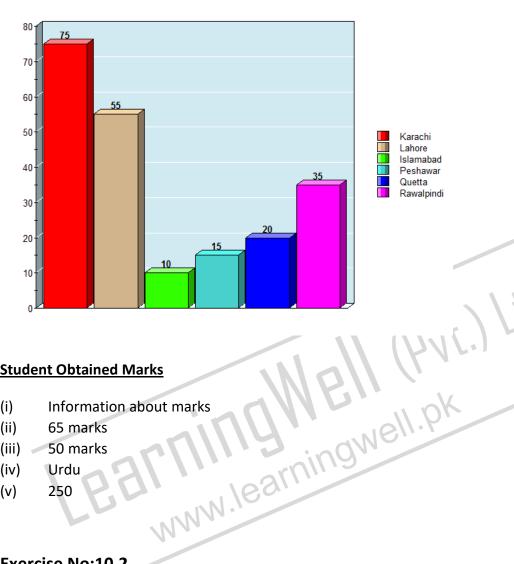


2. Graph created from computer application. Students should do it on a graph paper.





Q.3 Graph created from computer application. Students should do it on a graph paper



Student Obtained Marks

- Information about marks (i)
- 65 marks (ii)
- (iii) 50 marks
- (iv) Urdu
- (v) 250

Exercise No:10.2..

Q. 1

i. Percentage of birds =30%

ii. Percentage of animals not a rabbit= 100% - 20% = 80%

iii. Fraction of animals either bird or deer

Bird 30/100 + deer 25/100

Bird + Deer = 55/100 or 11/20

iv. ratio of bears to foxes.

Bears: Fox = 10: 15 Bears : Fox = 2:3

v. winged animals to rabbits ratio

Winged animals are birds so, birds: rabbits or 30:20 or 3:2

vi. total animals

total animals are assumed as 100



Q.2 Solution:

Data: Total people: 60

i. Fraction of people vacationed in another state

Total – (at home) / 60 (60-18) / 60 or 48/60 = 4/5

ii. Fraction of people vacationed in Canada or Mexico or Europe (Canada + Mexico + Europe) / 60 (5+10+12)/60 = 27/60 or 9/20

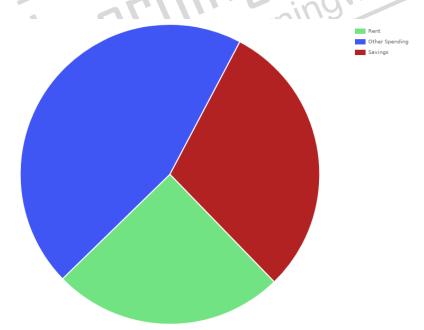
iii. Fraction of people did not stay at home. Same as i or i.e. 4/5

iv. Fraction of people vacationed in their state or another state 1/1

Q. 3 Solution:

Total percentage is always 100%
Hence, Savings percentage = 100% - 25% - 45%
Savings percentage=30%
Total angles is always 360
Hence, other spending angle for pie= 360 – 108 – 90 degrees
Other spending angle= 162





Graph created from computer application. Students should do it on a graph paper.



Exercise No:10. 3

A. Students must do it on their own using the graph paper with the help of teacher.

Exercise No:10.4...

Q.1. Solution

Masses of 5 chicken 2.5, 2.0, 3.5, 3.0 and 1.25 Average weight = (2.5 + 2.0 + 3.5 + 3.0 + 1.25)/52.45 weight

Q.2. Solution

Scores if 5 matches: 98, 25, 105, 62 and 65 runs Average= (98+25+105+62+65)/5 Average=71 runs

Q.3. Solution

Temperature in degree Celsius: 35, 36, 34, 38, 40, 39 and 44 Average daily temperature = (35+36+34+38+40+39+44)/7 Average daily temperature = 266/7 Average daily temperature = 38 C

Q.4. Solution

Earnings in 5 days: 1000, 600, 1500, 800 and 900
Total earnings: 1000+600+1500+800+900=4800
Average earning = Total earning / 5 days
Average earning = 4800/5
Average earning = Rs960

Q.5. Solution

Ifra=17 dolls, Zainab=11 dolls, Adina=7 dolls Total dolls= 17+11+7= 35 dolls Average dolls= 35/3 or 11.66



Exercise No:10.5

Q.1. Solution

Sum of observations= $20 \times 75 = 1500$

Correct sum

- = 1500 68 + 86
- = 1500 + 18
- = 1518

Correct average

- = 1518 / 20
- = 75.975.9

Q.3 Solution

Monday: Rs2620, Tuesday: Rs4577, Wed: Rs3269, Thurs: Rs2615, Fri: Rs3269

Average= sum of all / 5 days

Average= (2620 +4577 + 3269 + 2615+ 3269)/5 = Rs. 3270

Q.4 Solution

- (a) (13-22+31+38-9)/5
 - = 10.2
- (b) = 8.8
- (c) = 1.8

Q.5 Solution

Morning: 49 miles, Afternoon: 37 miles, Remainder:62 miles

Bike ride= 49 + 37 + 62 = 148 miles

Q.6 Solution

Shiza ran: 6 miles

Shiza ran 3 times as much as Fiza

So if Fiza ran x miles, Shiza ran 3x miles

3x miles=6

Hence x = 6/3 = 2 miles

Q.7 Solution

Avg. per day=2.75 miles

No. of days=8

Total miles= 2.75x8 = 22 miles



Q.8 Solution

Trip Distance: 238 miles

Distance covered in three days: 57.34 x3 = 171.96

Distance left :238- 171.96 = 65.98 miles

Q.9 Solution

Distance= speed x time or s=vt

Avg. speed: 51/4.25 = 12km/h

Q.10 Solution

Speed = Distance/Time Speed = 1820/3.5Speed= 520 mph

Q.11 Solution

Speed = Distance/Time Speed = 364/3.25Speed = 112 mph

Q.12 Solution

www.learningwell.pk For 348 minutes to hours, we divide by 6 Time=5 hours 48 minutes or 5.8 hours

Distance: 40.6 miles Speed: Distance/Time Speed= 40.6/5.8 Speed: 7 miles/hr

Q.13 Solution

Distance: 45 km Speed: 20km/h

Time= Distance/speed

Time=45/20 Time 2.25 hours

Q.14 Solution

Distance i: 240 km Time: 4 hours Distance ii: 120 km Time ii; 3 hours Distance iii: 3km

Time iii: ½ hour or 0.5 hour

Average speed: (240/4 + 120/3 + 3/0.5)/3

Average speed: 48.4 km/h



Exercise No:10.6

Q.2. Solution

2769 units x Rs720 fee = 199360 total 9185 units x Rs220 fee = 2020700 total Total units: 2769 + 9185 = 11954 units Weighted average = 2020700/11954 = 169

Q.3. Solution

Mean weight for 35 students: 45kg Total weight= $35 \times 45 = 1575 \text{kg}$ Adding teacher weight increases average by 500gms or 0.5 kg Hence, (1575+x) /students + teacher or 36 = 45.5kg Therefore, 45.5=(1575 + x)/36X= 45.5x36 - 1575 X = 1638 - 1575 X = 63kgI amingwell.pk

Q.4. Solution

Original price: Rs3575

Discount: 25%

Sale price: 3575 – (25% of 3575)

Sale price: 3575 - 893.75 Sale price: Rs.2,681.25

Q.5. Solution

Regular price: Rs27625

Discounted price: Rs20718.75

Discount amount: 27625 – 20715.75 = 6906.25

Discount percentage = 6906.25/27625 Discount percentage: 24.9 or 25%

Q.6. Solution

Discount percentage: 15%

Sale price: Rs8284.9 or 85% of the original price (x)

Hence, 85/100x = 8284.9X= (8284.9 x 100) 85

Rs. 9527.63



Q.7. Solution

Cost Price: Rs2600 Sale Price: Rs7500

Markup rate: Profit/cost price

Profit = 7500 – 2600

Profit: Rs4900

Mark up or profit rate = 4900/2600

Mark up or profit rate = 4900/2600 = 188%

Q.8. Solution

Markup rate: 40% Cost price: Rs2500

Selling Price: 2500 + (40% of 2500)

Selling Price: 2500 + 100 Selling Price = Rs3500



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