## MathStep



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Chapter No: 1

## Exercise 1.1...

a) $\mathbf{2 , 5 2 3 , 4 6 7}$

2 Two Million
5 Five Hundred Thousand
2 Twenty Thousand
3 Three Thousand
4 Four Hundred
6 Sixth
7 Seven
b) $4,962,631$

4 Four Million
9 Nine Hundred Thousand
6 Sixty Thousand
2 Two Thousand
6 Six Hundred
3 Thirty
1 One
c) $5,836,276,221$

5 Five Billion
8 Eight Hundred Million
3 Thirty Million
6 Six Million
2 Two Hundred Thousand
7 Seventy Thousand
6 Six Thousand

2 Two Hundred
2 Twenty
1 One
d) $\mathbf{3 , 1 1 6}, 641,248,545$

3 Three Trillion
1 One Hundred Million
1 Ten Billion
6 Six Billion
6 Six Hundred Million
4 Forty Million
1 One Million
2 Two Hundred Thousand
4 Forty Thousand
8 Eight Thousand
5 Five Hundred
4 Forty
5 Five
e) $523,457,922$

5 Five Hundred Million
2 Twenty Million
3 Three Million
4 Four Hundred Thousand
5 Fifty Thousand
7 Seven Thousand
9 Nine Hundred

2 Twenty
2 Two

## Exercise 1.2....

A:
(a) Four Million
(b) Thirty Thousand
(c) Two Hundred Thousand
(d) Two Thousand
(e) One Hundred Thousand
(f) Seventy Million
(g) Two Billion
(h) Five Billion
(i) Thirty Billion
(j) Nine Million

B:
(a) Seven Lac
(b) Ninty Lac
(c) Sixty Corores
(d) Seven Crore
(e) Seven lac
(f) Four lac
(g) Three Kharab
(h) Sixty Lac
(i) Five Thousand
(j) Ninty Crore

## Exercise 1.3

A.
a. 3,000,000 $+600,000+60,000+4,000+300+20+3$
b. $6,000,000+500,000+30,000+4,000+200+20+3$
c. $20,000,000+100,000+90,000+9,000+300+30+6$
d. $40,000,000+5,000,000+900,000+90,000+2,000+100+30+5$
e. 5,000,000 $+400,000+20,000+200+20+5$
f. $9,000,000+300,000+4,000+500+8$
g. $90,000,000+9,000,000+900,000+90,000+9,000+900+90+1$
h. $10,000,000+100,000+100+10$
i. $3,000,000+400,000+50,000+9,000+200+30+3$
j. 2,000,000,000 $+500,000,000+50,000,000+3,000,000+200,000+20,000+1,000+300$ $+60+6$
B.
a. $5,214,325$
b. $2,365,132$
c. $356,452,040$
d. $2,230,405,405,600$
e. $700,246,055$
C.
a. 200,000
b. 30,000 , 60
c. 7,000,000, 1,000
d. $20,000,000$, 600
e. $20,000,000$, 500,000 , 30
f. $7,000,000$, 700
g. 6,000 , 9
h. 6,000 , 20
i. $4,000,000 \quad, 30,000$
j. 300,000

D:
a. $65,999,999$
b. $23,244,999$
c. $123,449,999$
d. 11,654,449
e. 549,999
f. $99,999,999$

Exercise : 1.4....
A:
a. $3,4,1,2$
b. $3,4,1,2$
c. $3,4,1,2$
d. $3,4,1,2$
e. $4,5,1,3,2$
f. $3,5,1,4,2$

B:
a. $2,1,4,3$
b. $3,4,1,2$
c. $4,2,1,3$
d. $1,4,2,3$
e. $4,1,3,2,5$
f. $3,2,4,1,5$

## Chapter No:2

## Exercise : 2.1...

A:
a) 3883774666
b) 46431722
c) 40958286248
d) 56063932569
e) 10788861
f) 11010340

## Exercise : 2.2

a) 38083865
b) 3458846
c) 684511
d) 781467
e) 36728288
f) 56236705
g) 13529152
h) 10082879

## Exercise : 2.3

A:
a) 262301093
b) 481150
c) 662058136
d) 754436
e) 543840586
f) 89055698
g) 4475415
h) 484910083

B:
a) 3067535
b) 1937920
c) 1644708
d) 49036810
e) 7675190
f) 20957053

C:
a) 1971591
b) 6003415
c) 11524836
d) 17959006
e) 32682569
f) 22234890

## Exercise : 2.4

A:
a) 16183625
b) 6616812
c) 13240566
d) 13651293
e) 41732032
f) 16288812

B:
a) 63399375
b) 30650556
c) 65892120
d) 191298800
e) 122167220
f) 1017276131

C:
a) 243335508
b) 350864664
c) 3102603500
d) 2294691000
e) 35215626275
f) 4930841600

D:
a) 3189269504
b) 4845366444
c) 29001850864
d) 41832331050
e) 38668259640
f) 49135912440

## Exercise : 2.5...

A:
a) 845705
b) 10827103
c) 334216
d) 1516813
e) 652063
f) 542964

B:
a) 74804
b) 2165446
c) 111405
d) 284430
e) 372641
f) 108592

C:
a) 36773
b) 193341.036
c) 139162.292
d) 22122
e) 289808
f) 5283

Exercise : 2.6...
Q.1= Solution:

Total Pages: 260
Pages Read on Monday: 35
Pages Read on Tuesday: 40
Pages left to read: 260-35-40
Pages left to read: 185

## Q.2= Solution:

Money saved last month $=$ Rs24000
Money saved this month: 3 times $24000=3 \times 24000$
Money saved this month $=72000$

## Q.3= Solution:

Gorilla's height $=6$ feet
Giraffe's height $=18$ feet
Giraffe taller than gorilla $=18 / 6=3$ times
Q.4=Solution

No. of books read by Uzma $=12$

No. of books read by Asma $=12$ / 4
No. of books read by Asma $=3$ books

## Q.5= Solution

No. of crayons Sara originally had $=64$
No. of crayons lost $=8$
No. of crayons broken by little sister $=3$
No. of crayons left $=64-8-3$
No. of crayons left $=54$

## Q.6= Solution

Miles run on Monday: 2
Miles run on Tuesday: 3 times the miles ran on Monday i.e. $2 \times 3=6$
Miles run on first two days of the week: $2+6=8$
Miles to run for the week: 20
Miles already run: 8
Miles left: 20-8
Miles left $=12$

## Exercise : 2.7

## A:

a) $12^{2}=12 \times 12=144$
b) $8^{3}=8 \times 8 \times 8=512$
c) $20^{3}=20 \times 20 \times 20=8000$
d) $14^{2}=14 \times 14=196$
e) $15^{2}=15 \times 15=225$
f) $7^{3}=7 \times 7 \times 7=343$
g) $10^{4}=10 \times 10 \times 10 \times 10=10000$
h) $28^{2}=28 \times 28=784$
i) $50^{3}=50 \times 50 \times 50=125000$
j) $10^{8}=10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10 \times 10=100000000$

## Exercise : 2.8

## Q.1: Solution

Soaps produced in year 1: 25000
Soaps produced in year 2: $25000+85000$
Soaps produced in year 2 $=110000$

## Q.2: Solution

Total votes polled: 2,387,550
Votes in favor of candidate $1=98,238$
Votes in favor of candidate $2=1,15,759$
Votes in favor of candidate 3 = Total votes - votes (candidate 1) - votes (candidate 2)
Votes in favor of candidate $3=2,387,550-98,238-1,15,759$
Votes in favor of candidate $3=2173553$

## Q.3: Solution

Earned by Mr. Irfan = Rs. 2,57,088
Earned by wife = Rs. 123672
Earned by son = Rs. 96750
Family income $=2,57,088+123672+96750$
Family income = Rs. 477510

## Q.4: Solution

Bigger Number: 581,641,200
Smaller Number: 392,715,315
Required Number $=$ Bigger - Smaller
Required Number $=581,641,200-392,715,315$
Required Number $=188925885$

## Q.5: Solution

Year 1: 64,52,148 eggs
Year 2: 70,26,075 eggs
Year 3: 81,21,236 eggs
Total: 64,52,148 eggs $+70,26,075$ eggs $+81,21,236$ eggs
Total eggs : 21,599,459
Q.6: Solution

Potatoes available: 38,650 kgs
Potatoes sold: 9,640 kgs
Potatoes left: 38, 650-9,640 = 29010 kgs

## Q.7: Solution

Total students $=192$
One raft can have $=16$ students
Total rafts needed $=192 / 16$
Total rafts needed $=12$ rafts
Q.8: Solution

Total ad budget $=$ Rs540,000
Per ad cost $=$ Rs 12000
No. of ads $=540000 / 12000$
No. of ads $=45$

## Chapter No: 3

## Exercise : 3.1...

## Q.1:

a) $4 / 20=1 / 5=0.2$
b) $4 / 50=2 / 25=0.08$
c) $16 / 40=8 / 20=4 / 10=2 / 5=0.4$
d) $18 / 25=0.72$
e) $17 / 50=0.34$
f) $24 / 60=12 / 30=6 / 15=2 / 5=0.4$
g) $7 / 15=0.467$
h) $4 / 9=0.44$
i) $2 / 5=0.4$
j) $22 / 45=0.489$

## Q.2:

a) $27 / 100$
b) $89 / 100$
c) $1622 / 100$
d) $4585 / 100$
e) $1379 / 25$
f) $6573 / 1000$
h) $4422 / 100$
i) $8236 / 1000$
j) $6807 / 1000$

## Q.3:

a) $2 / 5=0.4 \times 100=40 \%$
b) $1 / 25=0.04 \times 100=4 \%$
c) $19 / 20=0.95 \times 100=95 \%$
d) $11 / 15=0.7333 \times 100=73.33 \%$
e) $4 / 5=0.8 \times 100=80 \%$
f) $39 / 50=0.78 \times 100=78 \%$
g) $47 / 55=0.8545 \times 100=85.45 \%$
h) $44 / 70=22 / 35=0.6285 \times 100=62.85 \%$
i) $48 / 60=24 / 30=12 / 15=0.8 \times 100=80 \%$
J) $55 / 75=11 / 15=0.7333 \times 100=73.33 \%$

## Q.4:

a) $0.77 \times 100=77 \%$
b) $0.19 \times 100=19 \%$
c) $0.007 \times 100=0.7 \%$
d) $0.084 \times 100=8.4 \%$
e) $2.8 \times 100=280 \%$
f) $4.46 \times 100=446 \%$
g) $16.64 \times 100=1664 \%$
h) $10.84 \times 100=1084 \%$
i) $8.830 \times 100=8830 \%$
j) $44.762 \times 100=4476.2 \%$

## Exercise : 3.2...

Q. 1
a) $4 / 3,3 / 2,8 / 4$
b) $2 / 3,5 / 6,7 / 8$
c) $4 / 6,3 / 4,5 / 8$
d) $3 / 4,1 / 2,6 / 8$
e) $3 / 8,2 / 4,2 / 3$
f) $4 / 8,4 / 6,3 / 4$
g) $4 / 9,1 / 2,5 / 5$
h) $2 / 4,3 / 4,6 / 4$
i) $3 / 11,7 / 11,3 / 3$
j) $2 / 5,7 / 7,10 / 9$

## Q. 2

a) $>$
b) <
c) $>$
d) $<$
e) $>$
f) $>$
g) $>$
h) $<$
i) <
j) <

## Exercise : 3.3...

a) $7+2+5 / 9=14 / 9$
b) $2 / 12+1 / 4+1 / 4$
$2 / 12 \times 1 / 1+1 / 4 \times 3 / 3+3 / 4 \times 3 / 3$
$2 / 12+3 / 12+9 / 12$
$2+3+9 / 12$
$14 / 12=7 / 6$
c) $3 / 6+7 / 9+1 / 2$
$3 / 6 \times 3 / 3+7 / 9 \times 2 / 2+1 / 2 \times 9 / 9$
$9 / 18+14 / 18+9 / 18$
$9+14+9 / 18$
$32 / 18=16 / 9$
d) $3 / 9+2 / 3+1 / 6$
$3 / 9 \times 2 / 2+2 / 3 \times 6 / 6+1 / 6 \times 3 / 3$
$6 / 18+12 / 18+3 / 18$
$6+12+3 / 18$
$21 / 18=7 / 6$
e) $7 / 8+1 / 5+5 / 6$
$7 / 8 \times 15 / 15+1 / 5 \times 24 / 24+5 / 6 \times 20 / 20$
$105+24+100 / 120$
105+24+100/120
229/120
f) $1 / 2+1 / 10+1 / 6$
$1 / 2 \times 15 / 15+1 / 10 \times 3 / 3+1 / 6 \times 5 / 5$
$15 / 30+3 / 30+5 / 30$
$15+3+5 / 30=23 / 30$
g) $5 / 8+9 / 18+8 / 15$
$5 / 8 \times 45 / 45+9 / 18 \times 20 / 20+8 / 15 \times 24 / 24$
$225 / 360+180 / 360+192 / 360$
$225+180+192 / 360$
$597 / 360=199 / 120$
h) $2 / 12+1 / 4+1 / 4$
$2 / 12 \times 1 / 1+1 / 4 \times 3 / 3+3 / 4 \times 3 / 3$
$2 / 12+3 / 12+9 / 12$
$2+3+9 / 12$
$14 / 12=7 / 6$
i) $1 / 24+2 / 7+4 / 18$
$1 / 24 \times 21 / 21+2 / 7 \times 72 / 72+4 / 1828 / 28$
$21 / 504+144 / 504+112 / 504$
$21+144+112 / 504$
277/504
j) $7 / 8+11 / 20+8 / 15$
$7 / 8 \times 15 / 15+11 / 20 \times 6 / 6+8 / 15 \times 8 / 8$
$105 / 120+66 / 120+64 / 120$
$105+66+64 / 120$
$235 / 120=47 / 24$
k) $53 / 8+1 \quad 4 / 7=43 / 8+11 / 7$
$43 / 8 \times 7 / 7+11 / 7 \times 8 / 8$
$301 / 56+88 / 56$
301+88/56
389/56
I) $54 / 20+104 / 6=104 / 20+64 / 6$
$104 / 20 \times 3 / 3+64 / 6 \times 10 / 10$
$312 / 60+74 / 60$
$312+74 / 60$
$386 / 60=193 / 30$

## Exerciser : 3.4

a) 2.74
b) 15.47
c) 10.86
d) 20.11
e) 1.77
f) 1.12
g) 0.277
h) 0.372
i) 2.448
j) 3.206

## Exercise : 3.5

## A: Solve the fractions:

a) $31 / 7-2 / 7=20 / 7=26 / 7 \cong 2.8571429$

Calculation steps

1. Change into mixed fraction $31 / 7=(7 \times 3)+1=22$
2. Subtracting the numerators as denominators same: 22-2

3: Numerator $=20$, denominator=7
b) $33 / 12-7 / 12=8 / 3=22 / 3 \cong 2.6666667$

Calculation steps

1. Change into mixed fraction: $33 / 12=(12 \times 3)+3=39$
2. Subtracting the numerators as denominators same: 39-7

3: Numerator $=32$, denominator=12 $=32 / 12$
Simplifying it, $32 / 12=16 / 6$ and then $8 / 3$
c) $132 / 5-3 / 5=64 / 5=124 / 5=12.8$

Calculation steps

1. Change into mixed fraction $132 / 5=(5 \times 13)+2=67$
2. Subtracting the numerators as denominators same: $67-3=64$
3. Numerator $=64$, denominator $=5=64 / 5$
d) $182 / 20-10 / 20=88 / 5=173 / 5=17.6$

Calculation steps

1. Change into mixed fraction $182 / 20=(20 \times 18)+2=182$
2. Subtracting the numerators as denominators same: 182-10=172
3. Numerator $=172$, denominator=20

Simplifying it, 172/20=88/5
e) $7 / 11-1 / 3=10 / 33=0.303$

Calculation steps

1. Find common denominator: common multiple is 33 so $7 / 11 \times 3 / 3=21 / 33$ and $1 / 3 x$ $11 / 11=11 / 33$
2. Subtracting the numerators: $21-11=10$
3. Numerator $=10$, denominator $=33$
f) $8 / 23-1 / 5=17 / 115 \cong 0.147$

Calculation steps

1. Find common denominator: common multiple is 115 so $8 / 23 \times 5 / 5=40 / 115$ and $1 / 5$ $x 23 / 23=23 / 115$
2. Subtracting the numerators: $40-23=17$
3. Numerator $=17$, denominator $=115$
g) $16 / 25-2 / 4=7 / 50=0.14$

Calculation steps

1. Find common denominator: common multiple is 100 so $16 / 25 \times 4 / 4=64 / 100$ and $2 / 4 \times 25 / 25=50 / 100$
2. Subtracting the numerators: $64-50=14$
3. Numerator $=14$, denominator=100

Simplifying 14/100, we have $7 / 50$
h) $6 / 10-1 / 8=19 / 40=0.475$

## Calculation steps

1. Find common denominator: common multiple is 80 so $6 / 10 \times 8 / 8=48 / 80$ and $1 / 8 \times 10 / 10$ $=10 / 80$
2. Subtracting the numerators:48-10=38
3. Numerator $=38$, denominator $=80$

Simplifying 38/80, we have 19/40
i) $8 / 20-1 / 4=3 / 20=0.15$

Calculation steps

1. Find common denominator: common multiple is 20 so $8 / 20 \times 1 / 1=8 / 20$ and $1 / 4$ $x 5 / 5=5 / 20$
2. Subtracting the numerators: $8-5=3$
3. Numerator $=3$, denominator $=20$
j) $9 / 19-1 / 4=17 / 76 \cong 0.223$

Calculation steps

1. Find common denominator: common multiple is 76 so $9 / 19 \times 4 / 4=36 / 76$ and $1 / 4$ $x 19 / 19=19 / 76$
2. Subtracting the numerators:36-19=17
3. Numerator $=17$, denominator $=76$
k) $163 / 9-102 / 5=89 / 15=\cong 5.93$

Calculation steps

1. Change into mixed fraction first: $163 / 9=(9 \times 16)+3=147 / 9$ and $102 / 5=52 / 5$ Find common denominator: common multiple is 45 so $147 / 9 \times 5 / 5=735 / 45$ and 52/5 $x 9 / 9=468 / 45$
2. Subtracting the numerators: $735-468=267$
3. Numerator $=267$, denominator $=45$

Simplifying 267/45 after dividing both by 3 we have, 89/45
I) $192 / 3-115 / 8=193 / 24=81 / 24 \cong 8.0416667$

Calculation steps

1. Change into mixed fraction first: $192 / 3=(3 \times 19)+2=59 / 3$ and $115 / 8=93 / 8$ Find common denominator: common multiple is 24 so $59 / 3 \times 8 / 8=472 / 24$ and $93 / 8$ $x 3 / 3=279 / 24$
2. Subtracting the numerators:472-279 = 193
3. Numerator $=193$, denominator $=24$

Simplifying 193/24 after dividing both by 8 we have, 8 1/24

## B: Solve the fractions:

a) $144 / 10-131 / 3+4 / 7=172 / 105=167 / 105 \cong 1.638$

Calculation steps

1. Change into mixed fraction first: $144 / 10$ or $142 / 5=(5 \times 14)+2=72 / 5$ and $131 / 3=$ $40 / 3$ while $4 / 7$ remains same
2. Find common denominator of 5,3 and 7 : common multiple is 105 so $72 / 5 \times 21 / 21=$ $1512 / 105$ and $40 / 3 \times 35 / 35=1400 / 105$ and $4 / 7 \times 15 / 15$ is $60 / 105$
3. Subtracting and adding numerators: $1512-1400+60=172 / 105$
4. Numerator $=173$, denominator=105
b) $932 / 45-532 / 45+32 / 45=212 / 45=432 / 45 \cong 4.7111111$

Calculation steps

1. Change into mixed fraction first: $(45 \times 9)+32=437 / 45$ and $(45 \times 5)+32=257 / 45$ and 32/45
2. Common multiple is 45 so subtracting and adding numerators: $437-257+32=212$
3. Numerator $=212$, denominator=45
c) $89 / 10-32 / 3+(1 / 2)=172 / 30=511 / 15 \cong 5.73$

Calculation steps

1. Change into mixed fraction first: $(10 \times 8)+9=89 / 10$ and $(3 \times 3)+2=11 / 3$ and $1 / 2$
2. Common multiple of $89 / 10,11 / 3$ and $1 / 2$ is 30 , so $89 / 10 \times 3 / 3=267 / 30-11 / 3 \times$ $10 / 10=110 / 30+1 / 2 \times 15 / 15=15 / 30$
3. Subtracting and adding numerators: $267-110+15$
4. Numerator $=172$, denominator $=30$
d) $1432 / 45-1332 / 45+32 / 45 \cong 1.71$

Calculation steps

1. Since fractions $32 / 45$ is common, we simply add/subtract fractions

Hence, we have $32 / 45-32 / 45+32 / 45=32 / 45$
2. Subtracting and adding whole numbers: 14-13=1
3. Answer: 1 32/45
e) $75 / 12-(21 / 2)+4 / 4=63 / 12=5.25$

Calculation steps

1. Change into mixed fraction first: $(12 \times 7)+9=89 / 12$ and $(2 \times 2)+1=5 / 2$ and $4 / 4$
2. Common multiple is 12 , so $89 / 12 \times 1 / 1=89 / 12-5 / 2 \times 6 / 6=30 / 12+4 / 4 \times 3 / 3=12 / 12$
3. Subtracting and adding numerators: $89-30+4=63 / 12$
4. Numerator $=63$, denominator $=12$
f) $5 / 6-3 / 5+7 / 5=49 / 30=1.63$

## Calculation steps

1. Common Multiple of 6,5 and $5=30$ so,
$5 / 6 \times 5 / 5=25 / 30$ and $3 / 5 \times 6 / 6=18 / 30$ and $7 / 5 \times 6 / 6=42 / 30$
2. Add and subtract numerators: $25-18+42=49$
3. Numerator $=49$ denominator $=30$

## Exercise : 3.6...

a) 11.95
b) 15.997
c) 4.26
d) 2.39
e) 5.21
f) 4.46
g) 4.832
h) 0.83
i) 3.655
j) 4.597

## Exercise : 3.7...

a) $5 / 8 \times 2 / 1$
$5 / 4 \times 1 / 1$
5/4
b) $11 / 10 \times 5 / 2$
$11 / 2 \times 1 / 2$
11/4
c) $95 / 6 \times 4$

59/6 x 4
$59 / 3 \times 2$
118/3
d) $5 \times 93 / 8$
$5 \times 75 / 8$
375/8
e) $61 / 4 \times 27 / 11$
$25 / 4 \times 29 / 11$

725/44
f) $32 / 2 \times 9 / 10$
$8 / 2 \times 9 / 10$
$2 / 1 \times 9 / 5$
18/5
g) $36 / 12 \times 7 / 12$
$42 / 12 \times 7 / 12$
$7 / 12 \times 7 / 2$
49/24
h) $31 / 2 \times 62 / 7$
$7 / 2 \times 44 / 7$
22
i) $25 / 7 \times 51 / 3$
$19 / 7 \times 16 / 3$
304/21
j) $64 / 5 \times 41 / 10$
$34 / 5 \times 41 / 10$
$17 / 5 \times 41 / 5$
697/25

Exercise : 3.8...
a) 0.014
b) 0.021
c) 762
d) 862
e) 373.88
f) 14905.851
g) 25887.68
h) 0.00012
i) 0.08644
j) 0.07604

## Exercise : 3.9...

a) $29 / 5 \div 13 / 3=29 / 5 \times 3 / 13$
$29 \times 3 / 5 \times 13=87 / 65$
b) $19 / 3 \div 7 / 2=19 / 3 \times 2 / 7$
$19 \times 2 / 3 \times 7=38 / 21$
c) $100 / 12 \div 15 / 4=100 / 12 \times 4 / 15$
$100 \times 4 / 12 \times 15=400 / 180=20 / 9$
d) $69 / 8 \div 10 / 4=69 / 8 \times 4 / 10$
$69 \times 4 / 8 \times 10=276 / 80=69 / 20$
e) $5 / 4 \div 14 / 5=5 / 4 \times 5 / 14$
$5 \times 5 / 14 \times 4=25 / 56$
f) $19 / 2 \div 17 / 3=19 / 2 \times 3 / 17$
$19 \times 3 / 2 \times 17=57 / 34$
g) $9 / 2 \div 33 / 12=9 / 2 \times 12 / 33$
$9 \times 12 / 2 \times 33=108 / 66=18 / 11$
h) $31 / 10 \div 11 / 4=31 / 10 \times 4 / 11$
$31 \times 4 / 10 \times 11=124 / 110=62 / 55$
i) $73 / 12 \div 22 / 5=73 / 12 \times 5 / 22$
$73 \times 5 / 12 \times 22=365 / 264$
j) $47 / 5 \div 4 / 3=47 / 5 \times 3 / 4$
$47 \times 3 / 5 \times 4=141 / 20$

## Exercise : 3.10...

a) 0.19
b) 0.46
c) 0.0821
d) 1.5797788
e) 31.25
f) 0.046
g) 0.0077
h) 41
i) 31
j) 23

Exercise : 3.11...

## Q.1: Solution:

Total Boxes: 6
Each Box has: 12 Markers
Each Marker Price: Rs125
Total Earning: $6 \times 12 \times 125$
Total Earning: Rs 9000

## Q.2: Solution

Run each day: $31 / 2$ miles
Run each week (except Sunday) or in 28 days: $31 / 2$ miles $\times 6=3.5 \times 6=21$ miles
Run in four weeks ( 28 days): $21 \times 4=84$ Miles
Run in last two days of month ( 3.5 miles +3.5 miles $)=7$ miles
Run in 30 days (except four Sundays) $=84$ miles +7 miles $=91$ miles

## Q.3: Solution:

No. of Pizzas: 6
No. of Slices in each pizza: 8
No. of Slices total: $6 \times 8=48$
No. of Slices sold: $1 / 4$ of 48 or $48 / 4=12$
No. of Slices left: Total Slices - Sold Slices $=48-12=36$

## Q.4: Solution:

No. of crayons Irfan has=50
No. of crayons Azam has=29
No. of crayons Irfan has over Azam =50-29=21 crayons

## Q.5: Solution:

Weight of the turtle $=145$ pounds
Weight of turtle in relation of baby turtle $=5$ times
Let baby turtle weight is $X$, then weight of turtle is $5 X$
Hence, 145 pounds $=5 x$
Baby turtle weight $=145 / 5=29$ pounds

## Q.6: Solution:

No. of muffins baked by Fiza $=115$
No. of muffins baked by Fiza in excess of Fatima $=17$
No. of muffins baked by Fatima $=115-17=98$ muffins

## Chapter No: 4

## Exercise No: 4.1...

A:
a) $0.4 \times 100=40 \%$
b) $0.54 \times 100=54 \%$
c) $0.9 \times 100=90 \%$
d) $0.48 \times 100=48 \%$
e) $0.550 \times 100=55 \%$
f) $0.78 \times 100=78 \%$
g) $0.32 \times 100=32 \%$
h) $0.05 \times 100=5 \%$
i) $0.20 \times 100=20 \%$
j) $0.88 \times 100=88 \%$

B:

1) 3
2) 4
3) 1
4) 2
5) 6
6) 5
7) 7

C:
2) $44 \%$
3) $72 \%$
4) 0.47
5) $88 \%$
6) 0.86
7) 0.93
8) 0.33

## Exercise No: 4.2...

A:
a) $3,2,4,1$
b) $4,2,1,3$
c) $5,3,4,2,1$
d) $2,4,1,3$
e) $4,3,2,1,5$
f) $2,1,3,4$
g) $2,1,3,4$
h) $4,2,1,3$

B:
a) $0.09 \times 100=9 \%$
b) $0.07 \times 100=7 \%$
c) $0.16 \times 100=16 \%$
d) $0.20 \times 100=20 \%$
e) $0.32 \times 100=32 \%$
f) $0.39 \times 100=39 \%$
g) $0.55 \times 100=55 \%$
h) $0.64 \times 100=64 \%$
i) $0.77 \times 100=77 \%$
j) $0.83 \times 100=83 \%$

C:
a) $6 / 100=0.06$
b) $11 / 100=0.11$
c) $33 / 100=0.33$
d) $57 / 100=0.57$
e) $40 / 100=0.40$
f) $67 / 100=0.67$
g) $60 / 100=0.60$
h) $88 / 100=0.88$
i) $70 / 100=0.70$
j) $79 / 100=0.79$
k) $0.16 / 100=0.0016$
l) $0.20 / 100=0.002$
m) $0.32 / 100=0.0032$
n) $0.39 / 100=0.0039$
o) $0.55 / 100=0.0055$
p) $0.64 / 100=0.0064$
q) $0.77 / 100=0.0077$
r) $0.83 / 100=0.0083$

## Exercise No: 4.3...

A:
a) $46.51 \times 100=4651 \%$
b) $31.44 \times 100=3144 \%$
c) $42.51 \times 100=4251 \%$
d) $23.23 \times 100=2323 \%$
e) $58.51 \times 100=5851 \%$
f) $40.53 \times 100=4053 \%$
g) $56.42 \times 100=5642 \%$
h) $34.69 \times 100=3469 \%$
i) $45.43 \times 100=4543 \%$
j) $17.56 \times 100=1756 \%$

B:
a) $4.89 \times 100=489 \%$
b) $11-78 \times 100=1178 \%$
c) $17.85 \times 100=1785 \%$
d) $12.97 \times 100=1297 \%$
e) $10.97 \times 100=10.97 \%$
f) $11.04 \times 100=1104 \%$
g) $24.40 \times 100=2440 \%$
h) $17.56 \times 100=1756 \%$
i) $1098 \times 100=1098 \%$
j) $30.32 \times 100=3032 \%$

C:
a) $11.31 \times 100=1131 \%$
b) $32.32 \times 100=3232 \%$
c) $8.45 \times 100=845 \%$
d) $14.18 \times 100=1418 \%$
e) $13.24 \times 100=1324 \%$
f) $12.19 \times 100=1219 \%$
g) $1.81 \times 100=181 \%$
h) $22.18 \times 100=2218 \%$
i) $14.87 \times 100=1487 \%$
j) $28.07 \times 100=2807 \%$

D:
a) $38.64 \times 100=3864 \%$
b) $84.63 \times 100=8463 \%$
c) $48.816 \times 100=48816 \%$
d) $684.208 \times 100=68420.8 \%$
e) $1942.5 \times 100=19425 \%$
f) $1594.125 \times 100=159412.5 \%$
g) $2409.624 \times 100=240962.4 \%$
h) $2813.668 \times 100=281366.8 \%$
i) $1438.776 \times 100=143877.6 \%$
j) $6316.875 \times 100=631687.5 \%$

E:
a) $0.1713 \%$
b) $0.0679 \%$
c) $0.0232 \%$
d) $0.2848 \%$
e) $0.3732 \%$
f) $0.0321 \%$
g) $0.1677 \%$
h) $1.3370 \%$
i) $1.1650 \%$
j) $0.2715 \%$

## Exercise No: 4.4...

## Q.1) Solution:

Total earning: \$12800
Tax paid: 15\%
Payment is $15 / 100$ of 12800
Payment $=15 / 100 \times 12800$
Payment = Rs 1920

## Q.2) Solution:

Total students: 32
No. of girls: 9
No. of boys $=32-9=23$ boys
Percentage of boys $=23 / 32 \times 100=71.875 \%$

## Q.3) Solution

No. of problems answered correctly: 86
Percentage of correct answers: 98\%
Hence, $98 \%$ of $X$ (total) $=86$
So, $98 / 100$ multiplied by $X=86$
Hence, $X=86 \times 100 / 98$ or 8600/98
X=87.75 or approx. 88 problems

## Q.4) Solution

Total weight of chocolate bar: 200 g
Plain chocolate is $60 \%$ or $60 / 100 \times 200=120 \mathrm{~g}$
Milk chocolate weight $=$ total weight - plain chocolate weight
Milk chocolate weight $=200 \mathrm{~g}-120 \mathrm{~g}=80 \mathrm{~g}$

## Q.5) Solution:

Total No. of Students in School: 630
Percentage of girls: 45\%
(a) percentage of boys $=$ Total percentage ( $100 \%$ ) - girls percentage $=55 \%$
(B)No. of boys $=55 \%$ of 630 or $55 / 100 \times 630=346.5=>347$
(c)No. of girls = total students - boys or $630-347$ or $=>383$

## Q.6) Solution:

Marks in Computers: 47 out of 50 or 47/50
Marks in English: 79 out of 100 or 79/100
Making denominators same we find equivalent fraction of computer marks 47/50 by multiplying it by $2 / 2$. We have, $47 / 50 \times 2 / 2=94 / 100$
Hence, Ali scored better in computer

## Exercise No: 4.5

## Q.1) Solution:

Car bought at : Rs150000
Car sold at: Rs125000
Loss amount: Rs150000 - Rs125000 = Rs25000
(a) Loss percentage at selling price: $25000 / 125000 \times 100 \%$

Loss percentage at selling price: $1 / 5 \times 100 \%=20 \%$
(b)Loss percentage at cost price: $25000 / 150000 \times 100 \%$

Loss percentage at cost price: $1 / 6 \times 100 \%=16.66 \%$

## Q.2)Solution

Commission percentage: 2.5\%
Total Amount: Rs. 40000
Commission Amount: $2.5 / 100 \times 40000=1 / 40 \times 40000$ or $40000 / 40$
Commission Amount: Rs1000

## Q.3) Solution:

Marked price: Rs. 8700
Discount: Rs. 900
a. Price paid: Marked price - discount $=8700-900$

Price paid: Rs7800
b. Discount as percentage of marked price $=900 / 8700 \times 100 \%$

Discount as percentage of marked price $=9 / 87 \times 100 \%=900 / 87=10.34 \%$

## Q.4) Solution:

Cost price: Rs1200
Price increase percentage: $30 \%$
Selling price: $1200+30 \%$ of 1200
Selling price: $1200+30 / 100 \times 1200$
Selling price: $1200+(30 \times 12)$ or $1200+360=$ Rs1560

## Q.5) Solution:

Original price: Rs. 4000
Discount: 25\%
New price: 4000 - ( $25 \%$ of 4000 )
New price: $4000-(25 / 100 \times 4000)$ or $4000-1000=$ Rs. 3000

## Q.6) Solution:

Match ticket price for cardholders: Rs30.80
Actual price: Rs40.70
Discount given to cardholders: $40.70-30.80=$ Rs9.90
Discount percentage: $9.90 / 40.70 \times 100 \%$ or 990/4070 $\times 100 / 100$
Discount percentage: 24.32\%

## Q.7)Solution:

Price at clearance sale: Rs2000
Original price: $X$, hence
Now, Rs2000 $=60 \%$ of $X$
Hence, 2000=60/100 multiplied by $X$
X (original price): $2000 \times 100 / 60$ or 20000/6
X= Rs3333.33

## Q.8) Solution:

Usual price: Rs20000
Discount on sale: 15\%
(a) Discount given: $15 / 100 \times 2000$

Discount given: $15 \times 20=$ Rs3000
(b) Payment after discount $=$ Rs $20000-$ Rs3000 $=$ Rs17000

## Chapter No: 5

## Exercise No: 5.1...

Q.1:
a) $28=7 \times 4,7 \times 2 \times 2$
b) $100=4 \times 25,2 \times 2 \times 5 \times 5$
c) $99=11 \times 9,11 \times 3 \times 3$
d) $52=13 \times x 4,13 \times 2 \times 2$

## Q.2:

a) $1,3,7,9,21,63$
b) $1,2,4,11,22,44$
c) $1,2,37,74$
d) $1,2,3,4,6,8,12,24$
e) $1,2,4,17,34,68$
f) $1,3,13,39$
g) $1,2,3,6,9,18$
h) $1,2,4,5,8,10,20,40$
i) $1,2,3,6,7,14,21,42$
j) $1,3,19,57$
k) $1,2,3,4,6,8,12,16,24,48$
l) $1,3,9,27$

## Q.3:

1) $32=1,2,4,8,16,32$

$$
\begin{aligned}
& 3=6,9,12,15 \\
& 4=8,12,16,20 \\
& 7=14,21,28,35 \\
& 9=18,27,36,45 \\
& 5=10,15,20,25 \\
& 8=16,24,32,40 \\
& 6=12,18,24,30 \\
& 11=22,33,44,55 \\
& 2=2,4,6,8 \\
& 10=20,30,40,50
\end{aligned}
$$

2) $45=1,3,5,9,15,45$

## Q.4:

i) 8
ii) 6
iii) 8
iv) 8
v) 8
vi) 9

## Exercise No: 5.2...

## Q.1:

a) $2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 7 \times 19=21280$
b) $2 \times 3 \times 5 \times 5=150$
c) $2 \times 2 \times 2 \times 3 \times 3 \times 5=360$
d) $2 \times 2 \times 3 \times 5 \times 5=300$
e) $3 \times 3 \times 5 \times 5 \times 7=1575$
f) $3 \times 3 \times 7 \times 7=441$
g) $2 \times 2 \times 3 \times 3 \times 5=180$
h) $2 \times 3 \times 5 \times 5 \times 7 \times 11=11550$
i) $2 \times 3 \times 5 \times 7 \times 7=1470$
j) $3 \times 3 \times 3 \times 11=297$

## Q.2:

a) $4=2 \times 2$
$26=2 \times 13$
$29=29$
$2 \times 2 \times 13 \times 29=1508$
b) $3=3$

21 $=3 \times 7$
$26=2 \times 13$
$2 \times 3 \times 7 \times 13=546$
c) $8=2 \times 2 \times 2$

17= 17
$19=19$
$2 \times 2 \times 2 \times 17 \times 19=2584$
d) $7=7$
$13=13$
$29=29$
$7 \times 13 \times 29=2639$
e) $3=3$
$13=13$
33= $3 \times 11$
$3 \times 11 \times 13=429$
f) $2=2$

14= $2 \times 7$
32= $\quad 2 \times 2 \times 2 \times 2 \times 2$
$2 \times 2 \times 2 \times 2 \times 2 \times 7=224$
g) $5=5$
$25=5 \times 5$
$65=5 \times 13$
$5 \times 5 \times 13=325$
h) $6=2 \times 3$
$18=2 \times 3 \times 3$
$76=2 \times 2 \times 19$
$2 \times 2 \times 3 \times 3 \times 19=684$
i) $4=2 \times 2$

24 $=2 \times 2 \times 2 \times 3$
21= $3 \times 7$
$2 \times 2 \times 2 \times 3 \times 7=168$
j) $7=7$

49= $7 \times 7$
99= $\quad 3 \times 3 \times 11$
$3 \times 3 \times 7 \times 7 \times 11=4851$

## Exercise No: 5.3

Find Greatest Common Divisor (GCD or GCF)
a. $\operatorname{GCF}(80,70,40)=10$

## Steps:

Prime factorization of the numbers:
$80=\underline{2} \times 2 \times 2 \times 2 \times \underline{5}$
$70=\underline{2} \times \underline{5} \times 7$
$40=\underline{2} \times 2 \times 2 \times \underline{5}$
$\operatorname{GCF}(80,70,40)$
$=2 \times 5$
$=10$
b. $\operatorname{GCF}(39,26,78)=13$

Steps:
Prime factorization of the numbers:
$39=3 \times \underline{13}$
$26=2 \times \underline{13}$
$78=2 \times 3 \times \underline{13}$
GCF(39, 26, 78)
$=13$
c. $\operatorname{GCF}(44,100,98)=2$

## Steps:

Prime factorization of the numbers:
$44=\underline{2} \times 2 \times 11$
$100=\underline{2} \times 2 \times 5 \times 5$
$98=\underline{2} \times 7 \times 7$
$\operatorname{GCF}(44,100,98)$
$=2$
d. $\operatorname{GCF}(77,21,98)=7$

Steps:
Prime factorization of the numbers:
$77=\underline{7} \times 11$
$21=3 \times \underline{7}$
$98=2 \times \underline{7} \times 7$
GCF(77, 21, 98)
$=7$
e. $\operatorname{GCF}(77,21,98)=7$

Steps:
Prime factorization of the numbers:
$77=\underline{7} \times 11$
$21=3 \times \underline{7}$
$98=2 \times \underline{7} \times 7$
$\operatorname{GCF}(77,21,98)$
$=7$
f. $\operatorname{GCF}(80,72,32)=8$

Steps:
Prime factorization of the numbers:
$80=\underline{2} \times \underline{2} \times \underline{2} \times 2 \times 5$
$72=\underline{2} \times \underline{2} \times \underline{2} \times 3 \times 3$
$32=\underline{2} \times \underline{2} \times \underline{2} \times 2 \times 2$
$\operatorname{GCF}(80,72,32)$
$=2 \times 2 \times 2$
$=8$
g. $\operatorname{GCF}(88,8,40)=8$

Steps:
Prime factorization of the numbers:
$88=\underline{2} \times \underline{2} \times \underline{2} \times 11$
$8=\underline{2} \times \underline{2} \times \underline{2}$
$40=\underline{2} \times \underline{2} \times \underline{2} \times 5$
$\operatorname{GCF}(88,8,40)$
$=2 \times 2 \times 2$
$=8$
h. $\operatorname{GCF}(24,90,6)=6$

## Steps:

Prime factorization of the numbers:
$24=\underline{2} \times 2 \times 2 \times \underline{3}$
$90=\underline{2} \times \underline{3} \times 3 \times 5$
$6=\underline{2} \times \underline{3}$
$\operatorname{GCF}(24,90,6)$
$=2 \times 3$
$=6$

## i. $\quad \operatorname{GCF}(405,783,513)=27$

Steps:
Prime factorization of the numbers:

$$
\begin{aligned}
& 405=\underline{3} \times \underline{3} \times \underline{3} \times 3 \times 5 \\
& 783=\underline{3} \times \underline{3} \times \underline{3} \times 29 \\
& 513=\underline{3} \times \underline{3} \times 19
\end{aligned}
$$

$\operatorname{GCF}(405,783,513)$
$=3 \times 3 \times 3$

$$
=27
$$

j. $\quad \operatorname{GCF}(1024,576)=64$

## Steps:

Prime factorization of the numbers:

$$
\begin{aligned}
& 1024=\underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times 2 \times 2 \times 2 \times 2 \\
& 576=\underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times \underline{2} \times 3 \times 3 \\
& \operatorname{GCF}(1024,576) \\
& =2 \times 2 \times 2 \times 2 \times 2 \times 2 \\
& =64
\end{aligned}
$$

## Exercise No: 5.4...

## Q.1:

a) $2 \times 2 \times 2 \times 3 \times 5 \times 7$

$$
=2^{2} \times 2 \times 3 \times 5 \times 7
$$

$$
=4 \times 2 \times 3 \times 5 \times 7=80
$$

b) $2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5$

$$
\begin{aligned}
& =2^{2} \times 2^{2} \times 2 \times 3^{2} \times 5 \\
& =4 \times 4 \times 2 \times 9 \times 5=1440
\end{aligned}
$$

c) $2 \times 3 \times 3 \times 23$

$$
\begin{aligned}
& =2 \times 3^{2} \times 23 \\
& =2 \times 9 \times 23=414
\end{aligned}
$$

d) $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5 \times 5$

$$
\begin{aligned}
& =2^{2} \times 2 \times 3^{2} \times 3 \times 5^{2} \\
& =4 \times 2 \times 9 \times 3 \times 25=5400
\end{aligned}
$$

e) $2 \times 2 \times 2 \times 3 \times 5 \times 17$

$$
=2^{2} \times 2 \times 3 \times 5 \times 17
$$

$$
=4 \times 2 \times 3 \times 5 \times 17=2040
$$

f) $2 \times 2 \times 3 \times 3 \times 11$

$$
=2^{2} \times 3^{2} \times 11
$$

$$
=4 \times 9 \times 11=396
$$

g) $\quad 2 \times 3 \times 5 \times 5 \times 7$

$$
\begin{aligned}
& =2 \times 3 \times 5^{2} \times 7 \\
& =2 \times 3 \times 25 \times 7=1050
\end{aligned}
$$

h) $2 \times 2 \times 3 \times 5 \times 5 \times 7$

$$
\begin{aligned}
& =2^{2} \times 3 \times 5^{2} \times 7 \\
& =4 \times 3 \times 25 \times 7=2100
\end{aligned}
$$

i) $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5$

$$
\begin{aligned}
& =2^{2} \times 2 \times 3^{2} \times 3 \times 5 \\
& =4 \times 2 \times 9 \times 3 \times 5=1080
\end{aligned}
$$

j) $\quad 2 \times 2 \times 2 \times 7 \times 7$ $=2^{2} \times 2 \times 7^{2}$

$$
=4 \times 2 \times 49=392
$$

## Q.2: Find HCF (GCF)

a) Solution
$48=\underline{2} \times \underline{2} \times \underline{2} \times 2 \times 3$
$56=\underline{2} \times \underline{2} \times \underline{2} \times 7$
$72=\underline{2} \times \underline{2} \times \underline{2} \times 3 \times 3$
$\operatorname{GCF}(48,56,72)$
$=2 \times 2 \times 2$
$=8$
b) Solution
$198=\underline{2} \times \underline{3} \times \underline{3} \times 11$
$360=\underline{2} \times 2 \times 2 \times \underline{3} \times \underline{3} \times 5$
$\operatorname{GCF}(198,360)$
$=2 \times 3 \times 3$
$=18$
c) Solution
$102=\underline{2} \times 3 \times \underline{17}$
$68=\underline{2} \times 2 \times \underline{17}$
$136=\underline{2} \times 2 \times 2 \times \underline{17}$

```
GCF(102, 68, 136)
= 2 × 17
=34
```


## d) Solution

```
\(84=\underline{2} \times \underline{2} \times \underline{3} \times 7\)
\(144=\underline{2} \times \underline{2} \times 2 \times 2 \times \underline{3} \times 3\)
GCF \((84,144)\)
\(=2 \times 2 \times 3\)
\(=12\)
```

e) Solution
$120=\underline{2} \times \underline{2} \times \underline{2} \times \underline{3} \times 5$
$168=\underline{2} \times \underline{2} \times \underline{2} \times \underline{3} \times 7$
$\operatorname{GCF}(120,168)$
$=2 \times 2 \times 2 \times 3$
$=24$
f) Solution
$632=2 \times 2 \times 2 \times \underline{79}$
$790=2 \times 5 \times \underline{79}$
$869=11 \times \underline{79}$
GCF(632, 790, 869)
$=79$
g) Solution
$430=2 \times 5 \times \underline{43}$
$516=2 \times 2 \times 3 \times \underline{43}$
$817=19 \times \underline{43}$
GCF(430, 516, 817)
$=43$
h) Solution
$219=3 \times 73$
$1321=1321$
$2320=2 \times 2 \times 2 \times 2 \times 5 \times 29$
$8526=2 \times 3 \times 7 \times 7 \times 29$

GCF(219, 1321, 2320, 8526)

$$
\text { = } 1
$$

## i) Solution

$$
\begin{aligned}
& 425=\underline{5} \times \underline{5} \times 17 \\
& 200=2 \times 2 \times 2 \times \underline{5} \times \underline{5} \\
& 100=2 \times 2 \times \underline{5} \times \underline{5}
\end{aligned}
$$

$\operatorname{GCF}(425,200,100)$
$=5 \times 5$
$=25$

## j) Solution

$108=\underline{2} \times \underline{2} \times \underline{3} \times \underline{3} \times 3$
$288=\underline{2} \times \underline{2} \times 2 \times 2 \times 2 \times \underline{3} \times \underline{3}$
$\operatorname{GCF}(108,288)$
$=2 \times 2 \times 3 \times 3$
$=36$

## Exercise No: 5.5

## Q.1) Solution:

Largest possible length of each block given dimensions 88 by 32
$\operatorname{HCF}(88,52)=4$

## Steps:

Prime factorization of the numbers:
$88=\underline{2} \times \underline{2} \times 2 \times 11$
$52=\underline{2} \times \underline{2} \times 13$
$\operatorname{GCF}(88,52)$
$=2 \times 2$
$=4$

## Q.2) Solution:

Strings lengths are $625 \mathrm{~cm}, 325 \mathrm{~cm}$ and 426 cm .
$\operatorname{GCF}(625,325,426)=1$
Steps:
$625=5 \times 5 \times 5 \times 5$
$325=5 \times 5 \times 13$
$426=2 \times 3 \times 71$
GCF(625, 325, 426)
$=1$

## Q.3) Solution:

12, 18 and 27
$\operatorname{LCM}(12,18,27)=108$

## Steps:

Prime factorization of the numbers:
$12=2 \times 2 \times 3$
$18=2 \times 3 \times 3$
$27=3 \times 3 \times 3$
$\operatorname{LCM}(12,18,27)$
$=2 \times 2 \times 3 \times 3 \times 3$
$=108$ books to be arranged

## Q.4) Solution:

Greatest possible length of rope would be the HCF of $10 \mathrm{~m}(1000 \mathrm{~cm})$ and 80 cm
Hence,
$\operatorname{LCM}(1000,80)=2000$

## Greatest Common Divisor (GCD) Method Steps:

GCD $(1000,80)=40$
LCM $=1000 \times 80 / 40$
$=\quad 2000 \mathrm{~cm}$

Prime factorization of the numbers:
$1000=2 \times 2 \times 2 \times 5 \times 5 \times 5$
$80=2 \times 2 \times 2 \times 2 \times 5$
$\operatorname{LCM}(1000,80)$
$=2 \times 2 \times 2 \times 2 \times 5 \times 5 \times 5$
$=2000 \mathrm{~cm}$

## Q.5) Solution:

Find HCF of 20,50 and 100
$\operatorname{GCF}(20,50,100)=10$

## Steps:

Prime factorization of the numbers:

$$
\begin{aligned}
& 20=\underline{2} \times 2 \times \underline{5} \\
& 50=\underline{2} \times \underline{5} \times 5 \\
& 100=\underline{2} \times 2 \times \underline{5} \times 5
\end{aligned}
$$

$\operatorname{GCF}(20,50,100)$
$=2 \times 5$
$=10$

## Q.6) Solution:

Find HCF of 21, 35 and 49
$\operatorname{GCF}(21,35,49)=7$

## Steps:

Prime factorization of the numbers:
$21=3 \times \underline{7}$
$35=5 \times \underline{7}$
$49=\underline{7} \times 7$
GCF(21, 35, 49)
$=7$

## Q.7) Solution:

Step-by-step explanation:
L.C.M $\times$ H.C.F. $=1050$

But there is a relationship between product of I.c.m and h.c.f AND product of numbers
Product of numbers $=$ L.C.M $\times$ H.C.F. $=1050$
Therefore product of numbers $=1050$

## Q.8) Solution

Length $=6 \mathrm{~m} 80 \mathrm{~cm}(680 \mathrm{~cm})$ and Breadth $=5 \mathrm{~m} 10 \mathrm{~cm}(510 \mathrm{~cm})$ and Height $=3 \mathrm{~m} 40 \mathrm{~cm}(340 \mathrm{~cm})$
Longest measure $=\mathrm{HCF}$ of three
Hence,
$680=\underline{2} \times 2 \times 2 \times \underline{5} \times \underline{17}$
$510=\underline{2} \times 3 \times \underline{5} \times \underline{17}$
$340=\underline{2} \times 2 \times \underline{5} \times \underline{17}$
GCF(680, 510, 340)
$=2 \times 5 \times 17$
$=170$

## Q.9) Solution

We need to find common multiple to solve this
$\operatorname{LCM}(25,50,75)=150$
$25=5 \times 5$
$50=2 \times 5 \times 5$
$75=3 \times 5 \times 5$
$\operatorname{LCM}(25,50,75)$
$=2 \times 3 \times 5 \times 5$
$=150$

## Q.10) Solution:

We need HCF for this Hence,

$$
\begin{aligned}
& 925=\underline{5} \times \underline{5} \times 37 \\
& 575=\underline{5} \times \underline{5} \times 23
\end{aligned}
$$

GCF(925, 575)
$=5 \times 5$
$=25$

## Chapter No: 6

## Exercise No: 6.1

## Q.1) Solution:

One dozen pens cost: Rs1440
One pen cost: Rs1440/12
One pen cost: Rs120
Cost of 15 such pens: Rs120 x $15=$ Rs. 1800

## Q.2) Solution

Cost of 2 kg onions: Rs60
Cost of 1 kg : 60/2 $=$ Rs 30
Cost of $12 \mathrm{~kg}=$ Rs $30 \times 12=$ Rs. 360

## Q.3) Solution

12 tailors stitch: 15 shirts
1 tailor stitches: $15 / 12$ or $5 / 4=1.25$ shirts
28 tailors stitch: $28 \times 1.25=42$ shirts

## Q.4) Solution

Speed per hour ( 60 minutes) is 68 km
Distance: $68 \times 2=136 \mathrm{Km}$

## Q.5) Solution

Payment for 7 days $=$ Rs7700
Payment for 1 day $=7700 / 7=$ Rs1100
Payment for 21 days $=$ Rs $1100 \times 21=$ Rs .23100

## Q.6) Solution

Bottles in 8 hours $=960$
Bottles in 1 hour $=960 / 8=120$
Bottles in 6 hours $=120 \times 6=720$

## Q. 7 Solution

56 books weigh $=7 \mathrm{~kg}$ ( 7000 gms )
Weight of 1 book $=7000 / 56=125 \mathrm{gms}$
(a) Weight of 90 books $=125 \mathrm{gms} \times 90=11250 \mathrm{gms}$

Changing grams back into kilograms, we divide 11250/1000
Weight of 90 books $=11.25 \mathrm{~kg}$
(b) 7.5 kg is 7500 gms , and 1 books weighs 125 gms

Hence, $7500 \mathrm{gms} / 125 \mathrm{gms}=60$ books

## Q.8) Solution

Distance in two hours: 20km
Distance in 1 hour: 10 km
Time required $=100 \mathrm{~km} / 10 \mathrm{~km}=10 \mathrm{hr}$

## Exercise No: 6.2...

A:
(a) $8: 20$
$=4: 5$
$=2: 5$
(b) $15: 25$

$$
=3: 5
$$

(c) $30: 80$
$=15: 40$
= $3: 8$
(d) $36: 132$
= $18: 66$
= $9: 33$
= $3: 11$
(e) $100: 500$

$$
=50: 250
$$

= $25: 125$
= $5: 25$
$=1: 5$
(f) $190: 75$
= $38: 15$

B:
(a) $0.8 \times 100: 2.4 \times 100$

$$
=80: 240
$$

= $40: 120$
= 20 : 60
= 10 : 30
= $5: 15$
$=1: 3$
(b) $0.05 \times 100: 1.05 \times 100$

$$
=5: 105
$$

= $1: 21$
(c) $0.0032 \times 100: 0.0016 \times 100$

$$
=0.32 \times 100: 0.16 \times 100
$$

= 32 : 16
= $16: 8$
= $8: 4$
$=4: 2$
= $2: 1$
(d) $0.125 \times 100: 0.05 \times 100$
$=12.5 \times 100: 5$
= 1250 : 5
= 250 : 1
(e) $0.72 \times 100: 0.012 \times 100$
$=72: 1.2 \times 100$
= $72: 120$
= 36 : 60
= $18: 30$
= $9: 15$
= $3: 5$
(f) $1.6 \times 100: 0.08 \times 100$
$=160: 8$
$=80: 4$
$=40: 2$
= $20: 1$

C:
(a) $2: 6: 8$

$$
=1: 3: 4
$$

(b) $3: 12: 18$
$=1: 4: 6$
(c) $10: 15: 20$

$$
=2: 3: 4
$$

(d) $25: 75: 125$

$$
=5: 15: 25
$$

$$
=1: 3: 5
$$

(e) $0.125: 2.5: 0.05$
$0.125 \times 1000: 2.5 \times 1000: 0.05 \times 1000$
= 125: 2500: 50
=125/25: 2500:25: 50:25
=5:100:2
(f) $0.002: 0.18: 0.06$
$0.002 \times 1000: 0.18 \times 1000: 0.06 \times 1000$
=2:180:60
=1:90:30

## Exercise No: 6.3...

1: Continued Ratios:
a. 2:6 and 3:5

26
35
Hence: $2 \times 3: 6 \times 3$ : $6 \times 5$
= 6:18:30
Simplified (divide all by 6): 1:3:5
b. 7:5 and 2:1

75
$2 \quad 1$
Hence: 7x2: 5x2: 5x1
=14:10:5
c. 9:5 and 3:2

95
$3 \quad 2$
HENCE: 9x3: 5x3: 5x2
=27:15:10
d. 10:7 and 2:5

107
25
Hence, 10x2: 7x2: 7x5
=20:14:30
Simplifying (divide by 2 ) $=10: 7: 15$
e. 18:7 and 6:5

187
$6 \quad 5$
Hence, 18x6: 7x6: 7x5
=108: 42: 35
f. 7:6 and 5:4

76
$5-4$
Hence, 7x5: 6x5: 6x4
= 35: 30: 24
Q2 Ayesha: Azka =7 : 5 and Azka : Abdulla =3:8
7 : 5
3:8
$=(7 \times 3):(5 \times 3):(5 \times 8)$
= 21: 15: 40
Q3 Refrigerator: LED = 8:7 and LED: Microwave= 5:2
8:7
5: 2
$=(8 \times 5):(7 \times 5):(7: 2)$
=40:35: 14

## Q4 Class Four: Class Five 9:7 and Class Five: Class Six $=5: 2$

9:7
5:2
$=(9 \times 5):(7 \times 5):(7 \times 2)$
=45: 35: 14

Q5 Ahmed: Ahad = 7:3 and Ahad: Fatima= 5:8
7:3
5: 8
$=(7 \times 5):(3 \times 5):(3 \times 8)$
= 35: 15: 24

## Exercise No: 6.4...

Q.1) Solution:

Total: 600 students
Boys to girls= 3:5
Girls $=3 / 5 \times 600$ and Boys $=2 / 5 \times 600$
Hence, girls $=225$, boys $=375$
Q.2) Solution:

Pennies to Nickels $=5: 3$ or $5 / 3$
Number of Nickels $=30$
Number of Pennies $=5 \times 10: 3 \times 10$
Number of Pennies: 50
Total $=50+30=80$

## Q.3) Solution

Changing into mixed fraction first, we have
$32 / 3=(3 \times 3)+2 \quad / 3 \quad=11 / 3$
And $71 / 3=(3 \times 7)+1 \quad / 3=22 / 3$
Now we have 11/3: 22/3
Also could be expressed as: $11 / 3$ divide by $22 / 3$
Simplifying, we can multiply both by 3 , so we have: 11:22
Simplified 11/22 further we have 1:2

## Q.4) Solution:

Total members $=25$
Males= 11
Hence males to total ratio is $11 / 25$

## Q.5) Solution:

boys=15 and girls=12
Boy: Girl
$15: 12$ or $15 / 12$ or $5 / 4$ (when divide by 3 )
Boy to Girl = 5:4
Girl to boy: 4:5

## Q.6) Solution:

4 blue triangles: 12 yellow triangles
Total triangles: $4+12=16$
Blue to all: 4:16 or $1 / 4$

## Q.7) Solution

Hearts: 2, Star=1 and Circles=26
Circles to hearts= 26:2 or 13:1
Q.8)
(a) $42: 12=21: 6=7: 2$
(b) $49: 21=7: 3$
(c) $12: 32=6: 16=3: 8$
(d) $42: 54=21: 27=7: 9$
(e) $45: 20=9: 4$
(f) $15: 24=5: 8$
(g) $12: 8=6: 4=3: 2$
(h) $2: 18=1: 9$
(i) $35: 28=5: 4$
(j) $20: 36=10: 18=5: 9$
(k) $14: 63=2: 9$
(l) $27: 36=9: 12=3: 4$
(m) $70: 10=14: 2=7: 1$
(n) $10: 60=5: 30=1: 6$
(o) $42: 30=21: 15=7: 5$
(p) $48: 42=24: 21=8: 7$
(q) $90: 10=45: 5=9: 1$
(r) $9: 18=3: 6=1: 2$
(s) $5: 20=1: 4$
(t) $64: 72=32: 36=16: 18=8: 9$

## Q.9)

(a) yes
(d) yes
(b) no
(e) yes
(c) yes
(f) yes
Q.10)
(a) 18
(b) 35
(c) 8
(d) 4
(e) 5
(f) 1
(g) 5,1
(h) 30,3
Q.11)
a) $49,9,18$
b) $15,27,36$
c) $26,65,91$
d) $33,44,4$

## Exercise No: 6.5...

Q.1:
(a) $7 \times 9=6 \times 4$
$=63=24$
$=7: 6>4: 9$
(b) $1 \times 22=7 \times 5$
= $22=35$
$=1: 7<5: 22$
(c) $11 \times 5=14 \times 2$
$=55=28$
$=\quad 11: 14>1: 5$
(d) $3 \times 15=11 \times 2$
$=45=22$
$=3: 11>2: 15$
(e) $10 \times 9=5 \times 14$
$=\quad 90=70$
$=\quad 10: 5>14: 9$
(f) $\quad 1 \times 27=2 \times 13$
$=27=26$
$=\quad 1: 2>13: 27$
Q.2:
(a) 9:16 smaller pair
(b) 15:16 smaller pair
(c) $6: 13$ smaller pair
(d) 5:9 smaller pair
(e) 10:7 smaller pair
(f) 2:9 smaller pair
Q.3:
(a) 5:8 greater pair
(b) 8:13 greater pair
(c) 15:10 greater pair
(d) 2:5 greater pair
(e) 9:16 greater pair
(f) 7:13 greater pair

## Chapter No:7

## Exercise NO:7.1...

```
Variable
co-efficiant
power
```

(i)
(ii)
(iii) pq

X
pq
2
(iv) $q$
(v) $x, y$
-3
9
2
7,2

15
1

## Exercise No: 7.2...

A:

1) $6 m-3 n+7$

Variable: $m$ and $n$ Coefficient: 6 and (-3)
Power: 1
2) $5 d+4 e-3$

Variable: $d$ and e
Coefficient: 5 and 4
Power: 1
3) $3 x+6 y-x+7$

Variable: $x$ and $y$
Coefficient: 3 and 6 and ( -1 )
Power:1
4) $4 m+7 n-2 n+8$

Variable: $m$ and $n$
Coefficient: 4 and 7 and ( -2 )
Power: 1
5) $6 c-3 d-2 c+d+7$

Variable: c and d
Coefficient: 6, (-3), (-2), 1
Power: 1
6) $6 x+4 y+z=3$

Variable: $x, y$ and $z$
Coefficient: 6, 4, and 1
Power: 1

B:
if $a=4$ find the value of $3 a+7$
$=3(4)+7$
$=12+7=19$
a) if $d=4$, find the value of $5 d+6$
$=5(4)+6$
$=20+6=26$
b) if $x=3, y=2$, find the value of $4 x+y+5$
$=\quad 4(3)+2+5$
$=12+2+5=19$
c) if $m=4, n=4$, find the value of $3 m+2 n+4$
$=3(4)+2(4)+4$
$=\quad 12+8+4=24$
d) if $p=2, q=5, r=1$, find the value of $4 p+q+3 r+8$
$=4(2)+5+3(1)+8$
$=8+5+3+8=24$
e) if $t=4, u=3, v=2$, find the value of $2 t+3 u+4 v+7$
$=\quad 2(4)+3(3)+4(2)+7$
$=8+9+8+7=32$

C:
a) $3 d-9 \quad$ if $d=6$
$=3(6)-9$
$=18-9=9$
b) $5 e-11 \quad$ if $e=4$
$=5(4)-11$
$=20-11=9$
c) $4 f-2 g-5 \quad$ if $f=3, g=2$
$=4(3)-2(2)-5$
$=12-4-5=3$
d) $5 m-3 n-7 \quad$ if $m 4, n=9$
$=5(4)-3(4)-7$
$=20-27-7=-14$
e) $2 x-2 y-x-2 y-8 \quad$ if $x=3, y=2$
$=2(3)-2(2)-3-2(2)-8$
$=6-4-3-4-8=-13$
f) $3 p-3 q-3 r-9 \quad$ if $p=6, q=1, r=2$
$=3(6)-3(1)-3(2)-9$
$=18-3-6-9=0$

D:
a) 8 (4st)
if $s=6, t=3$
$=8(4 \times 6 \times 3)$
$=8(72)=576$
b) $(6 g)(5 h)$
if $g=7, h=3$
$=(6 \times 7)(5 \times 3)$
$=\quad 42 \times 15=630$
c) $5(2 p)(q)$
if $p=4, q=8$
$=5(2 \times 4)(8)$
$=5 \times 8 \times 8=320$
d) $2(5 y)(3 x) \quad$ if $y=7, x=5$
$=\quad 2(5 \times 7)(3 \times 5)$
$=\quad 2 \times 35 \times 15=1050$
e) $(2 x y)(2 y z)(2 z x) \quad$ if $x=7, y=5, z=4$
$=\quad(2 \times 7 \times 5)(2 \times 5 \times 4)(2 \times 4 \times 7)$
$=70 \times 40 \times 56=156800$
f) $7(3 p q)(3 r s) \quad$ if $p=5 q=3, r=4, s=6$
$=7(3 \times 5 \times 3)(3 \times 4 \times 6)$
$=7 \times 45 \times 72=22680$

E:
a) $42 \mathrm{t} / \mathrm{x} \quad$ if $\mathrm{x}=6, \mathrm{t}=4$
$=42 \times 4 / 6=28$
b) $38 x / y$
if $x=7, y=14$
$=38 \times 7 / 14=19$
c) $26 m(4 n) / k \quad$ if $m=5, n=8, k=32$
$=26 \times 5(4 \times 8) / 32$
$=130 \times 32 / 32=130$
d) $18 \mathrm{pqr} / \mathrm{t} \quad$ if $\mathrm{p}=6, \mathrm{q}=7, \mathrm{r}=3, \mathrm{t}=28$
$=18(6 \times 7 \times 3) / 28$
$=18 \times 126 / 28$
$=\quad 2268 / 28=81$
e) $(16 \mathrm{a})(8 \mathrm{~b})(5 \mathrm{c}) /$ de $\quad$ if $a=8, b=3, c=4, d=8$, $e=6$
$=(16 \times 8)(8 \times 3)(5 \times 4) / 8 \times 6$
$=128 \times 24 \times 20 / 48=1280$
f) $(22 s)(4 t)(3 u) / 6 v \quad$ if $s=2, t=11, u=6, v=11$
$=(22 \times 2)(4 \times 11)(3 \times 6) / 6 \times 11$
$=44 \times 44 \times 18 / 66=528$

## Exercise No: 7.3...

a) $2\left(3^{3}\right)+3+7$
$=2(27)+3+7$
$=54+3+7=64$
b) $5\left(4^{2}\right)-2\left(4^{2}\right)+6$
$=5(16)-2(16)+6$
$=80-32+6=54$
c) $6 a^{2}+2 b^{3}-a^{2}-5$
$=6\left(3^{2}\right)+2\left(2^{3}\right)-3^{2}+5$
$=(6 \times 9)+(2 \times 8)-9+5$
$=54+16-9+5=66$
d) $6 e^{3}+3 f^{4}-2 e^{2}+2 f+4$
$=6\left(3^{3}\right)+3\left(4^{4}\right)-2\left(3^{2}\right)+2 \times 4+4$
$=\quad(6 \times 27)+(3 \times 256)-(2 \times 9)+8+4$
$=162+768-18+8+4=924$
e) $4(2 s)^{3}(3 t)^{2}$
$=4(2 \times 3)^{3}(3 \times 4)^{2}$
$=4(8 \times 27)(9 \times 16)$
$=\quad 4 \times 216 \times 144=124416$
f) $(2 x+y)^{2}(2 y-2 z)^{5}(2 z-3 x)^{4}$
$=\quad(2 \times 1+2)^{2}(2 \times 2-2 \times 2)^{5}(2 \times 2-3 \times 1)^{4}$
$=\quad(2+2)^{2}(4-4)^{5}(4+3)^{4}$
$=\quad(4)^{2}(0)^{5}(7)^{4}$
$=\quad 16 \times 0 \times 2401=0$
g) $7(3 x+v)^{4}(3 w+2 x)^{2}$
$=7(3 \times 1+2)^{4}(3 \times 0+2 \times 3)^{2}$
$=7(3+2)^{4}(0+6)^{2}$
$=7(5)^{4}(6)^{2}$
$=7 \times 625 \times 36=157500$

## Exercise No:7.4...

a) True
b) False
c) True
d) False
e) False
f) False
g) False
h) False

## Exercise No: 7.5...

Q. 1
a) $x+8=15$
$=\quad x=15-8$
$=\quad x=7$
b) $x-7=1$

$$
\begin{array}{ll}
= & x=1+7 \\
= & x=8
\end{array}
$$

c) $x+3 / 5=2$

$$
\begin{array}{ll}
= & x+3=5 \times 2 \\
= & x+3=10 \\
= & x=10-3 \\
= & x=7 \\
& \\
\text { d) } & x-2 / 3=5 \\
= & x-2=5 \times 3 \\
= & x-2=15 \\
= & x=15+2 \\
= & x=17
\end{array}
$$

$$
\text { e) } \quad x+2 / 5=3 / 5
$$

$$
=\quad 5(x+2)=3 \times 5
$$

$$
=\quad 5 x+10=15
$$

$$
=5 x=15-10
$$

$$
=\quad 5 x=5
$$

$$
=x=5
$$

$$
\text { f) } x-1 / 5=3 / 10
$$

$$
=\quad 10(x-1)=3 \times 5
$$

$$
=\quad 10 x-10=15
$$

$$
=\quad 10 x=15+10
$$

$$
=\quad 10 x=25
$$

$$
=x=25 / 10
$$

$$
=\quad x=5 / 2
$$

## Q. 2

a) $5 y+3=13$
$=5 y=13-3$
$=\quad 5 y=10$
$=\quad y=10 / 5$
$=\quad y=2$
b) $\quad 8 y+2=18$
$=\quad 8 y=18-2$
$=\quad 8 y=16$
$=\quad y=16 / 8$
$=\quad y=2$
c) $y / 3+5=10$
$=y / 3=10-5$
$=\quad Y / 3=5$
$=\quad y=3 \times 5$
$=\quad y=15$
d) $\quad 2 y / 3-a=7$
$=\quad 2 y / 3=7+a$
$=\quad 2 y=3(7+a)$
$=\quad 2 y=21+a$
$=y=21+a / 2$
e) $\quad 8 / y+7=9$
$=8 / y=9-7$
$=\quad 8 / y=2$
$=\quad 2 y=8$
$=y=8 / 2$
$=\quad Y=4$
f) $\quad 25 / y-2=3$
$=25 / y=3+2$
$=25 / y=5$
$=\quad 5 y=25$
$=\quad y=25 / 5$
$=\quad y=5$

## Q. 3

a) $5 x+8=3 x+20$
$=\quad 5 x-3 x=20-8$
$=\quad 2 x=12$
$=\quad x=12 / 2$
$=\quad x=6$
b) $10 y-3=7 y+6$
$=\quad 10 y-7 y=6+3$
$=\quad 3 y=9$
$=y=9 / 3$
$=y=3$
c) $8 y+8=7 y$
$=\quad 8 y-7 y=-8$
$=\quad y=-8$
d) $13 m+5=12 m-2$
$=13 m-12 m=-2-5$
$=\quad m=-7$
e) $\quad 25 p+20=-2$
$=\quad 25 p-12 p=-2-20$
$=\quad 13 p=-22$
$=\quad \mathrm{p}=-22 / 13$
f) $\quad 205+20 w=5 w+135$
$=\quad 20 w-5 w=135-205$
$=\quad 15 \mathrm{w}=70$
$=\quad w=70 / 15$
$=\quad w=14$

$$
\begin{array}{ll}
\text { Q. } 4 & \\
\text { a) } & 3(5 x-8)=x+4 \\
= & 15 x-24=x+4 \\
= & 15 x-x=4+24 \\
= & 14 x=28 \\
= & x=28 / 14 \\
= & x=2 \\
& \\
\text { b) } & 5(-15+3 y) \\
= & -75+15 y \\
= & y=-75 / 15 \\
- & y=-5 \\
& \\
\text { c) } & 15(2 x-8)=7(4 x+12) \\
= & 30 x-120=28 x+84 \\
= & 30 x-28 x=84+120 \\
= & 2 x=204 \\
= & x=204 / 2 \\
= & x=102
\end{array}
$$

d) $\quad 2 x-9 / 3=5 x-8 / 8$
$=8(2 x-9)=3(5 x-8)$
$=\quad 16 x-72=15 x-24)$
$=\quad 16 x-15 x=-24+72$
$=\quad x=48$
e) $\quad x+3 / 2=5 x+6 / 6$
$=\quad 6(x+3)=2(5 x+6)$
$=\quad 6 x+18=10 x+12)$
$=6 x-10 x=12-18$
$=\quad-4 x=-6$
$=\quad x=6 / 4$
$=\quad x=3 / 2$
f) $\quad 13-3 x / 7=7 x-7 / 2$
$=\quad 2(13-3 x)=7(7 x-7)$
$=26-6 x=49 x-49$
$=\quad-6 x-49 x=-49-26$
$=\quad-55 x=-75$
$=\quad x=75 / 55$
$=x=15 / 11$

## Chapter No:8

## Exercise No: 8.1

Students will done by themselves with the help of teacher

## Exercise No: 8.2

A:

1) 135 4) 60
2) 100
3) 10
4) 75
5) 175

B:

1) 80
2) 70
3) 45
4) 5
5) 15
6) 82

## Exercise No: 8.3...

1. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Side $\mathrm{a}=6 \mathrm{~cm}$
Side $b=5 \mathrm{~cm}$
Side $c=4 \mathrm{~cm}$
2. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=7.8 \quad b=6.5 \quad c=5.5$
3. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=5.5 \quad b=7 \quad c=5$
4. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=8.688 \quad b=10.445 \quad c=7.5$
5. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=7.071 \quad b=5 \quad c=5$
6. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=5 \quad b=7 \quad c=8.602$
7. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=6 \quad b=6 \quad c=6$
8. Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=3.83 \quad b=3.214 \quad c=5$

9 Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=5 \quad b=5.5 \quad c=6$

10 Figure generated from computerized calculation. Students must do it with the help of their geometry tools.


Sides: $a=7.2 \quad b=7.2 \quad c=9$

## Exercise No: 8.4...

Q. 1 Students will done by themselves with the help of teacher
Q. 2

Using formula: $\mathbf{r}=\mathbf{d} / \mathbf{2}$
a) $d=2.8 / 2, d=1.4$
b) $d=3.2 / 2, d=1.6$
c) $d=4.2 / 2, d=2.1$
d) $d=7 / 2, d=3.5$

## Q. 3

Using formula for Circumference : C= $2 \pi r$
Using formula for Area of the Circle : $A=\pi r^{2}$
a) $\quad C=2(3.14)(10) \quad=C=62.84$, $A=(3.14)(10)^{2}=A=314.154$
b) $\quad \mathrm{C}=2(3.14)(7.5) \quad=\mathrm{C}=4.13$

$$
A=(3.14)(7.5)^{2} \quad=A=176.71
$$

c) $\quad \mathrm{C}=2(3.14)(18) \quad=\mathrm{C}=113.04$,
$A=(3.14)(18)^{2} \quad=A=1017.36$
d) $\quad C=2(3.14)(1.7) \quad=C=10.676$
$A=(3.14)(1.7)^{2} \quad=A=9.08$
e) $\quad \mathrm{C}=2(3.14)(19.8) \quad=\mathrm{C}=124.344$
$A=(3.14)(19.8)^{2} \quad=A=1231.00$
f) $\quad C=2(3.14)(0,5) \quad=C=3.14$
$A=(3.14)(0.5)^{2} \quad=A=0.785$

## Q. 4

Using formula for Radius: $r=d / 2$
Using formula for Circumference : C=2 $\pi r$
Using formula for Area of the Circle : $A=\pi r^{2}$
a) $r=25 / 2$,
$=r=12.5$
$\mathrm{C}=2(3.14)(12.5)$
$=C=75.5$,
$A=(3.14)(12.5)^{2} \quad=A=490.87$
b) $r=1.5 / 2$
$=r=0.75$
$\mathrm{C}=2(3.14)(0.75)$
= $\mathrm{C}=4.71$
$A=(3.14)(0.75)^{2}$
= $A=1.766$
c) $r=30.5 / 2 \quad=r=15.25$
$C=2(3.14)(15.25) \quad=C=95.77$
$A=(3.14)(15.25)^{2} \quad=A=730.24$
d) $r=105 / 2$
$=r=52.5$
$\mathrm{C}=2(3.14)(52.5)$
= $C=329.7$
$A=(3.14)(52.5)^{2}$
= $A=8654.62$
Q. 5. A car travelled on a circular path of radius 52 cm and completes one rotation. Find the distance travelled by the car.
Solution:
Rotation is the circumference of circle,
Total distance $=$ circumference of the circle $=2 \pi r=2(22 / 7)(52) \mathrm{cm}=326.8 \mathrm{~cm}$
Q. 6. The circumference of the circle is 100 cm . Find the radius and diameter of the circle.

Circumference, $\mathrm{C}=100$ in
Then: $r=C / 2 \pi$ and $d=C / \pi$
Or, $r=100 / 2 \pi$ and $d=100 / \pi$
Therefore, Radius, $r=15.91549430919$ in
Diameter, $d=31.830988618379$ in

## Q. 7

Using formula for Circumference : C=2 $\pi r$
a) $900=2(22 / 7) r$
$900 \times 7=2 \times 22 r$
$6300=44 \mathrm{r}$
6300/44=r
$r=143.18$
b) $170=2(22 / 7) r$
$170 \times 7=2 \times 22 r$
$1190=44 r$
1190/44= r
$r=27.045$
c) $900=2(22 / 7) r$
$900 \times 7=2 \times 22 r$
$6300=44 \mathrm{r}$
6300/44= $r$
$r=143.18$
d) $1500=2(22 / 7) r$
$1500 \times 7=2 \times 22 r$
$10500 / 44=r$
$r=238.636$

## Q. 8

Using formula for Area of the Circle : $A=\pi r^{2}$
Find the radius of the circle from given circumference measurement ( $c=2 \pi r$ )
a) $250=22 / 7 r^{2}$

$$
250 \times 7=22 r^{2}
$$

$1750 / 22=r^{2}$
$r^{2}=79.545$
$r=8.92 a n s$
b) $950=22 / 7 r^{2}$
$950 \times 7=22 r^{2}$
$6650 / 22=r^{2}$
$r^{2}=302.27$
$r=17.38$
c) $310=22 / 7 r^{2}$

$$
\begin{aligned}
& 310 \times 7=22 r^{2} \\
& 2170 / 22=r^{2} \\
& r^{2}=96.63 \\
& r=9.93
\end{aligned}
$$

d) $730=22 / 7 r^{2}$

$$
\begin{aligned}
& 730 \times 7=22 r^{2} \\
& 5110 / 22=r^{2} \\
& r^{2}=232.27 \\
& r=15.24
\end{aligned}
$$

## Exercise No: 8.5

1. Draw a symmetry line in the shapes.
A. Students must do it on their own using the geometry tools.
2. Complete the picture or shapes.
A. Students must do it on their own using the geometry tools.

## Exercise No: .8.6

1. Write the name of each quadrilateral:
2. Rectangle
3. Kite
4. Square
5. Rhombus
6. Parallelogram
7. Rectangle
8. Trapezoid
9. Rhombus
10. Solve them with construction of quadrilaterals:
11. Parallelogram $A B C D$ with $A B=5.2 \mathrm{~cm}, B C=4.7 \mathrm{~cm}$ and $A C=7.6 \mathrm{~cm}$

12. Parallelogram $A B C D$ with $A B=4.3 \mathrm{~cm}, A D=4 \mathrm{~cm}$ and $B D=6.8 \mathrm{~cm}$

13. Parallelogram $P Q R S$ with $Q R=6 \mathrm{~cm}, P Q=4 \mathrm{~cm}$ and Angle $P Q R=60$


## 4. Parallelogram, one side is 4.4 cm and diagonals are 5.6 cm and 7 cm .

i. Construct a line segment $A B$ of length 4.4 cm .
ii. As we know that diagonals of parallelogram bisects each other, so at point $A$, mark an arc taking 3.5 cm as radius.
iii. Now from B, mark an arc taking 2.8 cm as radius. Name the point of intersection as ' O '. Joint $O A$ and $O B$.
iv. Extend $A O$ and $B O$. From $O$, mark an arc on extended ray $A O$ of radius 3.5 cm . Name it as C.
v. Similarly mark an arc on extended ray BO of radius 2 cm . Name it as D.
vi. Join $A D, D C$ and $B C$.
$A B C D$ is required parallelogram with $A C=7 \mathrm{~cm}$ and $B D=5.6 \mathrm{~cm}$.


## 5. Parallelogram $A B C D$ with $A B=6.5 \mathrm{~cm}, A C=3.4 \mathrm{~cm}$ and altitude from $A$ is 2.5 cm .



## 6. Square with diagonals measuring 5.8 cm


7. Rectangle $P Q R S$ with $Q R=3.6 \mathrm{~cm}$, diagonal $P R=6 \mathrm{~cm}$. Measure the other side.

Side $P S=Q R=3.6 \mathrm{~cm}$
$P Q=S R=4.7 \mathrm{~cm}$
diagonals $\mathrm{QS}=\mathrm{PR}=6 \mathrm{~cm}$

8. Rhombus with length measures of the diagonals as 8 cm and 6 cm


Steps of construction:
a) Draw $A C=8 \mathrm{~cm}$.
b)Draw perpendicular bisector XY of AC meeting AC at $O$.
c) From $O$ cut off $O D=\frac{\mathbf{1}}{\mathbf{2}} \times 6 \mathrm{~cm}=3 \mathrm{~cm}$ along $O X$ and $O B=\frac{\mathbf{1}}{\mathbf{2}} \times 6 \mathrm{~cm}=3 \mathrm{~cm}$ along OY .
d)Join $A B, B C, C D$, and $D A$.

## 9. Rhombus $A B C D$ with $A B=4 \mathrm{~cm}$ and diagonal $A C=6.5 \mathrm{~cm}$

The given rhombus $A B C D$ can be drawn as follows:
Step 1: Draw a line segment $A C=6.5 \mathrm{~cm}$.
Step 2: With $A$ as centre draw two arcs of 4 cm on either side of $A C$.
Step 3: With $C$ as centre draw another two arcs of 4 cm such that it intersects the previous arcs at B and D .
Step 4: Join AB, BC, CD and DA.

10. Rhombus with sides 7.2 cm and one angle is 60 degrees.

The given rhombus $A B C D$ can be drawn as follows:
Step 1: Draw a line segment $B C=7.2 \mathrm{~cm}$.
Step 2: Draw $\angle C B X=120^{\circ}$ and $\angle B C Y=60^{\circ}$. (Adjacent Angle $=180^{\circ}-60^{\circ}$ )
Step 3: Set off $B A=7.2 \mathrm{~cm}$ along $B X$ and $C D=7.2 \mathrm{~cm}$ along $C Y$.
Step 4: Join AD


## Chapter No:9

## Exercise No: 9.1

a) $12 \times 1000=12000 \mathrm{~m}$
b) $52 \times 1000=52000 \mathrm{~m}$
c) $3.9 \times 100=390 \mathrm{~cm}$
d) $0.7 \times 100=70 \mathrm{~cm}$
e) $0.5 \times 10=5 \mathrm{~mm}$
f) $8.4 \times 10=84 \mathrm{~mm}$

## Exercise No: 9.2...

a) $7250 / 1000=7.25 \mathrm{~km}$
b) $9758 / 1000=9.758 \mathrm{~km}$
c) $25700 / 100=257 \mathrm{~m}$
d) $9278 / 100=9.278 \mathrm{~m}$
e) $8500 / 100=85 \mathrm{~cm}$
f) $9058 / 100=9.058 \mathrm{~cm}$

## Exercise No: 9.3...

a) $28000 \times 10=280000 \mathrm{~mm}$
b) $791000 \times 10=7910000 \mathrm{~mm}$
c) $1250000 \times 10=12500000 \mathrm{~mm}$
d) $7500 \times 10=75000 \mathrm{~mm}$
e) $92700 / 100=92.7 \mathrm{~km}$
f) $12.5 / 1000=0.0125 \mathrm{~km}$
g) $1850 / 1000=1.85 \mathrm{~km}$
h) $250 / 1000=0.25 \mathrm{~km}$

## Exercise No: 9.4...

a) $3 \times 1000=3000 \mathrm{~kg}$
b) $2.5 \times 1000=2500 \mathrm{gm}$
c) $0.8 \times 1000=800 \mathrm{mg}$
d) $0.58 \times 1000=580 \mathrm{~kg}$

## Exercise No:9.5...

a) $72.8 / 1000=0.0728$
b) $98000 / 1000=98$
c) $5980 / 1000=5.98$
d) $3890 / 1000=0.0389$

## Exercise No: 9.6...

a) $9000000 \times 1000=9000,000,000$
b) $250 \times 1000=250000$
c) $125 \times 1000=125000$
d) $250 / 1000=0.25$
e) $675 / 1000=0.675$
f) $813 / 1000=0.813$

## Exercise No: 9.7...

a) 520
b) 4,4
c) 260
d) 5,17
a) 590
b) 3,50
a) 850
b) 10,11
a) 680
b) 13,24

## Exercise No: 9.8...

## Q. 1 Solution:

Fiza's age: 8 years, 4 months
Mother's age: 40 years, 6 months
Mother's age when Fiza was born= Mother's age now - Fiza's age
Mother's age $=40$ 6/12-84/12
Mother's age $=40-8+(6-4)$
Mother's age $=32 \mathrm{yrs} 2$ months

## Q. 2 Solution:

Arij left home at: 8:30 am
Arij returned home at: 11:30 am
Length of time away from home $=11$ hours 30 minutes -8 hours 30 minutes
Length of time away from home $=11-8$ hours and $30-30 \mathrm{mins}$
Length of time away from home $=3$ hours

## Q. 3 Solution

World Cup started on: March 4 ${ }^{\text {th }}, 2017$
World Cup ended on: April 6 ${ }^{\text {th }}, 2017$
Length in days world cup last: (From March $4^{\text {th }}$ to March $\left.31^{\text {st }}\right)=28$ days + (April 1 to 6 or 6 days)
Length in days world cup last:34days

## Q. 4 Solution:

Annual exams started: March 20 ${ }^{\text {th }}$
Annual exams ended: April $3^{\text {rd }}$
No. of days examination last: March $20^{\text {th }}$ to March $31^{\text {st }}=12$ days + April 1 to 3 or 3 days
No. of days examination last: 15 days

## Q. 5 Solution:

Plane left Karachi: 18:45
Plane reached Islamabad: 20:20
Total time: 20:20-18:45 or 20 hours -18 hours $+(20$ minutes -45 minutes $=-25$ minutes $)$
Hence, total time $=2$ hours ( -25 minutes)
Total time $=1$ hour and 35 minutes

## Q. 6 Solution:

In one hour Shiza walks: 4 kilometers
For 18 kilometers: Shiza would need 18/4 hours or $9 / 2$ hours
For 18 kilometers, Shiza would need 4.5 hour

## Q. 7 Solution:

Exercise time every day: half hour or 30 minutes
Exercise in five days: 30 minutes x 5
Exercise time in five days: 150 minutes

## Q. 8 Solution:

Izma left house at: 2:30pm
Izma returned at: 3:40pm
Total time she took: 3 hours 40 minutes -2 hours 30 minutes
Total time: 1hour,10mins

## Distance and time Addition and substraction

## Q.1:

a) 5100
b) 8840
c) 6762
d) 12720
e) 3410
f) 11644

## Q.2:

a) 1668
b) 2015
c) 1116
d) 311
e) 1413
f) 2118

## Q.3:

a) 1010
b) 3160
c) 1412
d) 1933
e) 6247
f) 815

## Q.4:

a) 110
b) 1607
c) 201
d) 420
e) 1425
f) 203

Chapter No: 10

## Exercise No: 10.1

Q. 1: Graph created from computer application. Students should do it on a graph paper.

## Marks of student


2. Graph created from computer application. Students should do it on a graph paper.

Q. 3 Graph created from computer application. Students should do it on a graph pqper


Student Obtained Marks
(i) Information about marks
(ii) 65 marks
(iii) 50 marks
(iv) Urdu
(v) 250

## Exercise No:10.2...

## Q. 1

i. Percentage of birds $=30 \%$
ii. Percentage of animals not a rabbit= 100\% - 20\% = 80\%
iii. Fraction of animals either bird or deer

Bird 30/100 + deer 25/100
Bird + Deer $=55 / 100$ or $11 / 20$
iv. ratio of bears to foxes.

Bears: Fox = 10: 15
Bears: Fox $=2: 3$
v. winged animals to rabbits ratio

Winged animals are birds so, birds : rabbits or 30:20 or 3:2
vi. total animals
total animals are assumed as 100

## Q. 2 Solution:

Data: Total people: 60
i. Fraction of people vacationed in another state

Total - (at home) / 60
(60-18) / 60 or $48 / 60=4 / 5$
ii. Fraction of people vacationed in Canada or Mexico or Europe
(Canada + Mexico + Europe) / 60
$(5+10+12) / 60=27 / 60$ or $9 / 20$
iii. Fraction of people did not stay at home.

Same as i or i.e. $4 / 5$
iv. Fraction of people vacationed in their state or another state 1/1

## Q. 3 Solution:

Total percentage is always $100 \%$
Hence, Savings percentage $=100 \%-25 \%-45 \%$
Savings percentage $=30 \%$
Total angles is always 360
Hence, other spending angle for pie= $360-108-90$ degrees
Other spending angle= 162
b.


Graph created from computer application. Students should do it on a graph paper.

## Exercise No:10. 3

A. Students must do it on their own using the graph paper with the help of teacher.

## Exercise No:10.4...

## Q.1. Solution

Masses of 5 chicken 2.5, 2.0, 3.5, 3.0 and 1.25
Average weight $=(2.5+2.0+3.5+3.0+1.25) / 5$
2.45 weight

## Q.2. Solution

Scores if 5 matches: 98, 25, 105, 62 and 65 runs
Average $=(98+25+105+62+65) / 5$
Average=71 runs

## Q.3. Solution

Temperature in degree Celsius: 35, 36, 34, 38, 40, 39 and 44
Average daily temperature $=(35+36+34+38+40+39+44) / 7$
Average daily temperature $=266 / 7$
Average daily temperature $=38 \mathrm{C}$

## Q.4. Solution

Earnings in 5 days: 1000, 600, 1500, 800 and 900
Total earnings: $1000+600+1500+800+900=4800$
Average earning $=$ Total earning $/ 5$ days
Average earning $=4800 / 5$
Average earning $=$ Rs960

## Q.5. Solution

Ifra=17 dolls, Zainab=11 dolls, Adina=7 dolls
Total dolls= 17+11+7=35 dolls
Average dolls $=35 / 3$ or 11.66

## Exercise No:10.5

## Q.1. Solution

Sum of observations $=20 \times 75=1500$

## Correct sum

$=1500-68+86$
$=1500+18$
$=1518$

## Correct average

= 1518 / 20
$=75.975 .9$

## Q. 3 Solution

Monday: Rs2620, Tuesday: Rs4577, Wed: Rs3269, Thurs: Rs2615, Fri: Rs3269
Average $=$ sum of all $/ 5$ days
Average $=(2620+4577+3269+2615+3269) / 5=$ Rs. 3270
Q. 4 Solution
(a) $(13-22+31+38-9) / 5$

$$
=10.2
$$

(b) $=8.8$
(c) $=1.8$

## Q. 5 Solution

Morning: 49 miles, Afternoon: 37 miles, Remainder:62 miles
Bike ride $=49+37+62=148$ miles

## Q. 6 Solution

Shiza ran: 6 miles
Shiza ran 3 times as much as Fiza
So if Fiza ran $x$ miles, Shiza ran $3 x$ miles
$3 x$ miles $=6$
Hence $x=6 / 3=2$ miles

## Q. 7 Solution

Avg. per day=2.75 miles
No. of days=8
Total miles $=2.75 \times 8=22$ miles

## Q. 8 Solution

Trip Distance: 238 miles
Distance covered in three days: $57.34 \times 3=171.96$
Distance left :238-171.96 = 65.98 miles

## Q. 9 Solution

Distance $=$ speed x time or $\mathrm{s}=\mathrm{vt}$
Hence
Avg. speed: $51 / 4.25=12 \mathrm{~km} / \mathrm{h}$

## Q. 10 Solution

Speed = Distance/Time
Speed $=1820 / 3.5$
Speed $=520 \mathrm{mph}$
Q. 11 Solution

Speed $=$ Distance/Time
Speed $=364 / 3.25$
Speed $=112 \mathrm{mph}$

## Q. 12 Solution

For 348 minutes to hours, we divide by 6
Time $=5$ hours 48 minutes or 5.8 hours
Distance: 40.6 miles
Speed: Distance/Time
Speed= 40.6/5.8
Speed: 7 miles/hr
Q. 13 Solution

Distance: 45 km
Speed: 20km/h
Time= Distance/speed
Time $=45 / 20$
Time 2.25 hours

## Q. 14 Solution

Distance i: 240 km
Time: 4 hours
Distance ii: 120 km
Time ii; 3 hours
Distance iii: 3 km
Time iii: $1 / 2$ hour or 0.5 hour
Average speed: $(240 / 4+120 / 3+3 / 0.5) / 3$
Average speed: 48.4 km/h

## Exercise No:10.6

## Q.2. Solution

2769 units $\times$ Rs 720 fee $=199360$ total
9185 units $\times$ Rs220 fee $=2020700$ total
Total units: $2769+9185=11954$ units
Weighted average $=2020700 / 11954=169$

## Q.3. Solution

Mean weight for 35 students: 45 kg
Total weight $=35 \times 45=1575 \mathrm{~kg}$
Adding teacher weight increases average by 500 gms or 0.5 kg
Hence, $(1575+x) /$ students + teacher or $36=45.5 \mathrm{~kg}$
Therefore, $45.5=(1575+x) / 36$
$\mathrm{X}=45.5 \times 36-1575$
$X=1638-1575$
$X=63 \mathrm{~kg}$

## Q.4. Solution

Original price: Rs3575
Discount: 25\%
Sale price: 3575 - ( $25 \%$ of 3575 )
Sale price: 3575-893.75
Sale price : Rs.2,681.25

## Q.5. Solution

Regular price: Rs27625
Discounted price: Rs20718.75
Discount amount: $27625-20715.75=6906.25$
Discount percentage $=6906.25 / 27625$
Discount percentage: 24.9 or $25 \%$

## Q.6. Solution

Discount percentage: 15\%
Sale price: Rs8284.9 or $85 \%$ of the original price ( x )
Hence, $85 / 100 x=8284.9$
X= $(8284.9 \times 100) 85$
Rs. 9527.63

## Q.7. Solution

Cost Price: Rs2600
Sale Price: Rs7500
Markup rate: Profit/cost price
Profit $=7500-2600$
Profit: Rs 4900
Mark up or profit rate $=4900 / 2600$
Mark up or profit rate $=4900 / 2600=188 \%$

## Q.8. Solution

Markup rate: 40\%
Cost price: Rs2500
Selling Price: $2500+(40 \%$ of 2500)
Selling Price: $2500+100$
Selling Price $=$ Rs3500

