

Pre-primary  
4 1/2 to 5 1/2  
Years

*Learning Well's*

# Mathematics

*Workbook Primer-3*

1

2

4

3

5



7

6



8

9

School







Read &  
Learn



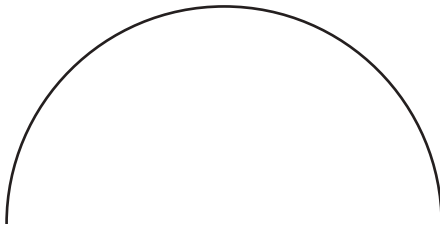
Date: \_\_\_\_\_



Parallel lines



Straight line



Curved line



Dotted line



Zigzag line



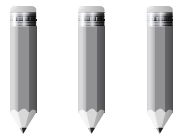
Wavy line

Teacher's signature: \_\_\_\_\_



Count &  
Write

Date: \_\_\_\_\_



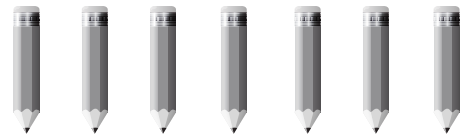
3

+



4

=



7



2

+



7

=



5

+



3

=



4

+



1

=



6

+

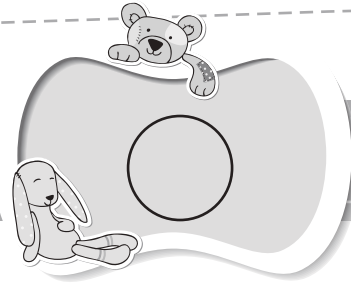


3

=



Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Count and circle the correct numbers.



8

6

5



3

5

6



6

8

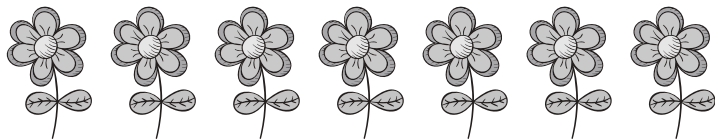
9



4

5

3

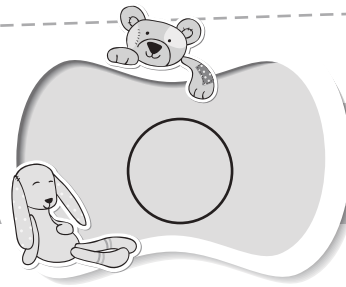


6

7

8

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Count and circle the correct number.

$$1 + 3 = 4 + 6 + 5$$

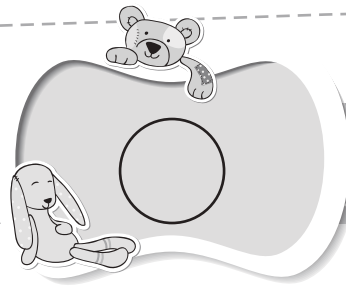
$$6 + 1 = 6 + 7 + 8$$

$$4 + 3 = 6 + 8 + 7$$

$$5 + 4 = 8 + 9 + 5$$

$$7 + 1 = 7 + 8 + 9$$

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Count and circle the correct number.

$$10 + 2 = 10 + 11 + 12$$

$$9 + 4 = 13 + 10 + 14$$

$$14 + 4 = 14 + 18 + 13$$


$$11 + 5 = 15 + 16 + 11$$

$$10 + 5 = 10 + 15 + 12$$

Teacher's signature: \_\_\_\_\_







Drawing lines

Date: \_\_\_\_\_

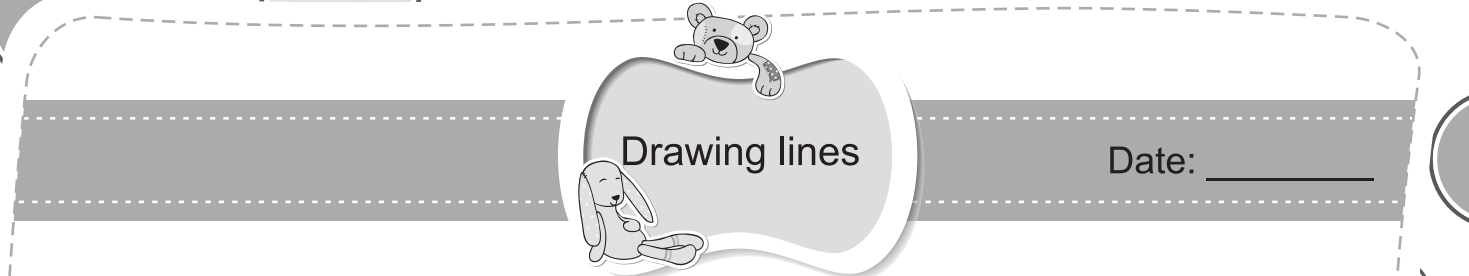


Parallel line

Straight line

Wavy line

Teacher's signature: \_\_\_\_\_



Drawing lines

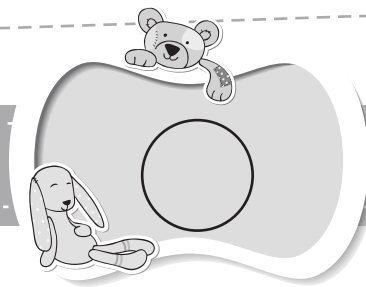
Date: \_\_\_\_\_

Zigzag line

Dotted line

Curved line

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Count and circle the remaining number.

$$5 - 4 = \textcircled{1} \quad 4 \quad 5$$

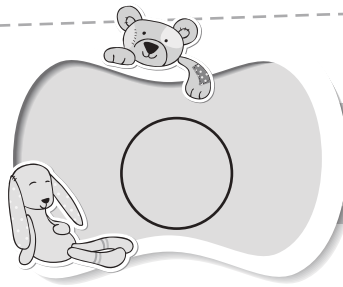
$$7 - 3 = \quad 7 \quad 4 \quad 3$$

$$2 - 1 = \quad 2 \quad 1 \quad 0$$

$$6 - 3 = \quad 6 \quad 4 \quad 3$$

$$8 - 6 = \quad 2 \quad 6 \quad 8$$

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Count and circle the remaining number.

$$17 - 6 = 17 \quad 11 \quad 12$$

$$11 - 9 = 9 \quad 11 \quad 2$$

$$18 - 8 = 8 \quad 10 \quad 18$$

$$15 - 7 = 7 \quad 8 \quad 9$$

$$19 - 12 = 8 \quad 6 \quad 7$$

Teacher's signature: \_\_\_\_\_



Colour

Date: \_\_\_\_\_



Colour the fish by numbers.



3 (Blue)

4 (Orange)

2 (Red)

Teacher's signature: \_\_\_\_\_



Write

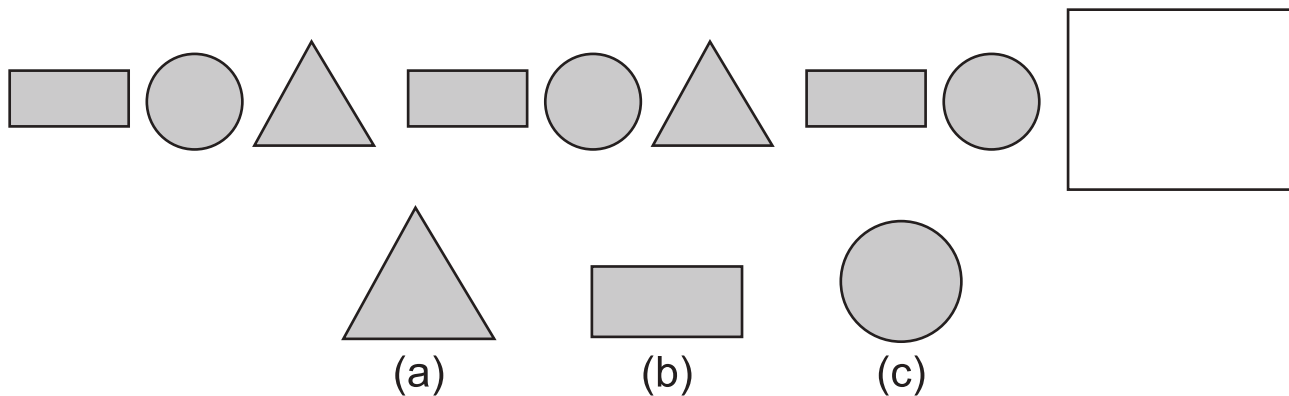
Date: \_\_\_\_\_

Answer the questions.

1) What comes in between 59 and 61? \_\_\_\_\_

2) A triangle has \_\_\_\_\_ sides.

3) Draw the next shape in the box.



4) A circle has \_\_\_\_\_ sides.

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_



Sort out the numbers in correct columns.

**Less than 10**

**More than 10**

Empty box for numbers less than 10.

Empty box for numbers more than 10.

5

14

6

19

18

44

7

12

16


3

9

38

40

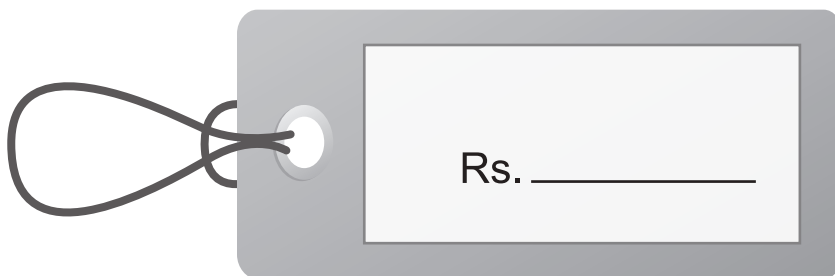
Teacher's signature: \_\_\_\_\_



Count &  
Write.

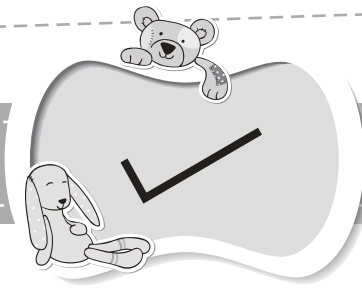
Date: \_\_\_\_\_

How much Rs. will you pay to buy these two shirts?



Teacher's signature: \_\_\_\_\_





Date: \_\_\_\_\_

Find and tick.

17



Sara

48



Ali

79



Asim

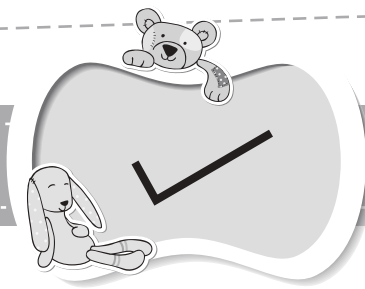
Who is holding an even number card?

1. Sara

2. Ali

3. Asim

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Find and tick.

63



Sunny

44



Alia

98



Adil

Who is holding an odd number card?

1. Sunny

2. Alia

3. Adil

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

What comes in between?

T	U
2	2

T	U
2	3

T	U
2	4

T	U
7	4
8	8
6	3
2	6
4	9

T	U

T	U
7	6
9	0
6	5
2	8
5	1

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

What comes before?

T	U
2	2

T	U
2	3

T	U
2	4

T	U

T	U
5	5
3	7
1	6
4	4
6	6

T	U
5	6
3	8
1	7
4	5
6	7

Teacher's signature: \_\_\_\_\_

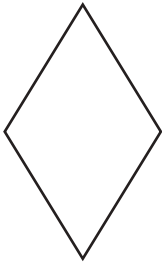


Match

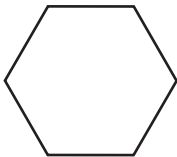
Date: \_\_\_\_\_



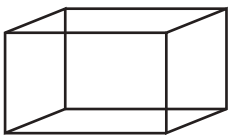
Match the shapes with their names.



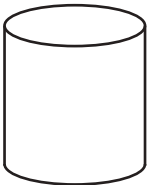
hexagon



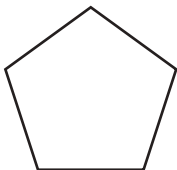
cylinder



rhombus



pentagon



cuboid

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Sort out even and odd numbers in their columns.

**Even Numbers**

**Odd Numbers**

5

56

24

57

18

48

100

77

32

91

89

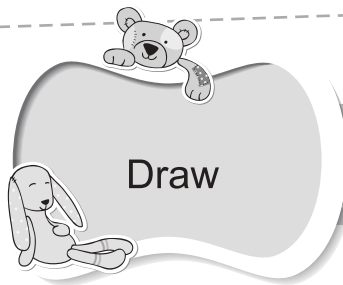
64

33

86

47

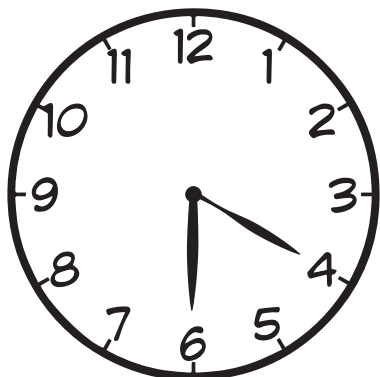
Teacher's signature: \_\_\_\_\_



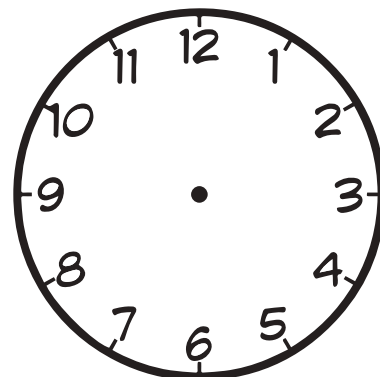
Draw

Date: \_\_\_\_\_

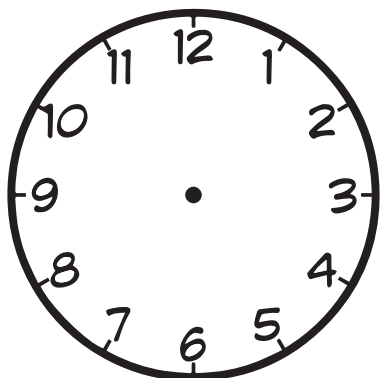
Draw the time.



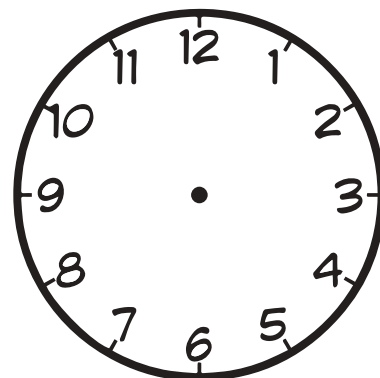
Sara birthday party will start on **4:30**



I go to school at **8:30**

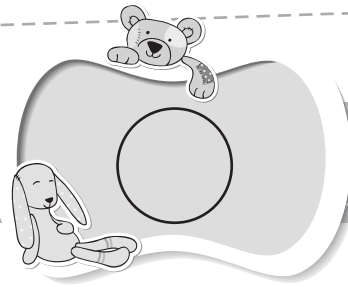


The plane will arrive at **11:30**



I complete my homework at **6:30**

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Circle the heaviest object of a set.



Teacher's signature: \_\_\_\_\_





Write

Date: \_\_\_\_\_

Write more or less between the numbers.

2 \_\_\_\_\_ Less than \_\_\_\_\_ 5

6 \_\_\_\_\_ 9

11 \_\_\_\_\_ 14

18 \_\_\_\_\_ 12

9 \_\_\_\_\_ 13

8 \_\_\_\_\_ 3

19 \_\_\_\_\_ 9

17 \_\_\_\_\_ 15

10 \_\_\_\_\_ 11

11 \_\_\_\_\_ 10

Teacher's signature: \_\_\_\_\_

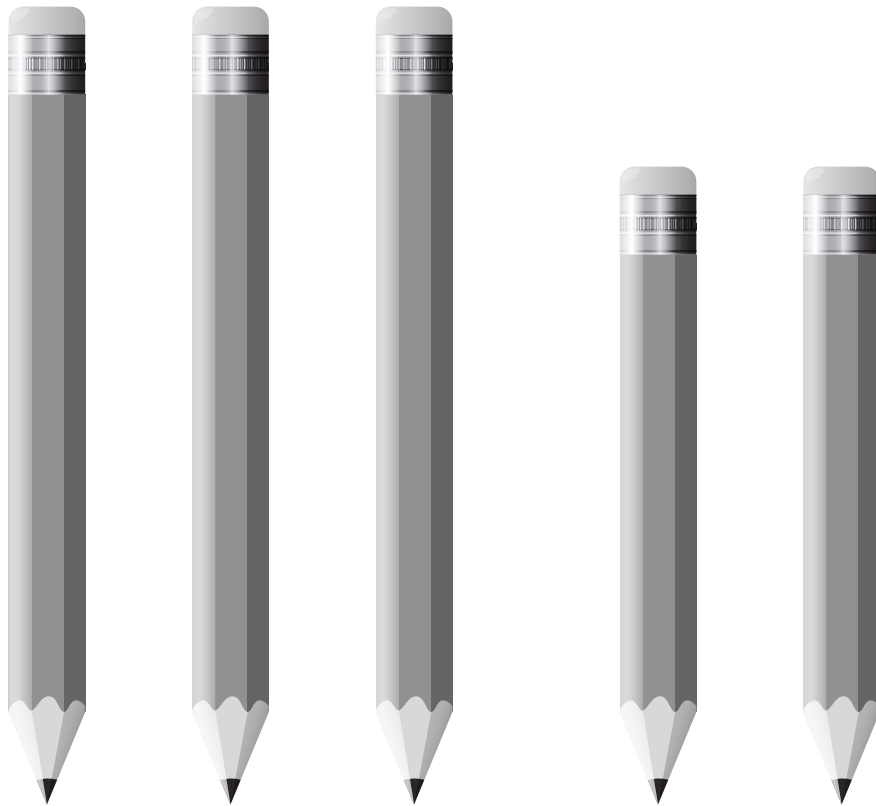


Write

Date: \_\_\_\_\_

### Word Problem

These are three big pencils and two small pencils.  
How many pencils are there?



Total number of pencils \_\_\_\_\_

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

### Word Problem

There are seven children playing in a play ground, four children went home.

How many children are left in the ground?



\_\_\_\_\_ Children are left in the ground

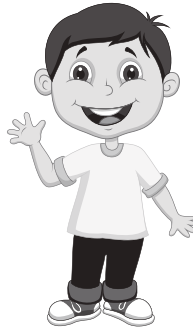
Teacher's signature: \_\_\_\_\_

Write

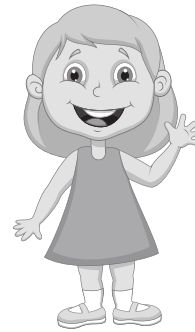
Date: \_\_\_\_\_

Write correct ordinal number.

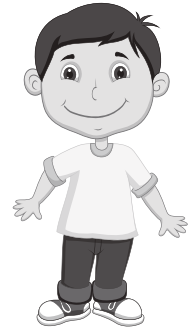
- 1) There are three kids in a line. Ali is the first one. Sana is the next, the last one is Qasim.



Ali



Sana



Qasim

Qasim is the \_\_\_\_\_ one.

second

third

fourth

- 2) Mummy is first in the row. Then Sara. Daddy is the third one.



Mummy



Sara



Daddy

Sara is the \_\_\_\_\_ one.

second

third

fourth

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

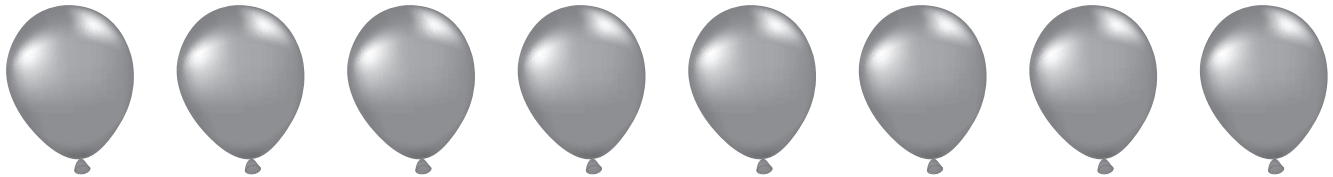
Circle the correct ordinal number.



Circle the fourth teddy from the left.



Circle the fifth top from the right.



Circle the seventh balloon from the left.

Teacher's signature: \_\_\_\_\_

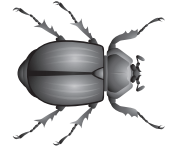
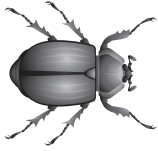


Draw

Date: \_\_\_\_\_

Draw lines to match the animals.

Draw zigzag line



Draw wavy line



Draw straight line



Teacher's signature: \_\_\_\_\_



Draw

Date: \_\_\_\_\_

Draw lines to match the animals.

Draw curve line



Draw parallel line



Draw dotted line



Teacher's signature: \_\_\_\_\_

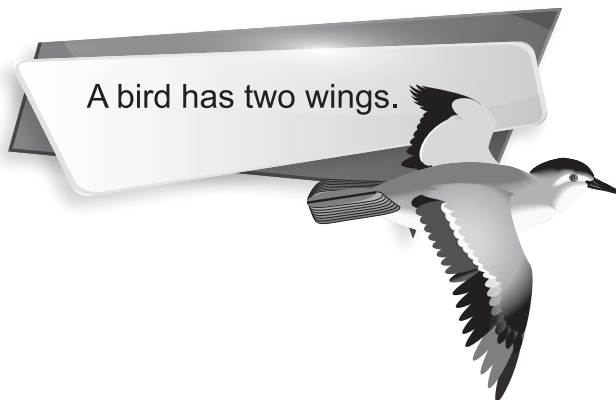


Count & Write.



Date: \_\_\_\_\_

A bird has two wings.



How many wings does 3 birds have altogether?



= \_\_\_\_\_

How many wings does 4 birds have altogether?



= \_\_\_\_\_

Teacher's signature: \_\_\_\_\_

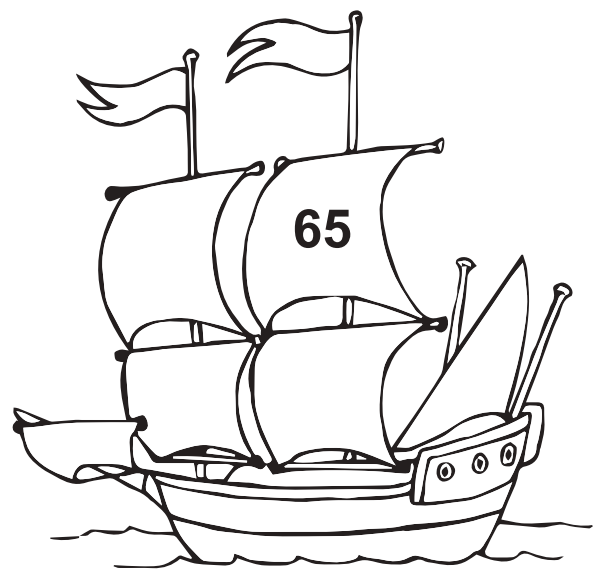




Colour

Date: \_\_\_\_\_

Colour the boat of the biggest number only.



Teacher's signature: \_\_\_\_\_

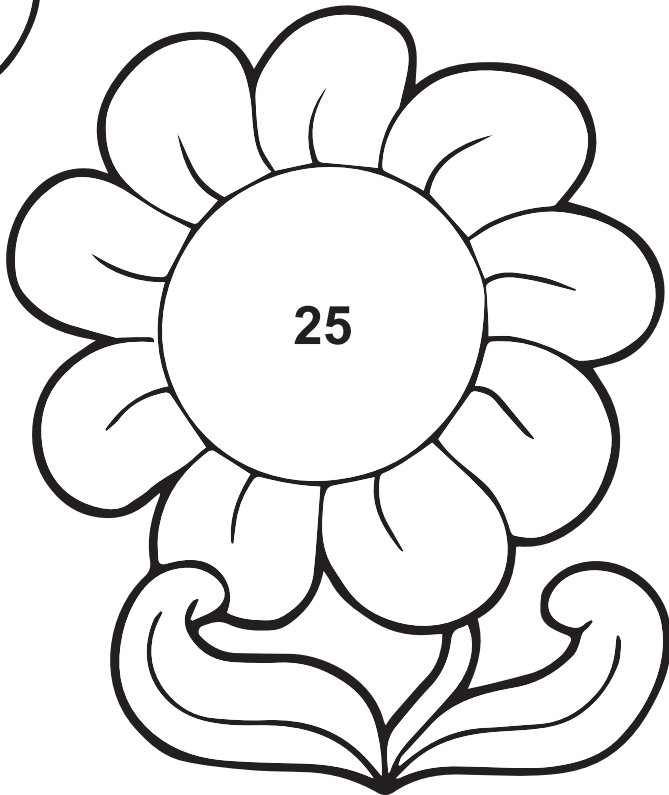
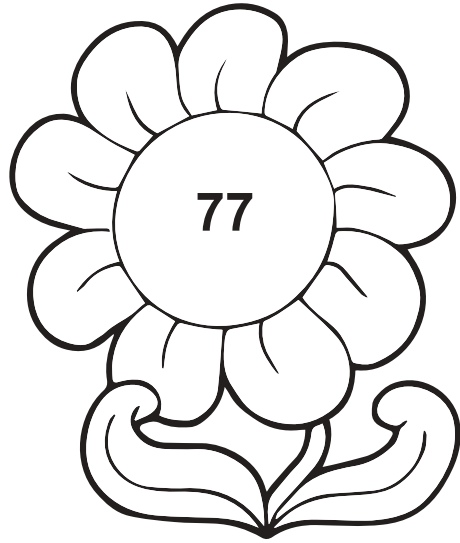
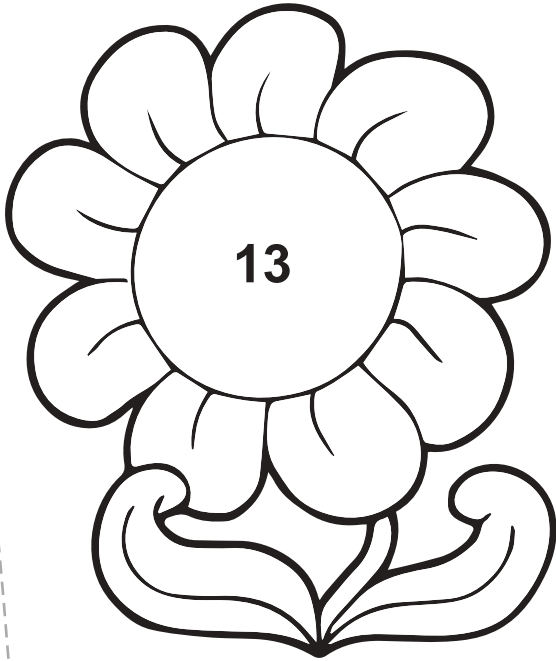


Colour

Date: \_\_\_\_\_



Colour the flower of a bigger number only.



Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Write counting in words.

10 \_\_\_\_\_

60 \_\_\_\_\_

20 \_\_\_\_\_

70 \_\_\_\_\_

30 \_\_\_\_\_

80 \_\_\_\_\_

40 \_\_\_\_\_

90 \_\_\_\_\_

50 \_\_\_\_\_

100 \_\_\_\_\_

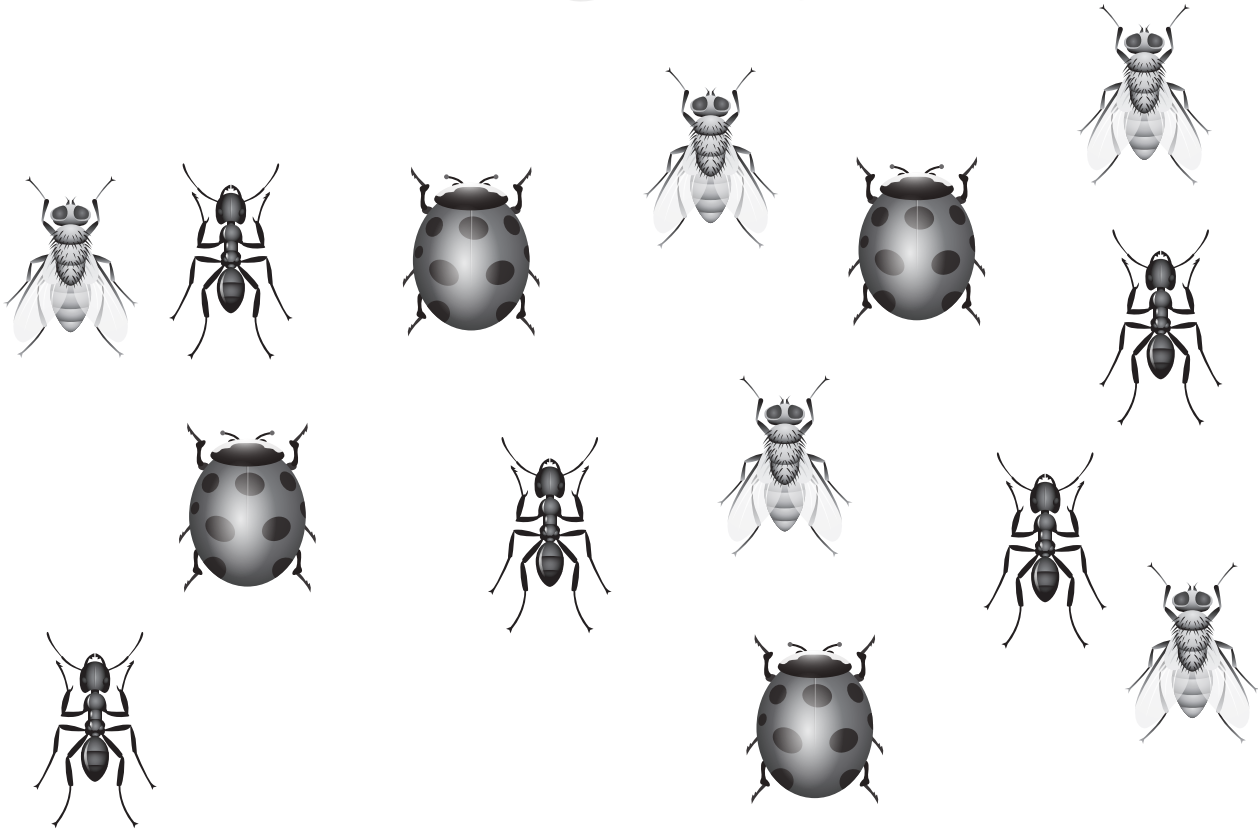
Teacher's signature: \_\_\_\_\_



# Write & Write



Date: \_\_\_\_\_



How many ants? \_\_\_\_\_

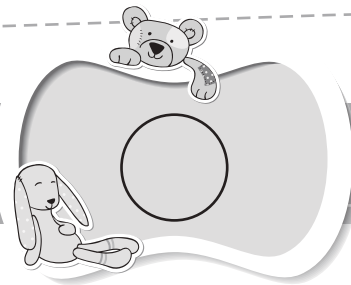


How many bugs? \_\_\_\_\_



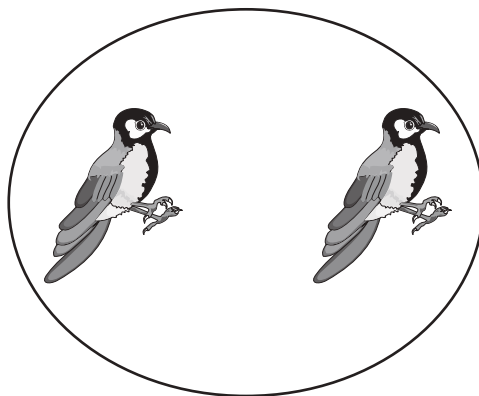
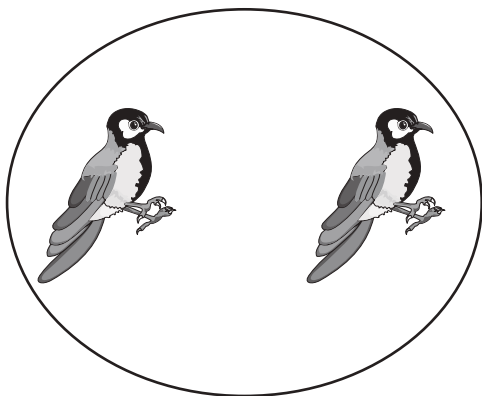
How many bees? \_\_\_\_\_

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Circle the set of 2's in each set.



Teacher's signature: \_\_\_\_\_



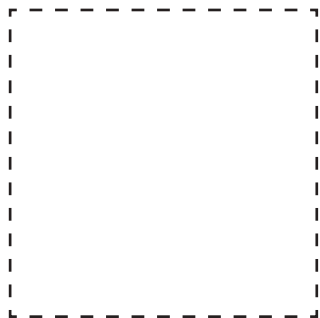




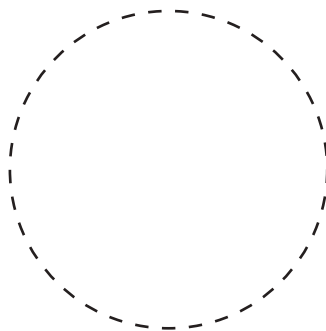
Join

Date: \_\_\_\_\_

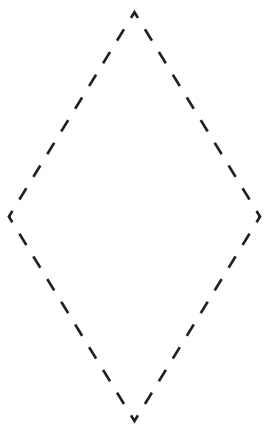
Join the dots and write the name of a shape.



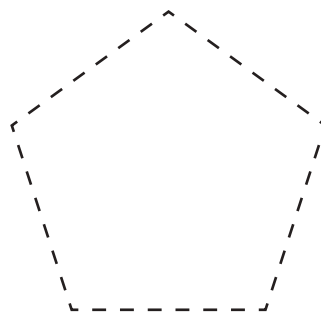
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_

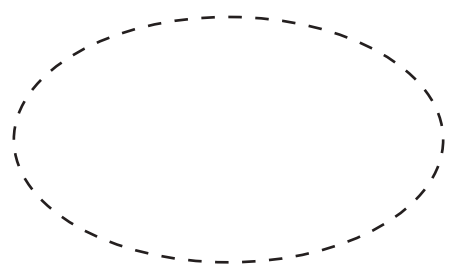




Join

Date: \_\_\_\_\_

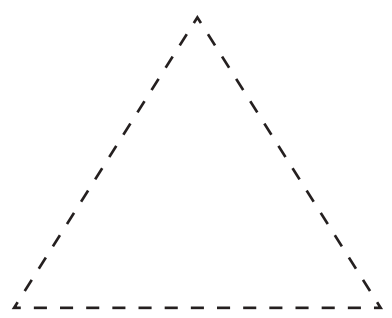
Join the dots and write the name of a shape.



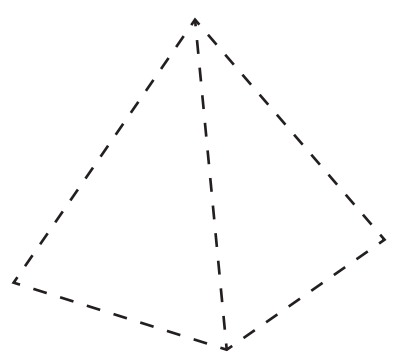
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_

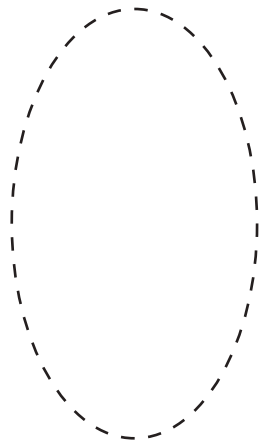


Join

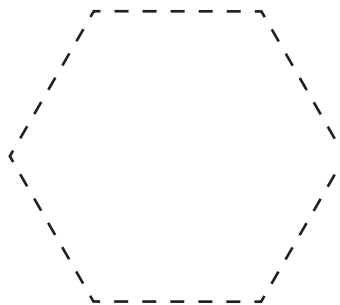
Date: \_\_\_\_\_



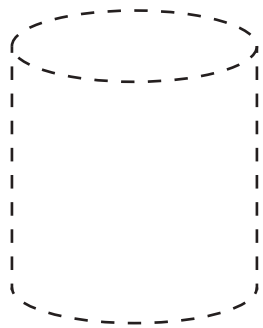
Join the dots and write the name of a shape.



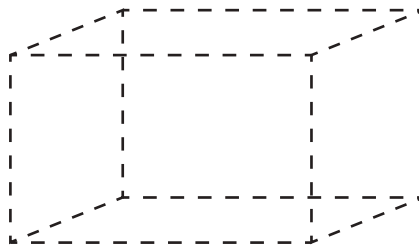
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_