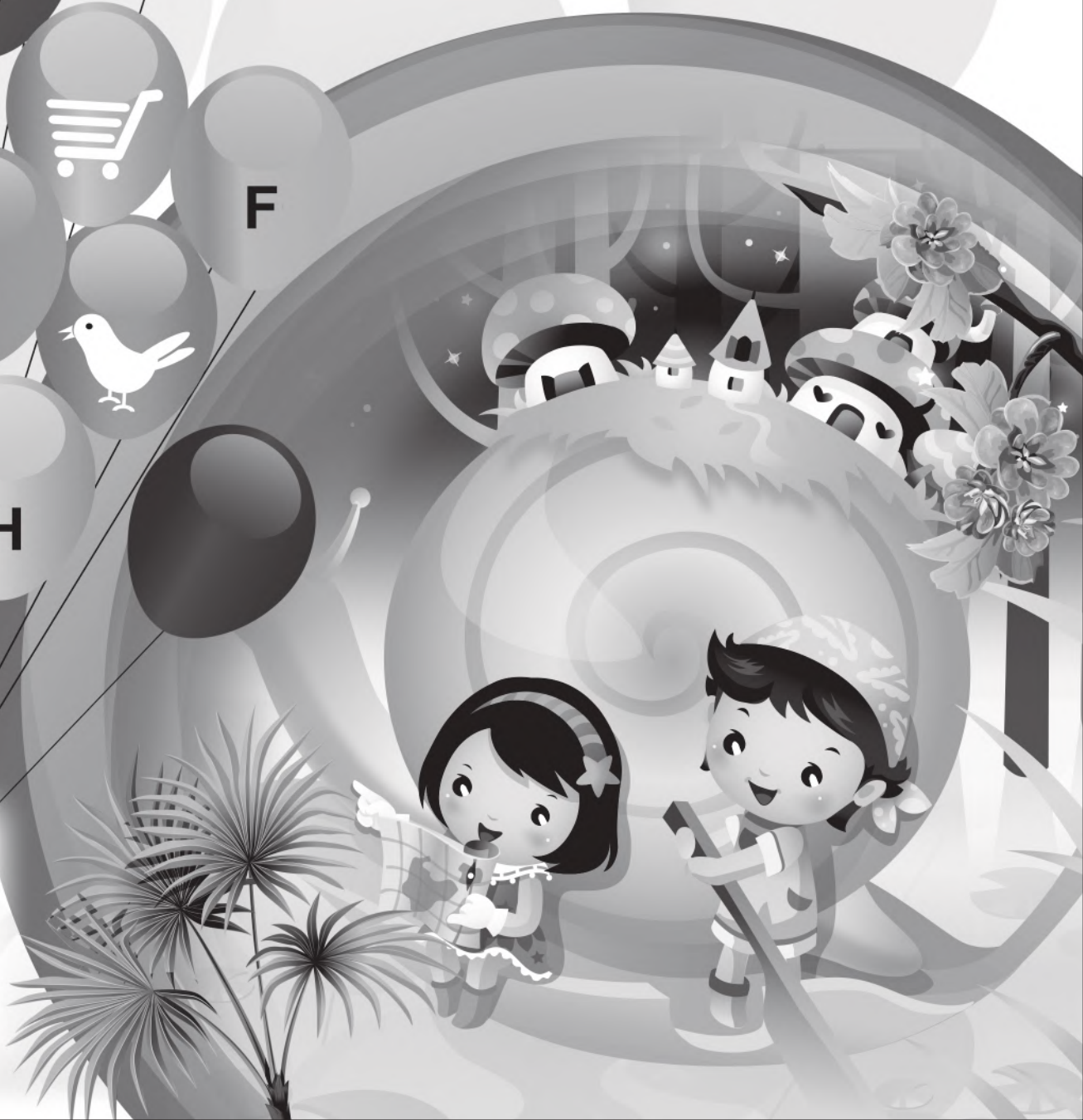
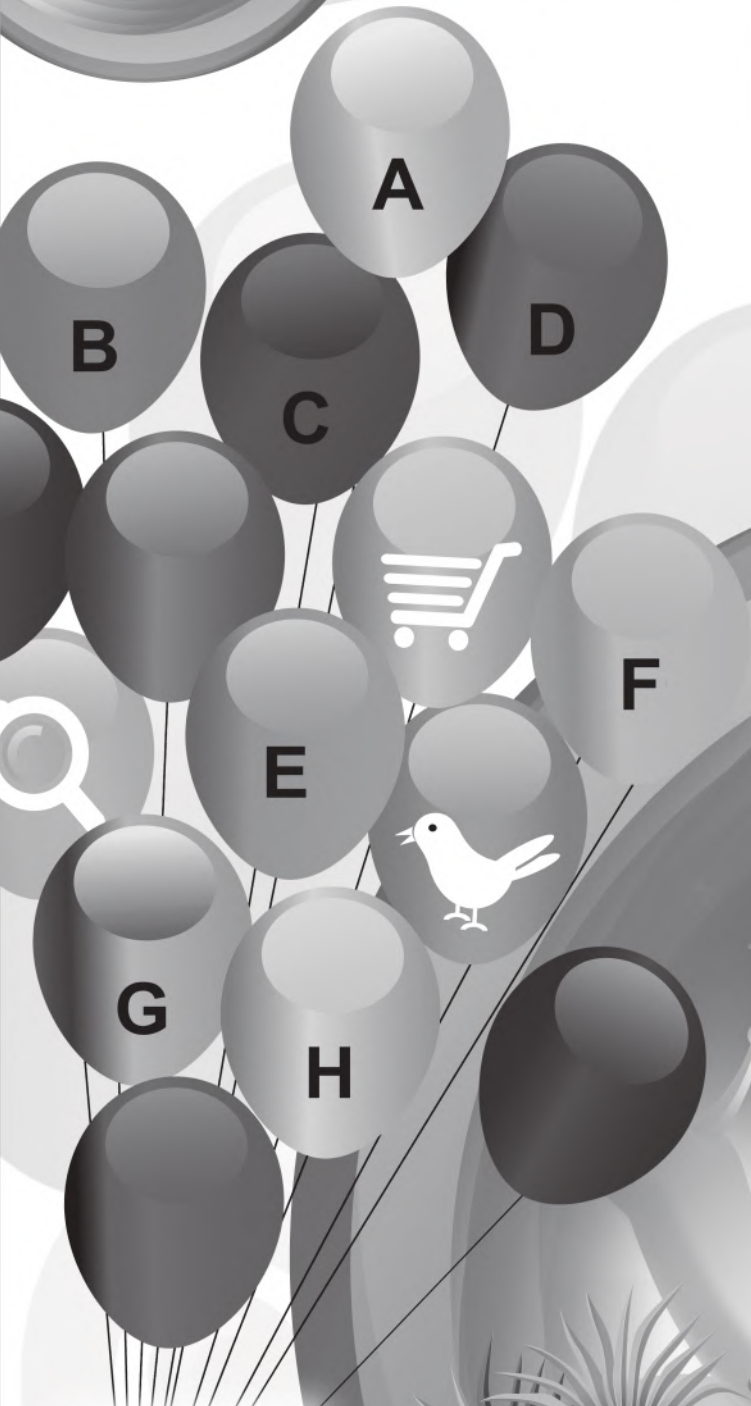


Pre-primary  
4<sup>1/2</sup> to 5<sup>1/2</sup>  
Years

*Learning Well's*

# English

*Workbook Primer- 3*







Write

Date: \_\_\_\_\_

Write A to Z.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Blank handwriting practice line with three horizontal lines.

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Write a to z.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Blank handwriting practice line with a top line, a middle line, and a bottom line.

Teacher's signature: \_\_\_\_\_



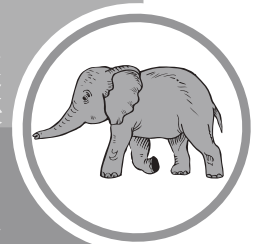
Write

Date: \_\_\_\_\_

Write the vowels.



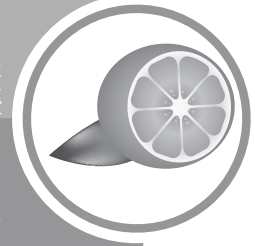
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

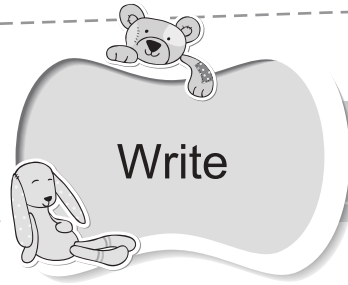


\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

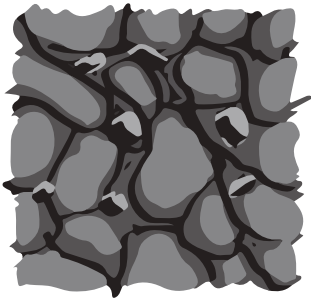
Look at the pictures and write middle "u" words.



cup



\_\_\_\_\_



\_\_\_\_\_

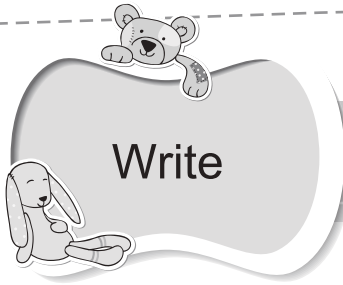


\_\_\_\_\_



\_\_\_\_\_

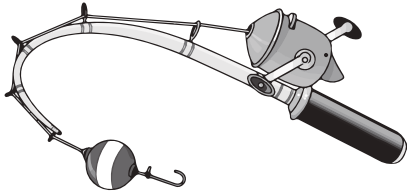
Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Look at the pictures and write middle "o" words.



rod



\_\_\_\_\_



\_\_\_\_\_

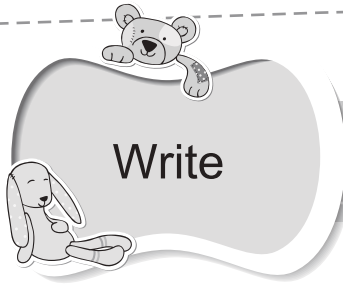


\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

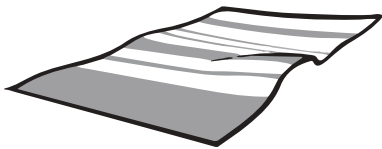
Look at the pictures and write middle "a" words.



cat



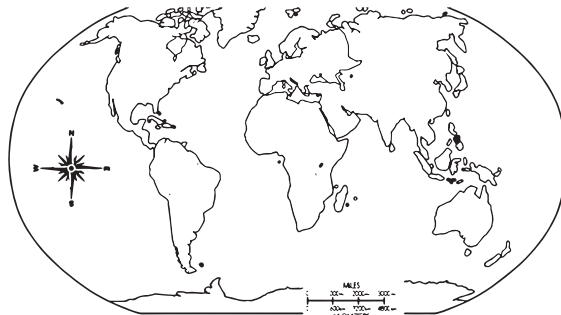
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_





Write

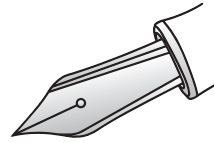
Date: \_\_\_\_\_



Look at the pictures and write middle "i" words.



\_\_\_\_\_pin\_\_\_\_\_



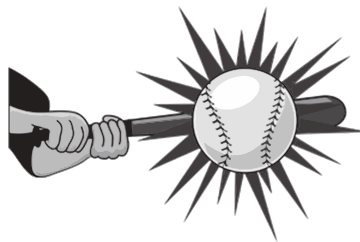
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

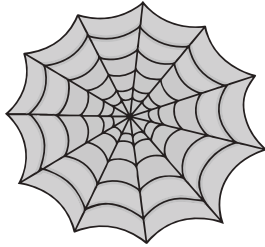
Look at the pictures and write middle "e" words.

10

ten



\_\_\_\_\_



\_\_\_\_\_

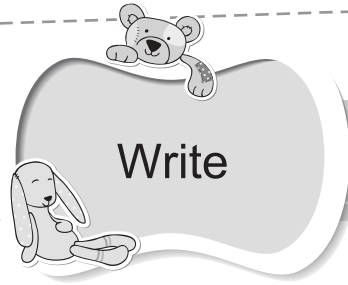


\_\_\_\_\_



\_\_\_\_\_

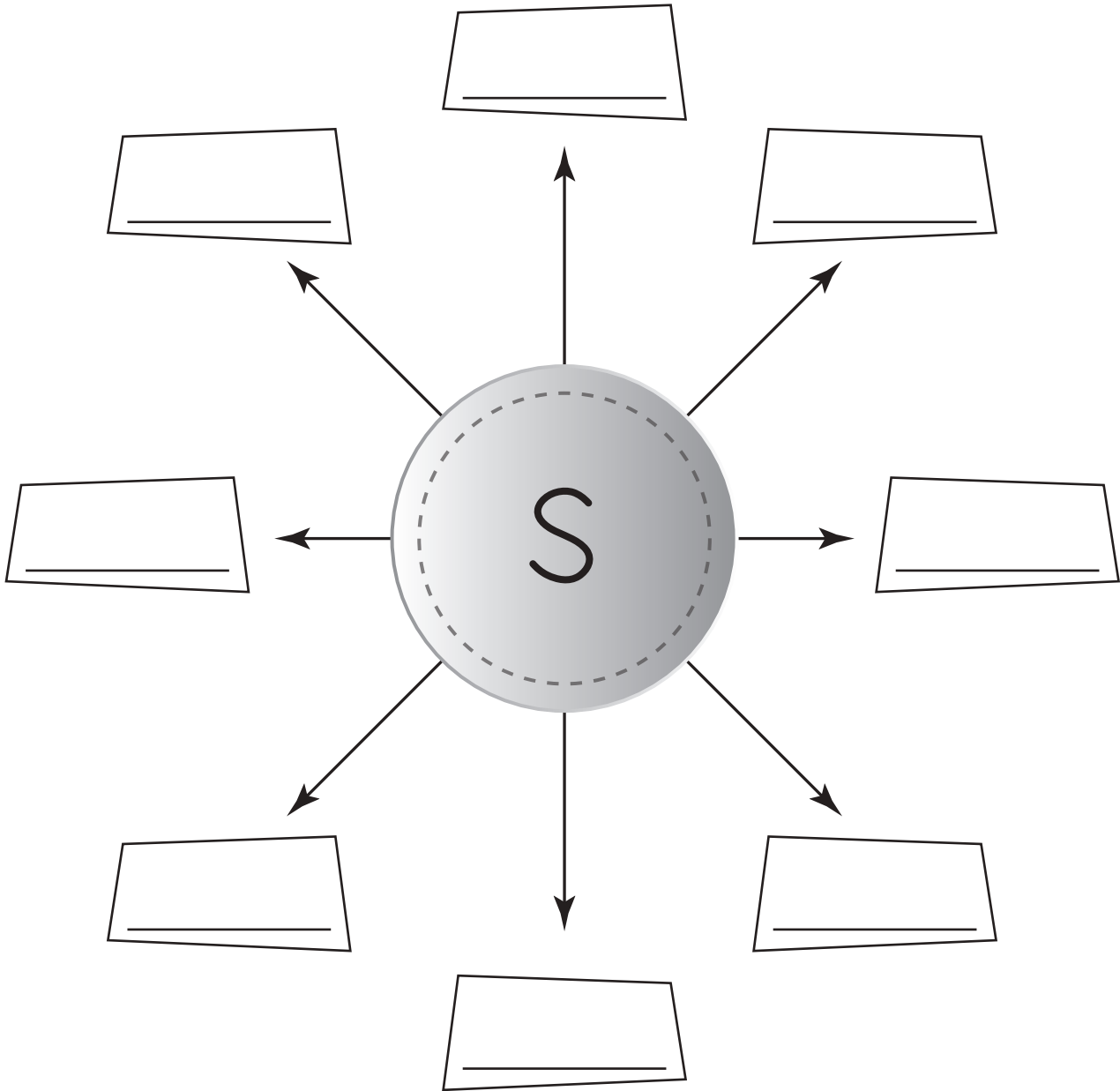
Teacher's signature: \_\_\_\_\_




Write

Date: \_\_\_\_\_

“S” is for summer and “s” is for sun. Write the words that begin with “s” sound, write as many as you can.



Teacher's signature: \_\_\_\_\_



# Compound Words

Date: \_\_\_\_\_

Write "5" compound words, like jelly-fish.

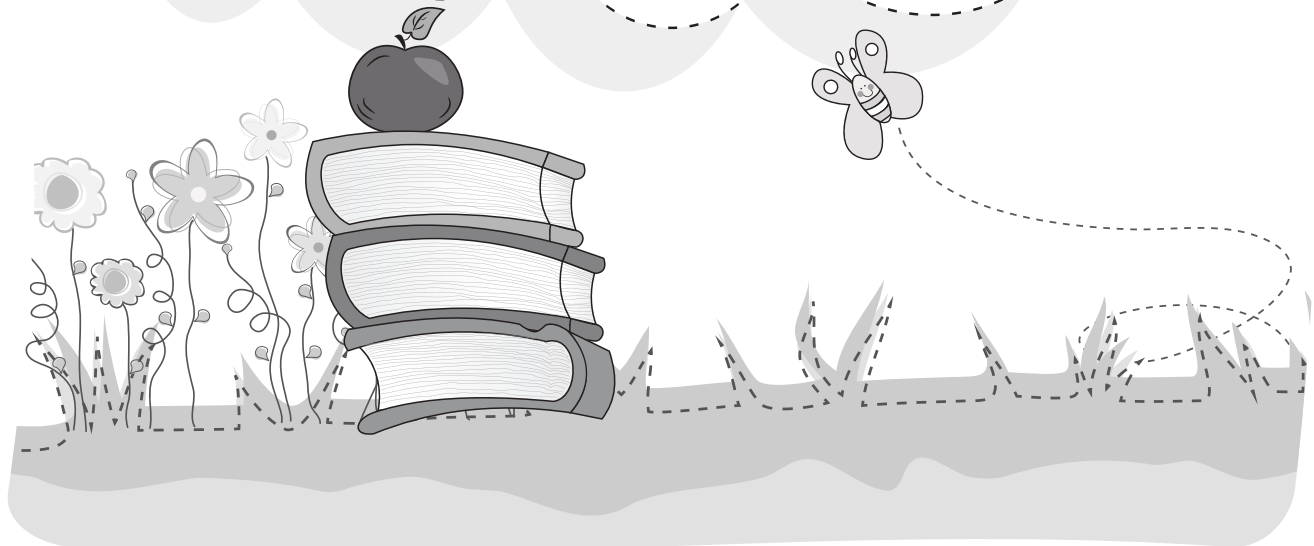
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Think and write where do these things belong?

1. Chalk belongs to blackboard.
2. Socks belong to \_\_\_\_\_.
3. Sweater belongs to \_\_\_\_\_.
4. Pencil belongs to \_\_\_\_\_.
5. Keyboard belongs to \_\_\_\_\_.

shoes, notebook, winter, computer

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_



Think and write where do these things belong?

1. Chair belongs to \_\_\_\_\_.
2. Sun belongs to \_\_\_\_\_.
3. Puillow belongs to \_\_\_\_\_.
4. Ball belongs to \_\_\_\_\_.
5. Frangnance belongs to \_\_\_\_\_.

perfume, table, bed, sky, bat,

Teacher's signature: \_\_\_\_\_



# Preposition

Date: \_\_\_\_\_

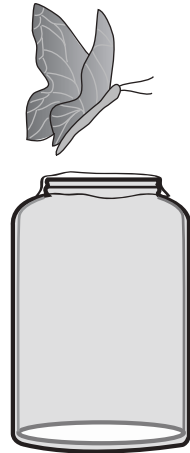
Look at the position of a butterfly and a jar and learn preposition.



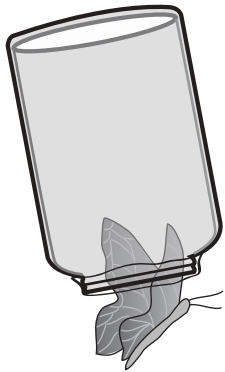
in



on



above



under



between



beside

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

Write these things of box "A" in their correct category.

class room


library


science lab


assembly hall


play ground



Box "A"

grass, white board, story books, basketball,  
loud speaker, skeleton

Teacher's signature: \_\_\_\_\_





# Alphabetical Adjectives

Date: \_\_\_\_\_

Write these adjective in an alphabetical order.

beautiful

giant

pretty

ugly

fluffy

tall

cute

wild

dark










Teacher's signature: \_\_\_\_\_



## Match



Date: \_\_\_\_\_

Match the opposite adjectives.

young

dark

full

soft

bright

old

cold

empty

hard

warm

Teacher's signature: \_\_\_\_\_

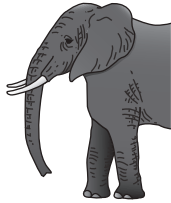


# Match

Date: \_\_\_\_\_



Match and half parts and complete the animals.



Teacher's signature: \_\_\_\_\_

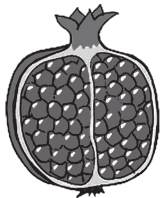
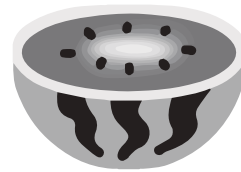
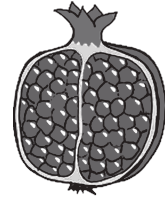
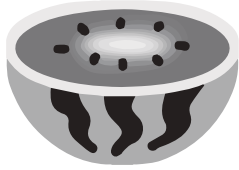


# Match

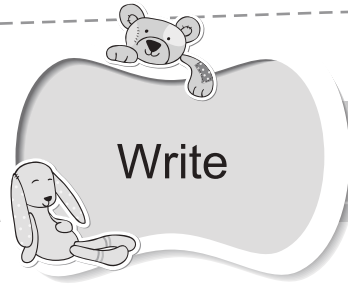
Date: \_\_\_\_\_



Match and half parts and complete the fruits.



Teacher's signature: \_\_\_\_\_



Date: \_\_\_\_\_

Write grass letters.



Two sets of horizontal writing lines, each consisting of a top line, a middle line, and a bottom line.

Two sets of horizontal writing lines, each consisting of a top line, a middle line, and a bottom line.

Write root letters.



Two sets of horizontal writing lines, each consisting of a top line, a middle line, and a bottom line.

Write sky letters.



Two sets of horizontal writing lines, each consisting of a top line, a middle line, and a bottom line.

Teacher's signature: \_\_\_\_\_

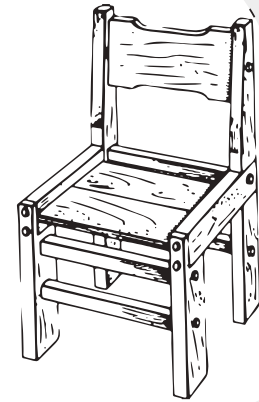


Write

Date: \_\_\_\_\_

Write one sentence with "ch" word "chair".

Two sets of horizontal lines for writing a sentence. Each set consists of a top line, a middle line, and a bottom line.



Write one sentence with "sh" word "shirt".

Two sets of horizontal lines for writing a sentence. Each set consists of a top line, a middle line, and a bottom line.



Teacher's signature: \_\_\_\_\_

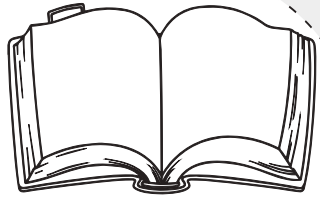


Write

Date: \_\_\_\_\_

Write one sentence with "oo" word "book".

Two sets of horizontal lines for writing a sentence.



Write one sentence with "ee" word "feet".

Two sets of horizontal lines for writing a sentence.



Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

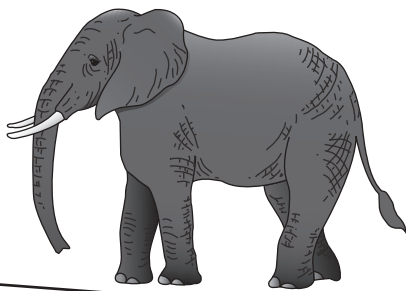


Complete the statements with  
“but” or “and”.



①

Sara \_\_\_\_\_ Alia are good friend. Sara likes  
to eat cake \_\_\_\_\_ Alia likes to eat donughts.



②

Elephant \_\_\_\_\_ giraffe both are animals.  
Elephant has big nose \_\_\_\_\_ giraffe has  
long neck.

Teacher's signature: \_\_\_\_\_





Write

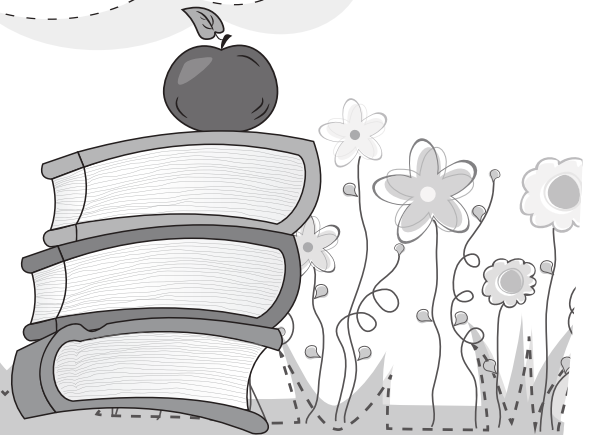
Date: \_\_\_\_\_

Write two sentences using "and" & "but".

1)

2)

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_



Write one sentence with “ing” word bring.

*“ing”*


Write one sentence with “ill” word fill.

*“ill”*


Teacher's signature: \_\_\_\_\_



Write &  
Draw

Date: \_\_\_\_\_

Write names of three vegetables and draw their pictures.


--


--


--

Teacher's signature: \_\_\_\_\_



Write &  
Draw

Date: \_\_\_\_\_

Write names of three fruits and draw their pictures.





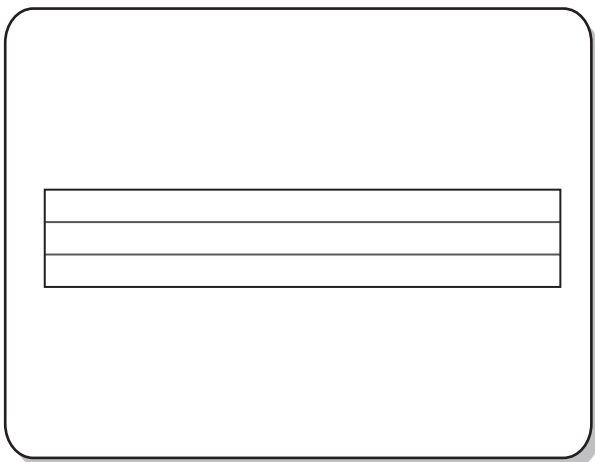
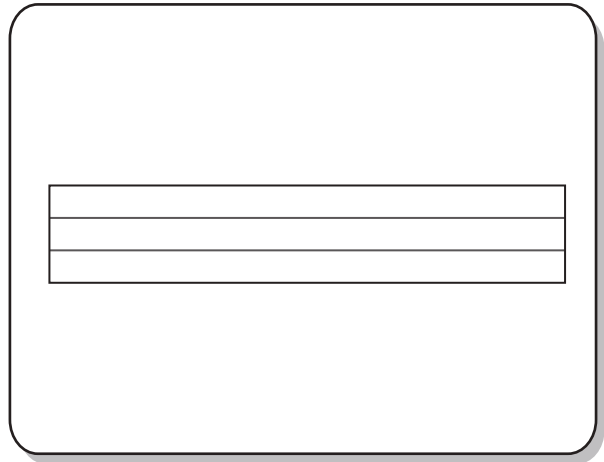
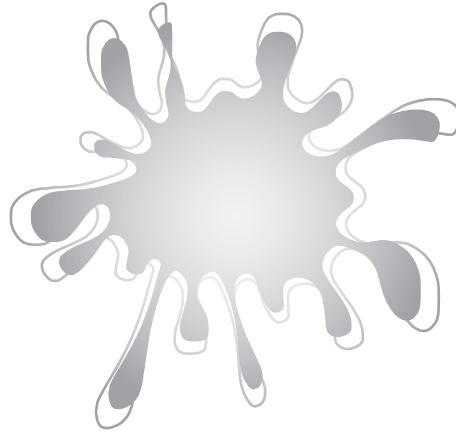
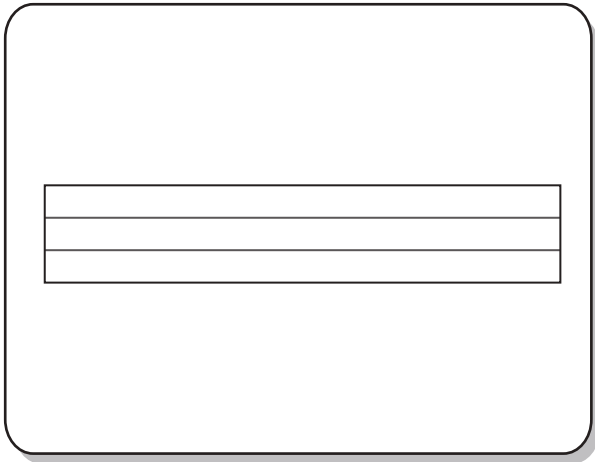


Teacher's signature: \_\_\_\_\_

Write & Draw

Date: \_\_\_\_\_

Write primary colours with the pencil of same colour.



Teacher's signature: \_\_\_\_\_

Write & Draw

Date: \_\_\_\_\_

“M” is for moon and “m” is also for mother. Write the words that begin with sound “m”, write as many as you can.

A central illustration of a crescent moon with the letter 'M' inside it. Ten arrows radiate from the moon to ten empty rounded rectangular boxes, intended for writing words starting with the sound 'm'.

Teacher's signature: \_\_\_\_\_



Write

Date: \_\_\_\_\_

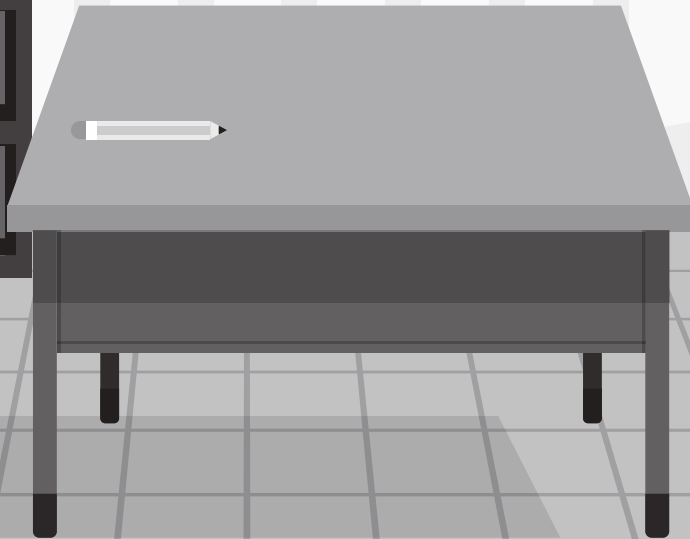


Write five things that you see in your class.


_____	_____
_____	_____
_____	_____
_____	_____

_____
_____
_____



Teacher's signature: \_\_\_\_\_



Read &  
Learn

Date: \_\_\_\_\_

Read and learn class room rules, to follow.

★ Share

★ Be friendly

★ Clean up your mess

★ Help each other

★ Never give up hardwork

★ Use your imagination

★ Do your best

★ Discover new things

★ Be Punctual

★ Be brave

Teacher's signature: \_\_\_\_\_