

## My World – 2 Activity Answers

### Lesson 1: Me Extended Family

Hello I am \_\_\_\_\_.

Do you know we all have two types of families?

1. **Immediate** family.
2. **Extended** family.

Exercise A: My immediate family

In my immediate family I have :

- My **father, mother** and my **siblings**.
- I have \_\_\_\_\_ members in my immediate family.

Exercise B: Extended Family

- My **grandparents, uncles** and **aunts** from my father's and mother's sides and their children is my Extended family.
- I have \_\_\_\_\_ uncles and \_\_\_\_\_ aunts from my father's side.
- I have \_\_\_\_\_ uncles and \_\_\_\_\_ aunts from my mother's side.
- Children of all the **uncles** and **aunts** of my father and mother are my **first cousins**.
- I have \_\_\_\_\_ cousins from my father's side.
- I have \_\_\_\_\_ cousins from my mother's side.

Exercise C:

1. **Keep in touch** with each other.
2. **Care** for each other.
3. **Celebrate** events together.

Exercise D:

- The head of my extended family is my \_\_\_\_\_.

**Lesson 2: Health and Hygiene**

Exercise A:

1. Health
2. Energy
3. Teeth
4. Eating
5. Once
6. Fast food
7. Germs
8. Physical
9. Clothes
10. Junk

Exercise B:

1. Cover the food.
2. Store food in refrigerators.
3. Heat up meals before eating.
4. Do not eat food that smells bad.
5. Use clean dishes for eating.

Exercise C:

1. Pizzas, nuggets, burgers, cheese sandwiches, cakes etc.
2. Food that has high sugar can affect our health, gums and teeth.

Exercise D:

To maintain personal hygiene

Bath regularly

Brush twice a day

Hands keep clean

Hairs shampoo everyday

Nails keep short

Exercise E:

1. Help us to deal with our height and weight.
2. Give us strength to our immune system.
3. Help to fight against many diseases.
4. More your body move the healthier it becomes.

**Lesson 3: School Makes us Better**

Exercise A:

1. Life
2. Teacher
3. Happy
4. Responsible
5. Character
6. School
7. Cannot afford
8. School

Exercise B:

- An active student should
- Follow the teachers.
- Pay attention in classroom.
- Do homework regularly.
- Participate in other activities
- Keep discipline and cleanliness.

Exercise C:

1. Share books and stationery with needy kids.
2. Teach poor child.
3. Support education of a kid with the help of your parents.

Exercise D:

- We learn to read and write.
- We learn how to help ourselves and others.

### Lesson 4: Caring for Safety

#### Exercise A:

1. Machines
2. Dangerous
3. Wet
4. Fire
5. Match      Burning      fire.
6. Vehicles
7. Breaks
8. Street
9. Safety experts

#### Exercise B:

- Bandages
- Sterile gauze pads
- Tape
- Flashlight / Torch
- Antiseptic solution
- Antiseptic wipes
- Antibiotic cream
- Thermometer
- Scissors and safety pins

#### Exercise C:

1. Should look for coming vehicles.  
Look right first, then left and then right again.
2. Do not touch machine wire, sockets, switches with wet hands.  
Keep water far away from it.
3. We can call an ambulance and the police for help.

Exercise D:

1. False
2. False
3. True
4. False
5. True
6. False
7. True
8. True
9. False
10. True

**Lesson 5: Good Citizen**

A good citizen is the one who follows the **rules** and **law**

Exercise A:

1. Turn
2. Queue
3. Permission
4. Discipline
5. Others
6. Fight and abuse
7. Clean
8. Trees
9. Share
10. Peaceful

Exercise B:

**School:** Keep discipline and follow the teachers.

**Home:** keep all the things on its place and help everyone at hime.

**Park:** Plant trees and don't throw garbage here and there.

## Exercise C:

1. Break traffic signals
2. Don't follow the rules.
3. Mimic others.
4. Throw garbage on roads, park, streets.
5. Fight with others.
6. Don't wait for their turn.
7. Use someone's belongings without permission.
8. Keep neighbourhood untidy.

**Lesson 6: Our Identities**

## Exercise A:

- |  |                           |
|--|---------------------------|
| 1. Our qualities and characteristics give us | our identity.             |
| 2. Our name, age status is our               | personal identity         |
| 3. Work identity is only a matter of         | your choice               |
| 4. Town, cities, provinces belong to         | regional identity         |
| 5. God has made every                        | human equal               |
| 6. Nobody has right to                       | tease, make fun of anyone |

## Exercise B:

- Identities can be divided into **three** basic forms.
  1. Personal identity.
  2. Work identity
  3. Regional identity
- Our personal identities are **name, age, family, status** and **appearance**.
- Living in a place mean we have regional identitt.

**Town, city, province and country** are our regional identities.

- When become doctor, engineer, pilots, artist etc they make **work** identities .

## Exercise C:

1. Time
2. Work
3. Nature
4. Birth
5. Regional identity

## Exercise D:

1. Our qualities and characteristics make us different from others and gives us identity.
2. Humanity is the overriding identity of all people.

**Lesson 7: Weather and Climate**

## Exercise A:

**Weather:** Daily change in the atmosphere of a place is called weather.

**Climate:** Usually an overall 30 years weather pattern of a place is called climate.

## Exercise B:

**Weather Components:**

sunshine, rain, cloud cover, winds, hail, snow, sleet, freezing, flooding, blizzards, ice storms, thunderstorms, excessive heat, heat waves etc.

**Climate Components:**

Precipitation, temperature, humidity, sunshine, wind velocity, fog, frost, and hail storms.

## Exercise C:

1. Sunlight, earth's tilt and spin are the fundamental drivers of the global climate.
2. Places near the equator are hot because received direct sunlight and places far from equator are cold because receive less sunlight.
3. The farthest part of the earth from the equator are called polar regions.

4. The movement of air is called Trade Winds and Jet Streams while continuous movement of water in oceans is called Current.
5. The study of weather is called Meteorology and study of climate is called Climatology.

Exercise D:

1. Equator
2. North Pole
3. South Pole
4. Seasons
5. Earth

Exercise E:

1. True
2. False
3. False
4. True
5. False
6. True

**Lesson 8: Time and Direction**

Exercise A:

1. 52
2. Calendar
3. Rise and sets
4. East west
5. Four
6. Southern
7. Travelers
8. Days and nights
9. Direction
10. Varies



Exercise B:

1. A full day has 24 hours. Each hour has 60 minutes and each minute has 60 seconds.
2. A year has 12 months or 52 weeks and each week has 7 days.
3. East, West, North, South

Exercise C:

1. A regular year has 365 days
2. A month has 30 or 31 days
3. A day has 24 hours
4. An hour has 60 minutes
5. A minute has 60 seconds

**Lesson 9: Uses of Plants and Animals**

Exercise A:

1. False
2. True
3. True
4. False
5. False
6. True
7. True
8. False
9. True
10. False

Exercise B:

1. Food items, paper products, leather goods, cosmetics, furniture etc.
2. Wheat, rice and pulses are some of the staple crops.
3. Vegetables, meat, fruits, dairy products, oil etc.
4. We get all these from plants and animals.

## Exercise C:

- |                           |                           |
|---------------------------|---------------------------|
| 1. Rayon and Linen        | artificial textile        |
| 2. Joshanda               | cure influenza            |
| 3. Neem leaves            | used for skin problems    |
| 4. Fish liver oil         | boost energy in children  |
| 5. Beewaz                 | reduces swelling and pain |
| 6. Clove or mint          | toothpaste                |
| 7. Paper & Gum            | used for painting         |
| 8. Fat, fragrance, flavor | perfumes and cosmetics    |
| 9. Shoes, jackets, purses | animal's skin or fur      |
| 10. Furniture             | forest wood               |

**Lesson 10: Basic Necessities of Life**

## Exercise A:

1. Food
2. Clothes
3. Shelter

## Exercise B:

**Food**

All living beings need food to live. Food gives us energy and help our body to grow. We cannot live without food.

**Clothing**

Without clothing our skin can burn in the sunlight, we catcher cold in the winter and get an insect bite and become ill.

**Home**

It gives us shelter from the weather, harmful animals. It provides us comfort place to relax, sleep, study etc.

Exercise C:

1. School
2. On the way
3. Home
4. Clothing
5. Fur
6. Grow
7. Food
8. Home
9. Huts
10. Skin

**Lesson 11: Learning about Economy**

Exercise A:

1. Chocolate
2. Buy
3. Demand
4. Material
5. Nature
6. Labour
7. Money
8. Profit
9. Services
10. Equal

Exercise B:

Chocolate:	coca bean, sugar and milk.
Soap:	animals fats and chemicals.
TV and Computer	circuits, wires, plastic, metal etc
House	cement, bricks, wood, glass etc.

Exercise C:

1. Fruits
2. Vegetables
3. Salt
4. Rice
5. Oil
6. Gas

Exercise D:

1. Money is the medium of exchange.
2. Farmers. Factory and Mill workers, Officers, Teachers, Doctors, and many others provide us different services.
3. To gain profit producers make different things.

Exercise E:

Farmers grow fruits and vegetables.

Factory Workers make bread, sugar, biscuits and toys and a lot of other things.

Officers provide us services like telephone, electricity, internet. Education, banking, health etc.

**Lesson 12: Pakistan the living dream**

Exercise A:

Pakistan has four neighbouring countries.

1. China
2. India
3. Afghanistan
4. Iran

Exercise B:

1. Dam
2. Airport
3. Tourist spot
4. Shopping mall
5. Seaports
6. Highways
7. Railways
8. Industrial centers
9. Motorways

Exercise C:

Pakistan has 4 provinces.

Sindh

Punjab

Balochistan

KPK



1. Punjab and sindh are famous for their crops.
2. Balichistan is famous for its minerals.
3. Khyber Pakhtunkhwq is the center of tourism.

Exercise D:

- 6<sup>th</sup> population
- 180
- Fertile plains
- Towering mountains
- Burning desserts
- Amazing wet lands
- Rugged plateaus.