

Chapter # 1 Articles(Page -04)

Exercise A. Write a, an or the in the blanks

1. A flower and a butterfly.
2. A bus and the drivers
3. A fish and the starfish
4. An eye and the hand
5. An apple and the bananas

Exercise B. Write a , an or the before the name of each picture.

1. A car
2. An aero plane
3. A parrot
4. The books
5. A doll
6. A hat
7. An egg
8. A rabbit
9. An apple
10. An elephant
11. The shoes
12. An ice cream

Chapter # 2 Simple present tense(Page -05)

Exercise A. Change the verb in () to present tense in the following sentences

1. Sarah cooks breakfast every morning.
2. Fariha lives in Faisalabad.
3. Ali plays the piano at the concert.
4. Every night I read my book.
5. I always ask a lot of questions.

Exercise B. Change the following sentences in to negative.

1. Ali does not go to school.
2. He does not write a letter.
3. I do not eat mangoes.
4. She does not sleep at 10.00 p.m.

Chapter # 3 Punctuation (Page -06)

Exercise A. Re-write the following sentences by putting correct capital letter where required.

1. **M**om bakes cupcakes.
2. I eat two cupcakes.
3. I share the cupcakes with my friend.
4. **M**om will make more cakes.
5. They are yummy.

Exercise B. Correct these sentences by writing capital letters.

1. **A**sma goes shopping every month.
2. **W**e are moving to **C**anada.
3. **T**oday I see you at the **A**rts council.

Chapter # 4 Verb (Page -07)

Exercise A. Fill in the blanks with the correct verb form.

1. Alina has two red dresses.
2. We have a lot of home work today.
3. Do you have two pencils?
4. Ali has a new toy.
5. Birds have wings.

Exercise B. Circle the correct helping verb that best complete each sentence.

1. Why (is, **are**, am) you leaving today?
2. There (is, **are**, am) only six more days of school.
3. I (is, are, **am**) the last person in line this week.
4. There (is, **are**, am) three cardinals and one robin on the fence.
5. The smart, cute little girl (**is**, are, am) reading a book.

Chapter #5 Simple Past Tense (Page -08)**Exercise A. Write the past tense of these verbs.**

1. Bake= baked
2. Like = liked
3. Type= typed
4. Hit= hit
5. Cry= cried
6. Ask= asked
7. Tell= told
8. Buy= bought

Exercise B. Complete the sentences using the past tense form.

1. I (find) found that my pen was in my bag.
2. My father (give) gave me a packet of chips.
3. They (bring) brought my furniture home from the shop.
4. Two girls (fight) fought in the playground.
5. We (think) thought dad would be happy.

Chapter #6 Adjectives (Page -09)

Exercise A. Add adjectives to the following nouns.

1. A beautiful house.
2. A gigantic palace.
3. A black car.
4. A strong dog.
5. A cheap torch.
6. A simple book.

Exercise B. Rewrite these sentences using an adjective to describe the underlined noun.

1. The man in blue shirt slept in the office chair.
2. The little squirrel has a long tail.
3. The pet cat is sleeping in the big basket.
4. My dear mother baked a chocolate cake.
5. The fresh flowers are in the glass vase.

Exercise C. Think of adjectives that are similar in meaning to these.

1. Thin= slim
2. Old= ancient
3. Tired= drained
4. Pleased= happy

Exercise D. Underline adjective in each sentence.

1. We have a wonderful time.
2. Our school has a fantastic band.
3. My brother likes loud music.
4. I saw a giant elephant in the zoo.
5. The girls were wearing red dresses.

Chapter #7 Adverb (Page -11)

Exercise A. Change these adjectives into adverbs.

1. Funny= funnily
2. Angry= angrily
3. Nasty= nastily
4. sleepy= sleepily
5. Happy= happily
6. Lucky= luckily

Exercise B. Use two of the above words in your sentences.

1. They are living happily.
2. I am luckily selected in school cricket team.

Exercise C. Circle the adverbs and underline the verbs in each sentence given below.

(Note: The bold words indicates adverbs and the verb is underline)

1. We **finally** got our grades from the test.
2. My mom cares **deeply** about me.
3. The balloon rose **quickly** to the sky.
4. Jameel walked his dog to the park **quickly**.
5. Anum watched the ball game **closely**.

Chapter #8 Noun (Page -12)

Exercise A. Complete these sentences. Use the nouns from the box.

flowers friend river song bird

1. My friend is called Rubina.
2. The bird is sitting on a tree.
3. My brother is swimming in the river.
4. I like red flowers.
5. She is singing my favorite song.

Exercise B. Look at this picture and list the nouns you can find in it.

1. House
2. Sky
3. Cow
4. Hen
5. Chicks
6. Spade
7. Trees
8. Kennel
9. Grass
10. Mountains

Chapter #9 Countable/Uncountable Nouns (Page -13)

Exercise A. Are these countable or uncountable? Write 'c' for countable and 'u' for uncountable nouns.

- | | |
|------------|---|
| 1. Water | U |
| 2. Fruit | C |
| 3. Coconut | C |
| 4. Bread | C |
| 5. DVD | C |
| 6. Meat | U |
| 7. Balls | C |
| 8. Glasses | C |
| 9. Milk | U |
| 10. Chair | C |

Chapter #10 Suffixes (Page -14)

Exercise A. Read the sentences below. Choose the proper word to complete each.

beautiful wonderful careful thankful careless
harmless worthless powerless

1. Mom always said to be careful when crossing the street.
2. The spider that is on your table is completely harmless.
3. We are very thankful for all the help that we received.
4. Last night's sunset on the horizon was beautiful.
5. I dropped my cell phone in the tub and now it is worthless.
6. Zobia felt powerless against the strong winds on the bay.
7. The musical the kids performed yesterday was wonderful.
8. Sumera was careless because she broke mom's favorite vase.

Chapter #11 Prepositions (Page -15)

Exercise A. Think of a suitable preposition to complete each sentence.

1. Saima received a lovely present from her father.
2. Tahir draped his coat on a chair.
3. The pirate's gold was buried under the ground.
4. The car raced besides the dog at great speed.
5. Kamil ran across the race track twice.

Exercise B. Complete each sentence with prepositions on, in, at or to.

1. Aamir lives in a flat at Tariq road.
2. Do you go to bed late every night?
3. I visit my grandmother in the afternoons and we have tea together.
4. We had a nice picnic on the weekend.
5. Most students have lunch at the school.
6. We go to Murree every summer.
7. In most countries, children start the primary school at the age of six.
8. What is this called in English?

Exercise B. Fill in the blanks with suitable prepositions. Use the words in the following box.

down from in on up

1. Rehman is coming home from the market.
2. The teacher wrote on the blackboard.
3. Ayesha ran up the hill quickly.
4. Tony tripped and rolled down the hill.
5. There is a mouse in my kitchen.

Exercise D. Copy the passage given below, and underline all the prepositions.

Maria lived near a river. In her garden, there was a small boat. One day, Maria took the boat out of the garden. She carried it along the path to the river. She put the boat in the water. She jumped off the bank into the boat.

Chapter #12 Rhyming Words (Page -19)

Exercise A. Read these short poems and tell what is special about them.

Happy Thought

We should always remain happy as a king as Allah has blessed us o many things.

Wee Willie Winkie

It is good habit to go to bed early.

The Wise Old Owl

A wise man always speaks less.

Exercise B. Find 10 rhyming words from the poems “Happy Thought” , “Wee Willie Winkie” & The Wise Old Owl”.

1. Things
2. Kings
3. Town
4. Gown
5. Lock
6. Clock
7. Oak
8. Spoke
9. Heard
10. Bird

Exercise C. Complete each sentence below with a rhyming word from the word bank.

thrill rest slip hide peep fowl kink

1. A word that rhymes with owl is fowl.
2. A word that rhymes with keep is peep.
3. A word that rhymes with lip is slip.
4. A word that rhymes with slide is hide.
5. A word that rhymes with drill is thrill.
6. A word that rhymes with sink is kink.
7. A word that rhymes with test is rest.

Exercise D. Make up your own list of pairs of words which rhyme.

1. Hide wide
2. Old bold
3. Rough tough
4. Tower power
5. Salt malt
6. Sing ring

Exercise E. Write the word from the word box which rhymes with each word listed. Some words may be used more than once and some words may not be used at all.

**feast praise pier berth Malt fang shrewd went pride cheek radish prize
board paster pawn cruet**

1. Wise prize
2. Sword board
3. Worth berth
4. Slang fang
5. Phase praise
6. Dawn pawn
7. Sand went
8. Eyed pride
9. Vault malt
10. Sneak cheek

Chapter #13 Punctuation (Page -22)

Exercise A. Read each sentence. Determine whether the sentence is a statement or question. Write the proper punctuation mark at the end of each sentence.

1. What time does the bus arrive? (Question)
2. My favourite food is pizza. (Statement)
3. The baby cub likes to snuggle up to his mother to keep warm. (Statement)
4. Do you know how to ride a bicycle? (Question)
5. What is your favourite season? (Question)
6. My brother plays football. (Statement)
7. Did you enjoy Joey's birthday party? (Question)
8. Is your father a good cook? (Question)

Chapter #14 Command Sentence (Page -23)

Exercise A. Figure out which of the following are Command Sentences and write Command against them.

1. Put your books on the table. **[Command]**
2. Clean up your mess before you go outside. **[Command]**
3. Our team won the contest.
4. Bring your pencil and your paper to my desk. **[Command]**
5. That was an amazing feast.
6. Mom asked Alan to use some sunscreen. **[Command]**
7. Keep your dog on a leash. **[Command]**
8. Can you walk to Andy's house?
9. Quiet!
10. Do your homework first!

Chapter #15 Comparative/Superlative degrees (Page -24)**Exercise A. Complete this chart.**

Adjective	Comparative adjective	Superlative adjective
Small	Smaller	Smallest
New	Newer	Newest
Slow	Slower	Slowest
Fast	Faster	Fastest
Wild	Wilder	Wildest
Hard	Harder	Hardest
Long	Longer	Longest
Round	Rounder	Roundest
Soft	Softer	Softest
Sharp	Sharper	Sharpest

Chapter #16 Simple Future Tense (Page -25)**Exercise A. Complete each sentence below with the future tense form of the verb in parenthesis.**

1. The boys will play on the trampoline at the party. (jump)
2. I will complete my test on time. (complete)
3. We will swim in the summer. (swim)
4. The man will water his lawn in the afternoon. (water)
5. The girls will play with each other on the weekend. (play)

Exercise B. Change the verb into the correct form.

1. We will do (do) this together.
2. Next year will be (be) very exciting.
3. People will invent (invent) new things.
4. I will be (be) in Rome next week.
5. Jameel will be (be) very pleased.
6. Wait, I will do (do) this.

Chapter #17 Masculine / Feminine (Page -26)

Exercise A. Write the feminine gender of the words given below.

Masculine	Feminine
1. Boy	Girl
2. Father	Mother
3. Husband	Wife
4. Brother	Sister
5. Mr.	Mrs.
6. Landlord	Landlady
7. Waiter	Waitress
8. Host	Hostess
9. Sir	Madam
10. Master	Mistress

Chapter #18 Singulars / Plurals (Page -27)

Exercise A. Do you know what their plurals are?

- | | |
|---------------------------|------------------------------|
| 1. child= children | 2. deer= deer |
| 3. goose= geese | 4. Sheep= sheep |
| 5. woman= women | 6. Fish= fish |
| 7. tooth= teeth | 8. Reindeer= reindeer |

Exercise B. Do you know what their plurals are?

1. The plural of house is houses but the plural of mouse is mice.
2. The plural of fox is foxes but the plural of ox is oxen.
3. The plural of pan is pans but the plural of man is men.
4. The plural of boot is boots but the plural of foot is feet.

Chapter #19 Conjunction(Page -28)

Exercise A. What do you see in the picture? Write it using and.

1. A boy and a cat
2. A flower and a bee
3. A bus and a car
4. A snake and a frog

Exercise B. Make each pair of sentences into one longer sentence. Use either the conjunction 'and' or 'but'.

1. The gorilla looked fierce but it was really rather tame.
2. Jaffer went to the shop and he bought a book.
3. The referee blew the whistle and the game finished.
4. My favourite food is chips but you prefer baked potatoes.
5. The tiger chased the deer and it sprang on to its back.

Exercise C. Make each pair of sentences into one longer sentence. Use either the conjunction 'because' or 'so.'

1. I went to bed early because I was tired.
2. I felt sick so we hurried home.
3. It was raining so we could not go out.
4. Danish washed his hands because they were dirty.
5. Kaleem overslept so he was late for work.

Exercise D. Choose the conjunction that best complete each sentence.

and so or but

1. Sara, Sana and her friend Saba rode their bikes to school.
2. Tariq forgot his backpack at school, so he could not do his homework.
3. The school bus driver wanted to turn right, but had to turn left instead.
4. The teacher wanted the students to do both math and science homework.

5. Would you rather work on Math or Science first?
6. Ali let his friends play with his bike, but not his basketball.

Exercise E. Choose the conjunction that best complete each sentence.

1. The ant helped the dove and the elephant. (and, or)
2. Alia played the game well and won the trophy. (and, but)
3. Hira fell down and hurt her knee. (and , or)
4. The king is rich but the beggar is poor. (and, but)
5. Ali is inside the house but Amir is outside the house. (or, but)

Chapter #20 Antonyms[Page -31]

Exercise A. Tick the word that is most nearly opposite in meaning to the word in boxes.

1. boring
2. simple
3. serious
4. upset

Exercise B. Circle the correct antonym for each underlined word.

(Note : The correct one is in bold.)

1. Kashif's shirt was wet after the rain started. (white **dry** happy soaked)
2. A little mouse ran under the kitchen table. (tiny furry cute **big**)
3. Ali fell asleep while reading a book in bed. (**awake** tired apart small)
4. The room was very dark when the electricity went out. (**Light** black dirty big)
5. The class was very noisy at lunch. (loud curious **quiet** glad)

Exercise C. Match the words given below with their antonyms.

Morning	Night
Near	Far
Top	Bottom
Beautiful	Ugly
Open	Closed
Dirty	Clean
First	Last
Off	On

Chapter #21 Synonyms [Page -33]

Exercise A. Choose the best synonym for the following words.

1. Final= **Last**
2. Tiny= **Small**
3. Great= **Excellent**
4. Merry= **Happy**

Exercise B. Write words from the box to its synonyms.

**leap bad icy messy hard fast easy right small noisy present
stone friend angry toss handsome**

Quick= fast	loud= noisy
Rock= hard	mad= angry
Throw= toss	buddy= friend
Awful= bad	dirty= messy
Tiny= small	simple= easy
Cute= handsome	correct= right
Jump= leap	difficult= hard
Cold= icy	gift= present

Chapter #22 Pronouns [Page -35]**Exercise A. Replace the words in bold with she, he , him, her or it.**

1. **The balloon** is flying high in the sky.
It is flying high in the sky.
2. **Jamal** is having a party today.
He is having a party.
3. **The cake** is chocolate with vanilla frosting.
It is chocolate with vanilla frosting.
4. Ali read the **book**.
Ali reads it.
5. I apologized to **Mummy**.
I apologized to her.

Exercise B. Replace the words in bold with us or them.

1. Shani waved to **me** and **Daddy**.
Shani waved to us.
2. Nimra played with **me** and **Junaid**.
Nimra played with us.
3. Uncle took **me** and **Nida** to the zoo.
Uncle took us to the zoo
4. I will see **Ahmed** and **Sohail** in September.
I will see them in September.
5. I sang happy birthday to **Saad** and **Saddam**.
I sang happy birthday to them.

Exercise C. Choose the correct pronoun from the brackets.

1. I played tennis with Yasir. (him / her)
I played tennis with him.
2. I played hockey with Sara. (him / her)
I played hockey with her.
3. The other children watched me and Kaleem. (us / them)
The other children watched us.

4. He gave Rashid his new marble. (him / her)
He gave him his new marble.
5. Komal enjoyed playing with Tooba. (him / her)
Komal enjoyed playing with her. (him / her)

Chapter #23 Sentences and Phrases [Page -37]

Exercise A. Which of the following are sentences? Which are phrases? Tick mark in the boxes.

1. A ghostly sea captain spoke to the girl. (sentences)
2. The silver fish. (phrases)
3. The ship sank into the sea. (sentences)
4. The dog chewed the bone. (sentences)
5. This morning. (phrases)
6. Yes. (phrases)
7. King Henry was fond of sports. (sentences)
8. The sun came out. (sentences)
9. Stand up. (phrases)
10. The girl ran out of the cave. (sentences)

Chapter #24 Homophones [Page -38]

Exercise A. Use the correct word in each sentence.

1. some / sum
Give the plant some water.
I can do this sum. ($5 + 3 = 8$)
2. piece / peace
Use a piece of wood.
When they stopped fighting, there was peace.
3. in / inn
I put the water in the glass.
He stayed at an inn.

- two / too
I have two brothers.
Your sister is going too.

Chapter #25 Do / Did / Does [Page -39]

Exercise A. Complete the sentences with do, does, or did.

- I always do my homework myself.
- Mother does the cooking.
- Dad does the gardening.
- We did what we could to help Mum.
- Who did this drawing?
- He does the painting all by himself last Sunday.
- She often does well in the exams.
- The pupils usually do their work quickly.

Chapter #26 Punctuation [Page -40]

Exercise A. Put in capital letters and full stops, question marks or exclamation marks

- now wash your hands
Now! Wash your hands.
- we saw waseem in town
We saw Waseem in town.
- wow great
Wow! Great.
- is the library tidy
Is the library tidy?
- welcome to our classroom
Welcome to our classroom.
- please may I borrow your pencil
Please! May I borrow your pencil?

Exercise B. Put the correct punctuation mark from above that best completes each sentence.

1. I had a crazy day at school.
2. When are we going to the museum?
3. You need to complete your homework on time daily!
4. Please take out the trash when you get home!
5. My favorite team won the game!
6. What did you want to eat for lunch?
7. It is so exciting to see you!
8. Why do we have to go home so early?
9. How do we get to the amusement park?
10. I love ice cream!
11. Sam walks to school.
12. How far can you run?

Chapter #27 Present Continuous Tense [Page -42]

Exercise A. Make present participle form from these verbs by adding - ing.

1. Make= making
2. Sit= sitting
3. Hop= hopping
4. Pour= pouring
5. Listen= listening
6. Take= taking
7. Dance= dancing
8. Drink= drinking
9. Write= writing

Exercise B. Fill in the present continuous form of the verbs in the brackets.

1. The children are (sit) sitting under the tree.
2. They are (listen) listening to the radio.
3. A bird is (hop) hopping along the branch.
4. The flowers on the tree are (dance) dancing in the breeze.
5. The girl is (fly) flying a kite.

6. Hurry up! We are waiting for you. (wait)
7. I am writing letter. (write)
8. He is working in Italy at the moment. (work)
9. She doesn't like to be disturbed when she is working. (work)
10. That child is getting bigger every day. (get)

Chapter #28 Past Continuous Tense [Page -43]

Exercise A. Use was or were correctly.

1. The children were eating sandwiches.
2. The sun was shining.
3. They were listening to music.
4. The bird was sitting in the tree.
5. The girls were drinking juice.
6. One of them was cutting a mango.
7. The boys were playing with their kite.

Exercise B. Complete the sentences about what the children were doing. Use the past continuous tense.

1. Ali was eating an apple .
2. They were singing a song.
3. Alia was eating a fish.
4. Children were playing in the garden.

Chapter #29 Comprehension [Page -44]

Exercise A. Fill in the blank and spell..

1. Statue s t a t u e
2. Egypt E g y p t
3. wise w i s e
4. sphinx s p h i n x

Exercise B. Use each word in a sentence. Underline the word used.

happened sandstorms restoring legend

1. A lot had **happened** in the last few months.
2. The men lost their way in a **sandstorm**.
3. The law and order situation is **restoring** in Pakistan.
4. He is a living **legend**.

Exercise C. Can you think of three other words that end in a silent “e” and write them down? Then write the new word by dropping the “e” and adding “ing”.

	New Word
1. Score	Scoring
2. Bore	Boring
3. Love	Loving

Exercise D. Multiple-Choice Questions.

1. The text describes the sphinx as _____
a. A lion with the head of a person cut out of rock.
2. Why is the sphinx getting fixed?
b. Wind and sand wore away the nose and other parts.
3. What is the Great Sphinx _____
a. A statue in Egypt about 150 feet long.

Exercise E. Definitions (Write the meaning of each word as it is used in the text.)

1. Statue= an object made from a hard material, especially stone or metal
2. Egypt= a country
3. Wise= knowing, sensible

Chapter #20 Composition [Page -44]

Exercise A. You have read the composition At the Beach. Now compose a story on the basis of the picture given below. Write at least seven lines. Do it in your notebook.

The bird is a flying feathered creature, with two strong wings and two legs. It can fly in the sky and travel long distances in the air. It builds nest on the trees, and eats insects, fish, grains, etc. Some of the birds have a crest on their forehead. Its tail helps it to keep balance in the air, and the two legs for hopping. It lays eggs, and hatches the young ones.